

# Grade 1 Common Core Standards

## Reading

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
<b>Literature</b>			
<b>Key Ideas and Details</b>	<b>CC.1.Rlit.1</b>	(1) Ask and answer questions about key details in a text.	<b>Unit 3:</b> T131i, T137, T137a, T153e, T154, T155; <b>Unit 4:</b> T230g; <b>Unit 7:</b> T177, T178–179, T180–181, T182–183, T184–185, T186–187;
	<b>CC.1.Rlit.2</b>	(2) Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<b>Unit 2:</b> T94, T116g; <b>Unit 3:</b> T136d, T137b, T164a, T164b, T164c; <b>Unit 4:</b> T202, T204i, T230e, T232, T233f; <b>Unit 6:</b> T95e
	<b>CC.1.Rlit.3</b>	(3) Describe characters, settings, and major events in a story, using key details.	<b>Unit 1:</b> T33c, T33d, T33e, T34, T35a, T59f, T60g, T61a, T61b; <b>Unit 2:</b> T94, T116g; <b>Unit 4:</b> T204a, T204i, T230e, T232, T257e; <b>Unit 7:</b> T171h, T173a, T174a, T174b, T175a, T175b, T188e, T188g, T189, T190, T191
<b>Craft and Structure</b>	<b>CC.1.Rlit.4</b>	(4) Identify words or phrases in stories or poems that suggest feelings or appeal to the senses.	<b>Unit 6:</b> T124g; <b>Unit 7:</b> T172, T173a, T174a, T174b, T174c, T175a, T175b, T188e, T188f, T188g, T189, T190, T191; <b>Unit 8:</b> T230g, T230m
	<b>CC.1.Rlit.5</b>	(5) Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>Unit 2:</b> T91f, T91h, T125f, T126m, T127a; <b>Unit 3:</b> T193h; <b>Unit 4:</b> T239g, T263h; <b>Unit 5:</b> T37g, T38; <b>Unit 6:</b> T131g
	<b>CC.1.Rlit.6</b>	(6) Identify who is telling the story at various points in a text.	<b>Unit 2:</b> T91f; <b>Unit 7:</b> T197e, T197f, T198
<b>Integration of Knowledge and Ideas</b>	<b>CC.1.Rlit.7</b>	(7) Use illustrations and details in a story to describe characters, events, or settings.	<b>Unit 1:</b> T7a, T34, T35b, T59g, T61b; <b>Unit 2:</b> T96b, T116f; <b>Unit 5:</b> T28e, T28g, T30, T31; <b>Unit 6:</b> T104
	<b>CC.1.Rlit.9</b>	(9) Compare and contrast the adventures and experiences of characters in stories.	<b>Unit 6:</b> T101e, T102n; <b>Unit 8:</b> T256g
<b>Range and Level of Text Complexity</b>	<b>CC.1.Rlit.10</b>	(10) With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<b>Unit 1:</b> T7a, T31h, T33b, T33c, T33d, T33e, T35a, T37, T42–43, T48–49, T50–51, T52f, T52g, T57, T58–59, T59g, T60f, LR2; <b>Unit 2:</b> T65j, T76–77, T85f, T96c, T97a, T99, T116f, T119f; <b>Unit 3:</b> T136a, T136b, T136c, T137a, T160e, T160f, T160g, T160n, T167, T172–173, T174–175, T176–177, T178–179, T180–181, T182–183, T185f, T186, LR2; <b>Unit 4:</b> T199j, T204a, T214–215, T230f, T233f, T260a, T263f, T264e, T264m; <b>Unit 5:</b> T5a, T6, T6a, T6b, T6c, T9, T10–11, T12–13, T18–19, T24–25, T26–27, T28f, T28g; <b>Unit 6:</b> T74, T97, T101f, T102f, T102m, T105a, T124f; <b>Unit 7:</b> T173a, T174, T174a, T174b, T174c, T175a, T188f, T188g, T191e, T192, T193, T194–195, T197e, T197f, T198e, T198f, T198g; <b>Unit 8:</b> T209a, T229g, T230e, T230f, T230g, T230m, T233a, T234, T234a, T234b, T234c, T235a, T237, T238–239, T240–241, T242–243, T248–249, T254–255, T256f, LR2
<b>Informational Text</b>			
<b>Key Ideas and Details</b>	<b>CC.1.Rinf.1</b>	(1) Ask and answer questions about key details in a text.	<b>Unit 3:</b> T137, T137a, T159f, T159g, T159h, T160, T162, T163, T164a, T164b, T164c, T164i, T165a, T165b, T193f, T193g, T194m
	<b>CC.1.Rinf.2</b>	(2) Identify the main topic and retell key details of a text.	<b>Unit 3:</b> T163a, T164a, T164b, T164c, LR3; <b>Unit 4:</b> T243a, T245a, T258; <b>Unit 5:</b> T37e, T37f, T38m; <b>Unit 6:</b> T106i; <b>Unit 7:</b> T137i, T137j, T141a, T142a, T142b, T142c, T143b, T143c, T161e, T161f, T162, T163, T169e, T169g
	<b>CC.1.Rinf.3</b>	(3) Describe the connection between two individuals, events, ideas or pieces of information in a text.	<b>Unit 1:</b> T29g, T30; <b>Unit 2:</b> T92e; <b>Unit 3:</b> T192–193, T193g, T193h, T194m, T194n, T195a; <b>Unit 4:</b> T257g; <b>Unit 6:</b> T75a; <b>Unit 8:</b> T265e, T265f, T266g, T266m
<b>Craft and Structure</b>	<b>CC.1.Rinf.4</b>	(4) Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>Unit 3:</b> T137, T137a, T159f, T159g, T159h, T160, T162, T163, T164a, T164b, T164c, T164i, T165a, T165b, T193f, T193g, T194m
	<b>CC.1.Rinf.5</b>	(5) Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>Unit 3:</b> T158–159, T159a; <b>Unit 4:</b> T239e, T240m, T241a; <b>Unit 7:</b> T166–167e
	<b>CC.1.Rinf.6</b>	(6) Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>Unit 5:</b> T57f
<b>Integration of Knowledge and Ideas</b>	<b>CC.1.Rinf.7</b>	(7) Use the illustrations and details in a text to describe its key ideas.	<b>Unit 7:</b> T137i, T142b, T143a, T143b, T161e, T161f, T162, T163
	<b>CC.1.Rinf.8</b>	(8) Identify the reasons an author gives to support points in a text.	<b>Unit 7:</b> T170m
	<b>CC.1.Rinf.9</b>	(9) Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).	<b>Unit 2:</b> T92m, T93a; <b>Unit 6:</b> T131g, T132m
<b>Range and Level of Text Complexity</b>	<b>CC.1.Rinf.10</b>	(10) With prompting and support, read information texts of appropriate complexity for grade 1.	<b>Unit 1:</b> T1i, T9, T10–11, T12–13, T14–15, T16–17, T21f, T23f, T26–27, T29f, T30e, T30f, T30g, T30m, T55f, LR2, LR3; <b>Unit 2:</b> T70a, T71a, T90–91, T91f, T92f, T92m, T93h, T121; <b>Unit 3:</b> T140–141, T142–143, T148–149, T153f, T158–159, T159c, T159h, T164a, T164b, T164c, T165a, T190, T191, T192–193, T193h, LR2; <b>Unit 4:</b> T234a, T239f, T240e, T240m, T241h, T244, T252–253, T257g, T257j; <b>Unit 5:</b> T32a, T33, T34–35, T36–37, T37f, T38f, T38g, T38m, T41a, T42, T42a, T42b, T42c, T43a, T45, T46–47, T48–49, T50–51, T52–53, T54–55, T57f, T60a, T61, T62–63, T63g, T64e, T64f, T64g, T64m; <b>Unit 6:</b> T77, T93f, T109, T129, T131g, T132f, T132n; <b>Unit 7:</b> T137j, T141a, T142, T142a, T142c, T145, T150–151, T156–157, T158–159, T164, T165, T166–167, T169f, T170e, T170f, T170g, T170n; <b>Unit 8:</b> T212–213, T214–215, T216–217, T218–219, T220–221, T223f, T260a, T261, T262–263, T265f, T266f, T266g, T266m, LR2

## Reading, continued

Search for activities that meet each  
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Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
<b>Foundational Skills</b>			
<b>Print Concepts</b>	<b>CC.1.Rfou.1</b>	(1) Demonstrate understanding of the organization and basic features of print.	<b>Unit 7:</b> T164, T165, T169e, T192, T193, T197e
	<b>CC.1.Rfou.1a</b>	(a) Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation).	
<b>Phonological Awareness</b>	<b>CC.1.Rfou.2</b>	(2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>Unit 1:</b> T3c, T5g, T23k, T23l, T23m, T29a, T29b, T31m, T31n, T31o, T33g, T33h, T33i, T33j, T59b, T59e; <b>Unit 4:</b> T240a, T240i; <b>Unit 5:</b> T64a, T64i; <b>Unit 8:</b> T209c, T223a
	<b>CC.1.Rfou.2a</b>	(a) Distinguish long from short vowel sounds in spoken single-syllable words.	<b>Unit 4:</b> T239a, T204e; <b>Unit 6:</b> T71a, T74e, T95k, T101a, T103m, T106e, T127k, T131b
	<b>CC.1.Rfou.2b</b>	(b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>Unit 1:</b> T7c, T7d, T21a, T30a, T30i, T35c, T35d, T35e, T52a, T55k, T55l, T60a, T60i, T60j; <b>Unit 2:</b> T67b, T70c, T71d, T85a, T87l, T91b, T92b, T92i, T93n, T96e, T97c, T116a, T119l, T125a, T126b, T126i; <b>Unit 3:</b> T133a, T133b, T136e, T136f, T136g, T136h, T137c, T137d, T153a, T153b, T155k, T159b, T159c, T160a, T160b, T160c, T160i, T160j, T161n, T161o, T164e, T165d, T185a, T189l, T193b, T193c, T194b, T194c, T194i; <b>Unit 4:</b> T201b, T204e, T205d, T230a, T231l, T239b, T240b, T240j, T241n, T244f, T245d, T257b, T259l, T263b, T264b, T264i; <b>Unit 5:</b> T7d, T7e, T28a, T28b, T38b, T38i, T38j, T43d, T43e, T57a, T57b, T64i; <b>Unit 6:</b> T71b, T74e, T75d, T93a, T95l, T101a, T102a, T102i, T103m, T106e, T107d, T124a, T127l, T131b, T132b, T132i; <b>Unit 7:</b> T139b, T139c, T142e, T142f, T143d, T143e, T161a, T163l, T163m, T169a, T169b, T170b, T170c, T170i, T170j, T171n, T171o, T174e, T174f, T175d, T175e, T188a, T188b, T191l, T191m, T197a, T197b, T198b, T198c, T198i, T198j; <b>Unit 8:</b> T205b, T205c, T208e, T208f, T225l, T229b, T229c, T230b, T230c, T230i, T235c, T235d, T235e, T256a, T256b, T266a, T266b, T266i
	<b>CC.1.Rfou.2c</b>	(c) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<b>Unit 1:</b> T3a, T3c, T5h, T23k, T23l, T29a, T31m, T31n, T33g, T33h, T55k, T55l, T59b; <b>Unit 2:</b> T71d, T85a, T92a, T92i, T93m, T96e, T119k, T125a; <b>Unit 3:</b> T133a, T133b, T136e, T137d, T137e, T153a, T155k, T159b, T161m, T164e, T165c, T185a, T189k, T193b, T194a, T194i; <b>Unit 4:</b> T201a, T204e, T205c, T230a, T233k, T239a; <b>Unit 5:</b> T38a, T38b, T38c, T38i, T43c, T57a; <b>Unit 6:</b> T131b
	<b>CC.1.Rfou.2d</b>	(d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<b>Unit 2:</b> T67a, T70c, T87k, T91b, T97c, T116a, T126a, T126i; <b>Unit 3:</b> T160a, T160i, T160j; <b>Unit 7:</b> T175c, T175d, T175e, T188a; <b>Unit 8:</b> T223a, T231m, T234e, T259k, T259m, T265a
<b>Phonics and Word Recognition</b>	<b>CC.1.Rfou.3</b>	(3) Know and apply grade-level phonics and word analysis skills in decoding words.	<b>Unit 1:</b> T1i, T1j, T1k, T7c, T7d, T7e, T21c, T21d, T21h, T23f, T23h, T30b, T30i, T30j, T30o, T31h, T31i, T31j, T35d, T52a, T52b, T52c, T53b, T55f, T55g, T55h, T60a, T60b, T60i, T60j, T60k, T60l, T60o, T61; <b>Unit 2:</b> T65j, T65k, T67c, T70e, T71d, T85c, T85h, T87f, T87g, T87h, T87l, T91d, T92c, T92k, T92o, T93h, T93i, T93j, T93n, T96g, T97d, T116c, T117b, T119f, T119g, T119h, T119l, T125c, T126b, T126k, T126o; <b>Unit 3:</b> T131j, T131k, T133b, T136e, T136f, T136g, T136h, T137d, T137e, T137f, T153a, T153b, T153c, T153g, T153h, T155f, T155g, T155h, T155i, T155m, T159d, T159e, T160c, T160k, T160l, T160o, T161h, T161i, T161j, T161n, T161o, T164g, T165d, T165e, T185c, T187b, T189f, T189g, T189h, T189l, T189m, T193c, T193d, T194b, T194i, T194k, T194o; <b>Unit 4:</b> T199k, T199l, T201a, T204e, T205d, T230a, T231b, T233g, T233k, T239a, T240b, T240j, T240o, T241h, T241i, T241n, T244e, T245d, T257a, T257j, T259f, T259g, T259l, T263b, T264b, T264i, T264o; <b>Unit 5:</b> T1j, T1k, T1l, T3b, T3c, T6e, T6f, T6g, T7d, T7e, T7f, T28a, T28b, T29b, T31f, T31g, T31k, T31l, T37a, T37c, T38a, T38b, T38c, T38i, T38o, T39h, T39i, T39j, T39m, T39n, T42e, T42f, T42g, T43c, T43d, T57a, T57h, T59f, T59g, T59h, T59l, T59m, T63b, T64a, T64b, T64c, T64i, T64o; <b>Unit 6:</b> T69j, T69k, T71b, T74e, T75e, T93a, T93h, T95f, T95g, T95h, T95l, T96, T101a, T101e, T102b, T102e, T102j, T102m, T102o, T103g, T103i, T103j, T103n, T106e, T107d, T124a, T127l, T131b, T132b, T132i, T125b, T127f, T127g, T127h, T128, T131f, T132m; <b>Unit 7:</b> T137j, T137k, T137l, T139b, T139c, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T161a, T161b, T161c, T161g, T161h, T163f, T163g, T163h, T163k, T163l, T163m, T169a, T169b, T169c, T170a, T170b, T170c, T170i, T170j, T170k, T170l, T171h, T171i, T171j, T171m, T171n, T171o, T174e, T174f, T174g, T175c, T175d, T175e, T175f, T188a, T188b, T188c, T188d, T189b, T191f, T191g, T191h, T191i, T191m, T197a, T197b, T197c, T197d, T198a, T198b, T198c, T198i, T198j, T198k, T198l; <b>Unit 8:</b> T203j, T203k, T203l, T205a, T205b, T205c, T208e, T208f, T208g, T223h, T225f, T225g, T225h, T225l, T225m, T229b, T229c, T229d, T230a, T230b, T230c, T230i, T230j, T230k, T230l, T230o, T231h, T231i, T231j, T231n, T231o, T234e, T234f, T234g, T234h, T235c, T235d, T235e, T256a, T256b, T256c, T256d, T257b, T259f, T259g, T259h
	<b>CC.1.Rfou.3.a</b>	(a) Know the spelling-sound correspondences for common consonant digraphs.	<b>Unit 3:</b> T189f; <b>Unit 4:</b> T244f, T257j
	<b>CC.1.Rfou.3.b</b>	(b) Decode regularly spelled one-syllable words.	
	<b>CC.1.Rfou.3.c</b>	(c) Know final -e and common vowel team conventions for representing long vowel sounds.	<b>Unit 4:</b> T201b, T204e
	<b>CC.1.Rfou.3.d</b>	(d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<b>Unit 8:</b> T259l, T259m, T265a, T266b, T266c, T266i, T266j, T266o
	<b>CC.1.Rfou.3.e</b>	(e) Decode two-syllable words following basic patterns by breaking the words into syllables.	<b>Unit 8:</b> T259l, T259m, T265a, T265c, T266a, T266b, T266c, T266i, T266j, T266o
	<b>CC.1.Rfou.3.f</b>	(f) Read words with inflectional endings.	<b>Unit 8:</b> T209c, T209d, T209e, T223a, T223b, T223c, T223d, T223h

# Grade 1 Common Core Standards

## Reading, continued

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
Phonics and Word Recognition	CC.1.Rfou.3.g	(g) Recognize and read grade-appropriate irregularly spelled words.	<b>Unit 1:</b> T3d, T5h, T7f, T21a, T21b, T21g, T21h, T23n, T29a, T29b, T29c, T29d, T30c, T30d, T30l, T30o, T31o, T31p, T33i, T35e, T35f, T52c, T54, T55, T55m, T55n, T59d, T60c, T60k, T60o; <b>Unit 2:</b> T67d, T70d, T71f, T85b, T85h, T87n, T87m, T91c, T92c, T92j, T92o, T93p, T96f, T97f, T116b, T117b, T119n, T125b, T126d, T126j; <b>Unit 3:</b> T133c, T133d, T136g, T136h, T137e, T137f, T153c, T154, T155m, T155n, T159d, T160c, T160d, T160k, T160o, T161o, T161p, T164g, T165e, T165f, T185a, T185b, T185c, T188, T189m, T193c, T193d, T194c, T194d, T194i, T194j, T194k, T194l, T195a; <b>Unit 4:</b> T201d, T204f, T205f, T230b, T231a, T233n, T239b, T240d, T240j, T240o, T241p, T244f, T245f, T257b, T257j, T259n, T263b, T264d, T264j, T264o; <b>Unit 5:</b> T3c, T3d, T6e, T6f, T6g, T28a, T28b, T28c, T30, T31m, T31n, T37a, T37b, T37c, T38c, T38d, T38k, T38o, T39o, T39p, T42e, T42f, T42g, T43e, T43f, T57a, T57b, T57c, T57h, T59m, T59n, T63b, T63c, T63d, T63e, T64c, T64d, T64i, T64j, T64k, T64o; <b>Unit 6:</b> T71d, T74g, T75f, T93b, T95n, T101b, T102d, T102j, T103p, T106f, T107f, T124b, T127n, T131c, T132d, T132j, T127h; <b>Unit 7:</b> T139b, T139c, T139d, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T143f, T161a, T161b, T161d, T161g, T161h, T163k, T163l, T163m, T163n, T169a, T169b, T169c, T169d, T170b, T170c, T170d, T170i, T170j, T170k, T170l, T170o, T171n, T171o, T171p, T174e, T174f, T174h, T175d, T175e, T175f, T188a, T188b, T188c, T189b, T191i, T191m, T191n, T197a, T197b, T197c, T197d, T198b, T198c, T198d, T198i, T198j, T198k, T198l; <b>Unit 8:</b> T205a, T205c, T205d, T208f, T208g, T208h, T209e, T209f, T223a, T223b, T223c, T223h, T224, T225m, T225n, T229c, T229d, T230c, T230i, T230j, T230k, T230o, T231, T231o, T231p, T234e, T234f, T234g, T235e, T235f, T256a, T256b, T256c, T256d, T257b, T258, T259l, T259m, T259n, T265a, T265b, T265c, T265d, T266c, T266d, T266i, T266j, T266k, T266o
Fluency	CC.1.Rfou.4	(4) Read with sufficient accuracy and fluency to support comprehension.	<b>Unit 1:</b> T1i, T5i, T5j, T18–19, T21c, T21d, T23f, T31h, T33i, T33j, T52c, T55f, T60k; <b>Unit 2:</b> T65j, T67c, T70a, T70f, T71e, T85c, T87f, T91e, T92k, T93h, T93p, T96h, T97e, T116d, T119f, T125c, T126k; <b>Unit 3:</b> T131j, T133c, T133d, T136a, T136g, T136h, T153c, T155f, T159d, T159e, T160k, T161g, T161h, T161o, T161p, T165e, T165f, T185c, T189f, T193d, T193e, T194k, T194l; <b>Unit 4:</b> T199j, T204h, T230d, T233f, T239d, T240l, T241h, T244h, T245f, T257d, T259f, T259m, T263e, T264d, T264j; <b>Unit 5:</b> T1j, T6a, T28c, T28d, T31f, T37c, T37d, T38a, T38k, T38l, T39h, T39o, T42a, T42e, T42g, T42h, T54–55, T57d, T59f, T63d, T63e, T64k, T64l, T64o; <b>Unit 6:</b> T69l, T71d, T74a, T74h, T75e, T93d, T95f, T101d, T102k, T103h, T106a, T106g, T124d, T131d, T132l, T122–123, T127f; <b>Unit 7:</b> T137j, T141a, T142, T142a, T142b, T142c, T142g, T142h, T158–159, T161c, T161d, T163f, T169c, T169d, T170k, T170l, T171h, T173a, T174, T174a, T174b, T174c, T177, T178–179, T180–181, T182–183, T184–185, T186–187, T188c, T188d, T191e, T191f, T197b, T197c, T197d, T198j, T198k, T198l; <b>Unit 8:</b> T203j, T208a, T208g, T208h, T223c, T223d, T225f, T229d, T230k, T230l, T231h, T231p, T234g, T234h, T256c, T256d, T259f, T266k
	CC.1.Rfou.4.a	(a) Read on-level text with purpose and understanding.	<b>Unit 2:</b> T71a, T97a
	CC.1.Rfou.4.b	(b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>Unit 1:</b> T18–19; <b>Unit 2:</b> T70a; <b>Unit 3:</b> T136a; <b>Unit 5:</b> T6a, T42a, T54–55; <b>Unit 6:</b> T74a, T106a, T122–123; <b>Unit 7:</b> T142a, T158–159, T174a, T177, T178–179, T180–181, T186–187; <b>Unit 8:</b> T208a
	CC.1.Rfou.4.c	(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	

## Writing

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
Text Types and Purposes	CC.1.W.1	(1) Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, and provide a reason for their opinion, and provide a sense of closure.	<b>Unit 1:</b> T30h, T30n, T60h, LR2, LR3; <b>Unit 3:</b> T136d, T155e, LR2, LR3; <b>Unit 5:</b> T1j, T59e, T59f, T64n, T65b; <b>Unit 6:</b> T106d, T124; <b>Unit 7:</b> T137i, T140, T142d, T143b, T168–169, T170n, T171b, T175b; <b>Unit 8:</b> T266–T267b, LR2, LR3
	CC.1.W.2	(2) Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>Unit 1:</b> T23f, T23o, T28–29, T30, T60n, LR2, LR3; <b>Unit 2:</b> T65i, T86, T87e, T92, T92h, T92n, T93b, T119e, T124–125, T126h, T126n, T128–T129b; <b>Unit 3:</b> T131i, T154, T155f, T184–185, T193a, T194, T194h, T194n, T195b, LR2, LR3; <b>Unit 4:</b> T233e, T233o, T240, T240h, T240n, T241b, T241g, T244d, T257h, T259e, T259o, T264h, T264n; <b>Unit 5:</b> T1i, T6d, T31e, T36–37, T38h, T38n, T39g, T43b, T56–57, T57f, T59e, T63a, T64h, T64n, T65b, T66–T67b; <b>Unit 6:</b> T69i, T74d, T74i, T92–93, T93f, T103g, T127e, T131a, T132, T132h, T132n, T134–T135b, T136; <b>Unit 7:</b> T200–T201b, T202; <b>Unit 8:</b> T224, T230, T230h, T231g, T234d, T264–265, T266h, T266n, T270, LR2, LR3
	CC.1.W.3	(3) Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>Unit 1:</b> LR2, LR3; <b>Unit 2:</b> T93g, T93h, T119f; <b>Unit 3:</b> T131i, T160h, LR2, LR3; <b>Unit 4:</b> T199i, T204d, T231, T233a, T267; <b>Unit 7:</b> T198h; <b>Unit 8:</b> T231g, T257, LR2, LR3
Production and Distribution of Writing	CC.1.W.5	(5) With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>Unit 1:</b> T1h, T6, T7a, T7b, T10–11, T18–19, T20–21, T21g, T22, T23, T23e, T30o, T31a, T31b, T31g, T33f, T35b, T53, T54, T55, T55e, T55f, T61b, T62, T63a, T63b, T64; <b>Unit 2:</b> T69a, T71b, T74–75, T88, T96d, T97b, T116, T117, T118, T119e, T126, T127b, T130; <b>Unit 3:</b> T137b, T152–153, T153f, T155e, T159a, T160, T160n, T161b, T161g, T164d, T165b, T186, T188, T189e, T196, T197a, T197b, T198; <b>Unit 4:</b> T199i, T205b, T230, T231a, T233b, T241b, T241g, T245b, T246, T258, T264, T265b, T267a, T269; <b>Unit 5:</b> T7b, T28, T29, T31, T38, T39b, T42d, T58, T64, T68; <b>Unit 6:</b> T93g, T95e, T96, T101e, T102h, T102m, T102o, T103g, T107b, T125, T125a, T127e, T134, T135a, T135b; <b>Unit 7:</b> T137i, T160–161, T161f, T162, T163e, T170, T170h, T171g, T188, T189, T190, T191e, T191f, T196–197, T198, T200, T201a, T201b; <b>Unit 8:</b> T208d, T209b, T222–223, T223f, T235b, T256, T258, T259e, T266, T267b
	CC.1.W.6	(6) With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>Unit 1:</b> T31h; <b>Unit 2:</b> T65j, T93h, T119f; <b>Unit 3:</b> T131j, T155f, T161h, T189f; <b>Unit 4:</b> T199j, T233b, T241h, T259e, T259f; <b>Unit 5:</b> T31f, T39h; <b>Unit 6:</b> T69j, T103h; <b>Unit 7:</b> T137j, T163f, T191f; <b>Unit 8:</b> T203j, T259f

## Writing, continued

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
Research to Build and Present Knowledge	CC.1.W.7	(7) Participate in shared research and writing projects (e.g. exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<b>Unit 1:</b> T20–21, T21e, T59a, T60, T61b; <b>Unit 2:</b> T87e; <b>Unit 3:</b> T161g; <b>Unit 4:</b> T233f; <b>Unit 5:</b> T1j; <b>Unit 6:</b> T95f; <b>Unit 7:</b> T163e, T163f; <b>Unit 8:</b> T225e, T225f, T231h
	CC.1.W.8	(8) With guidance and support from adults, recall information and experiences or gather information from provided sources to answer a question.	<b>Unit 1:</b> T31h, T62, T63; <b>Unit 3:</b> T161h, T189f, T196, T197; <b>Unit 4:</b> T233e, T233f

## Speaking and Listening

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
Comprehension and Collaboration	CC.1.SL.1	(1) Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	<b>Unit 1:</b> T1i, T2, T8, T21e, T21f, T21g, T23, T23f, T23o, T24a, T28–29, T30h, T30n, T30o, T31b, T32, T33, T33a, T35a, T35b, T36, T52, T59a, T59h, T60, T60e, T60h, T60n, T60o, T61a; <b>Unit 2:</b> T66, T69, T72, T85e, T85g, T88, T91f, T92h, T92n, T92o, T97a, T98, T118, T124–125, T125e, T126e, T126m, T126o, T128, T129a, T129b, T131; <b>Unit 3:</b> T132, T133, T138, T152–153, T153e, T153f, T153h, T154, T155, T155e, T155f, T156, T159f, T159h, T160, T160h, T160n, T160o, T161a, T161b, T164i, T165, T166, T184–185, T185e, T187a, T188, T189, T190, T193a, T193f, T194e, T194o, T195a, T195b, T196, T197a, T197b, T199, LR2, LR3; <b>Unit 4:</b> T200, T206, T232, T233e, T233o, T239e, T240e, T240n, T241a, T246, T257i, T260a, T264e, T264n, T264o; <b>Unit 5:</b> T1j, T2, T3, T4, T5, T6i, T7, T7b, T8, T28, T28e, T29a, T31e, T31o, T32, T32a, T37e, T37g, T38h, T38n, T38o, T39b, T40, T41, T41a, T42i, T43, T43a, T44, T56–57, T57e, T57f, T57h, T58, T59, T59e, T59f, T63a, T63f, T63h, T64e, T64n, T65a, T65b, T66, T67a, T67b; <b>Unit 6:</b> T70, T76, T93e, T94, T100–101, T102e, T102o, T107, T108, T124e, T125a, T128, T132e, T132n; <b>Unit 7:</b> T137i, T137j, T138, T139, T144, T160–161, T161e, T161f, T161g, T161h, T162, T163, T163e, T163f, T164, T168–169, T169e, T169g, T170, T170e, T170h, T170m, T170n, T170o, T171, T171a, T171b, T172, T173, T173a, T174d, T176, T188e, T189, T191e, T192, T196–197, T197e, T197g, T198, T198e, T198h, T203; <b>Unit 8:</b> T204, T206, T207, T207a, T208d, T208i, T210, T222–223, T223e, T223f, T223g, T223h, T224, T225, T230e, T230h, T230n, T230o, T231b, T231g, T231h, T232, T233, T233a, T234c, T234d, T234i, T235, T235a, T235b, T236, T256, T256e, T256g, T257, T257a, T257b, T258, T259, T259e, T259o, T260, T260a, T264–265, T265e, T265f, T265g, T266, T266e, T266h, T266n, T266o, T267, T267a, T267b, T271, LR2, LR3
	CC.1.SL.1.a	(a) follow agreed-upon rules for discussions (e.g. listening to others, speaking one at a time about the topics and texts under discussion).	<b>Unit 1:</b> T65; <b>Unit 3:</b> LR3; <b>Unit 7:</b> T203; <b>Unit 8:</b> LR3
	CC.1.SL.1.b	(b) Build on others’ talk in conversation by responding to the comments of others through multiple exchanges.	<b>Unit 2:</b> T70g, T131; <b>Unit 3:</b> T155e; <b>Unit 4:</b> T233e
	CC.1.SL.1.c	(c) Ask questions to clear up confusion about the topics and texts under discussion.	
	CC.1.SL.2	(2) Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>Unit 1:</b> T1i, T2, T3, T23f, T30e, T30f, T30g, T30h, T30m, T30n, T65; <b>Unit 2:</b> T65j, T66, T87f, T92g, T126e; <b>Unit 3:</b> T133, T160e, T160g, T194g, T199; <b>Unit 4:</b> T199j, T200, T205a, T233b, T233e, T241h, T259f, T264e; <b>Unit 5:</b> T2, T31f, T38h, T39h, T64g, T64h, T68; <b>Unit 6:</b> T70, T95e, T103h, T127f; <b>Unit 7:</b> T137i, T138, T139, T203; <b>Unit 8:</b> T204, T205
	CC.1.SL.3	(3) Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>Unit 1:</b> T62, T63a, T63b; <b>Unit 4:</b> T267b; <b>Unit 6:</b> T134, T135a, T135b; <b>Unit 7:</b> T200, T201a, T201b; <b>Unit 8:</b> T231g, T266, T267a, T267b
	Presentation of Knowledge and Ideas	CC.1.SL.4	(4) Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
CC.1.SL.5		(5) Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>Unit 1:</b> T1h, T1i, T31g, T31h, T55e, T55f, T65; <b>Unit 2:</b> T65i, T65j, T87e, T93g, T93h, T119e, T119f, T131; <b>Unit 3:</b> T161g, T189e, T199; <b>Unit 4:</b> T199i, T199j, T233e, T233f, T241g, T241h, T244i, T259e, T259f, T269; <b>Unit 5:</b> T1i, T31e, T39g, T39h, T59e, T59f, T69; <b>Unit 6:</b> T69i, T69j, T103g, T103h, T127e, T127f, T137; <b>Unit 7:</b> T171g, T174i; <b>Unit 8:</b> T271
CC.1.SL.6		(6) Produce complete sentences when appropriate to task and situation (see grade 1 Language standards 1 and 3 for specific expectations).	<b>Unit 3:</b> T199; <b>Unit 4:</b> T269; <b>Unit 6:</b> T127f, T137; <b>Unit 7:</b> T203; <b>Unit 8:</b> T271

# Grade 1 Common Core Standards

## Language

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
Conventions of Standard English	CC.1.L.1	(1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>Unit 1:</b> T1m, T2j, T31l, T55j; <b>Unit 2:</b> T65m, T87j, T93l, T119j, T126n; <b>Unit 3:</b> T131n, T155g, T155j, T161l, T189j; <b>Unit 4:</b> T199k, T199l, T199m, T233g, T233h, T238–239, T241k, T259i; <b>Unit 5:</b> T1n, T31j, T39l, T59j; <b>Unit 6:</b> T69m, T95i, T103k, T127i; <b>Unit 7:</b> T137n, T163j, T171l, T191j; <b>Unit 8:</b> T225i, T225j, T229f, T230, T230h, T230m, T230n, T231, T231b, T259j
	CC.1.L.1.a	(a) Print all upper and lowercase letters.	<b>Unit 1:</b> T5h, T23m, T23n; <b>Unit 4:</b> T204f, T239d
	CC.1.L.1.b	(b) Use common, proper, and possessive nouns.	<b>Unit 1:</b> T1l, T1m, T7a, T7b, T20–21, T21e, T21f, T21g, T21h, T23i, T23j, T23o, T24, T29e, T30h, T30m, T30o, T31, T31b, T31k, T31l, T33f, T35a, T52, T52g, T53, T54, T55i, T59a, T60, T60h, T61, T63a; <b>Unit 2:</b> T93k, T96d, T119i, T124–125, T126; <b>Unit 3:</b> T199; <b>Unit 4:</b> T241k, T244d, T245b, T256–257, T257h, T258
	CC.1.L.1.c	(c) Use singular and plural nouns with matching verbs in basic sentences (e.g. He hops.; We hop.)	<b>Unit 3:</b> T131n, T137b, T153f, T153, T154, T155i, T159a, T159f, T161k, T161l, T164d, T184–185, T186, T189, T189i, T190, T194h, T194m, T195, T197, T197a, T197b
	CC.1.L.1.d	(d) Use personal, possessive, and indefinite pronouns (e.g. I, me, my, they, them, their, anyone, everything).	<b>Unit 4:</b> T199m, T204d, T204f, T205b, T230, T231, T233b; <b>Unit 5:</b> T1m, T1n, T7b, T28, T10–11, T12–13, T18–19, T29, T30, T31, T59i, T59j, T61, T64, T64h, T64n, T65
	CC.1.L.1.e	(e) Use verbs to convey a sense of past, present, and future in writing and speaking (e.g. Yesterday I walked home. Today I walk home. Tomorrow I will walk home.)	<b>Unit 3:</b> T131m, T131n, T136d, T135, T153, T154, T155i, T155j, T156, T159f, T160, T160m, T160n, T161, T161b, T161k, T161l, T184–185, T189i, T189j, T190, T193a, T193f, T194h, T194m, T195; <b>Unit 7:</b> T137i, T137m, T137n, T142d, T143b, T160–161, T161f, T162, T163i, T163j, T168–169, T170, T170h, T170n, T171, T171b, T191i, T191j, T196–197, T198, T198h, T203
	CC.1.L.1.f	(f) Use frequently occurring adjectives.	<b>Unit 1:</b> T60m; <b>Unit 2:</b> T65m, T70f, T86, T87i, T91a, T91a, T92, T92h, T92n, T93, T93k, T97b, T116, T117, T118, T119j, T126, T126h, T127; <b>Unit 4:</b> T259i, T263a, T264, T264h, T264n, T265b, T267b; <b>Unit 6:</b> T137
	CC.1.L.1.g	(g) Use frequently occurring conjunctions (e.g. and, but, or, so, because)	<b>Unit 5:</b> T28, T30, T31; <b>Unit 6:</b> T69m, T74d, T75b, T92–93, T93f, T94, T103l, T107b, T132h; <b>Unit 7:</b> T171k, T171l, T174d, T175b, T188, T189, T190
	CC.1.L.1.h	(h) Use determiners (e.g. articles, demonstratives)	<b>Unit 1:</b> T23i, T23j, T28–29, T29e, T30, T30h, T30m, T31, T31b; <b>Unit 2:</b> T65m, T71b, T84–85, T86
	CC.1.L.1.i	(i) Use frequently occurring prepositions (e.g. during, beyond, toward).	<b>Unit 8:</b> T259i, T259j, T264–265, T266, T266h, T266n, T267, T267b
	CC.1.L.1.j	(j) Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>Unit 1:</b> T63, T63a, T63b; <b>Unit 2:</b> T129, T129a, T129b; <b>Unit 3:</b> T197, T197a, T197b; <b>Unit 4:</b> T267b; <b>Unit 5:</b> T31i, T31j, T31o, T36–37, T37e, T37f, T37g, T38, T38e, T38h, T38m, T39b, T39k, T39l, T41a, T42d, T43b, T56–57, T57f, T58, T67, T67a, T67b; <b>Unit 6:</b> T69n, T74d, T75b, T92–93, T93f, T95i, T100–101, T102, T102h, T102n, T103b, T103k, T103l, T106d, T107b, T124, T125, T126, T127i–127j, T131a, T132, T132h, T133b, T135, T135a, T135b; <b>Unit 7:</b> T201, T201a, T201b; <b>Unit 8:</b> T267, T267a, T267b
	CC.1.L.2	(2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>Unit 1:</b> T55j, T60, T60h; <b>Unit 4:</b> T205e, T230a; <b>Unit 8:</b> T203n, T208d, T209b, T209d, T209e, T209f, T222–223, T223a, T223b, T223d, T223f, T224, T231l, T235d, T235e, T235f, T256, T256a, T256b, T256d
	CC.1.L.2.a	(a) Capitalize dates and names of people.	<b>Unit 1:</b> T33f, T35a, T52, T52g, T53, T53b, T55i, T60, T60h; <b>Unit 8:</b> T203m, T203n
	CC.1.L.2.b	(b) Use end punctuation for sentences.	<b>Unit 1:</b> T63a, T63b; <b>Unit 2:</b> T129a, T129b; <b>Unit 3:</b> T197, T197a, T197b; <b>Unit 4:</b> T267b; <b>Unit 5:</b> T67, T67a, T67b; <b>Unit 6:</b> T135, T135a, T135b; <b>Unit 7:</b> T201, T201a, T201b; <b>Unit 8:</b> T231l, T256, T267, T267a, T267b
CC.1.L.2.c	(c) Use commas in dates and to separate single words in a series.	<b>Unit 1:</b> T60, T60h; <b>Unit 8:</b> T231k, T234d, T235b	
CC.1.L.2.d	(d) Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<b>Unit 1:</b> T1j, T1k, T3d, T5h, T7e, T7f, T21a, T21b, T21d, T21g, T21h, T23g, T23h, T23n, T29b, T30c, T30d, T30j, T30l, T30o, T31i, T31j, T31p, T33h, T35d, T35e, T35f, T52b, T52d, T53b, T55g, T55h, T55n, T59c, T60a, T60c, T60d, T60j, T60l, T60o; <b>Unit 2:</b> T65k, T65l, T67c, T67d, T70d, T71e, T71f, T85a, T85b, T85h, T87g, T87h, T87m, T87n, T91c, T92c, T92d, T92j, T92o, T93i, T93j, T93o, T93p, T96f, T97e, T116b, T117b, T119g, T119h, T119m, T119n, T125b, T126c, T126d, T126j, T126o; <b>Unit 3:</b> T131k, T131l, T133c, T133d, T136f, T136h, T137e, T137f, T153a, T153b, T153g, T153h, T155g, T155h, T155m, T155n, T159c, T160c, T160d, T160i, T160j, T160o, T161i, T161j, T161o, T161p, T161o, T161p, T164f, T164h, T165e, T165f, T185a, T185b, T185d, T187a, T187b, T189g, T189h, T189m, T189n, T193c, T193e, T194c, T194d, T194i, T194j, T194l, T194o; <b>Unit 4:</b> T199k, T199l, T201c, T201d, T205e, T230b, T231b, T233g, T233h, T233m, T233n, T239d, T240c, T240j, T240o, T241i, T241j, T241m, T241p, T244f, T245c, T245e, T257a, T257b, T257j, T259g, T259h, T259m, T259n, T263c, T264c, T264d, T264i, T264j, T264o; <b>Unit 5:</b> T1k, T1l, T3c, T3d, T6e, T6f, T7d, T7e, T7f, T28a, T28b, T28d, T29b, T31g, T31h, T31m, T31n, T37a, T37b, T38a, T38c, T38d, T38i, T38j, T38l, T38o, T39i, T39j, T39o, T39p, T42f, T43e, T43f, T57a, T57b, T57d, T57g, T57h, T59g, T59h, T59m, T63b, T63c, T64c, T64d, T64i, T64j, T64l, T64o, T65; <b>Unit 6:</b> T69k, T69l, T71c, T71d, T74f, T75e, T75f, T93a, T93b, T93h, T95g, T95h, T95m, T95n, T101b, T102c, T102i, T102j, T102o, T103i, T103j, T103o, T103p, T106f, T107e, T107f, T124a, T124b, T125b, T127m, T127n, T131c, T132c, T132d, T132i, T132j, T127g, T127h; <b>Unit 7:</b> T137k, T137l, T139b, T139c, T139d, T142f, T142h, T143c, T143d, T143e, T143f, T161a, T161b, T161d, T161h, T163g, T163h, T163l, T163m, T163n, T169a, T169b, T169d, T170b, T170c, T170d, T170i, T170j, T170l, T170o, T171g, T171i, T171j, T171n, T171o, T171p, T174e, T174f, T174h, T175c, T175d, T175e, T175f, T188a, T188b, T189b, T191g, T191h, T191i, T191m, T191n, T197a, T197b, T197d, T198b, T198c, T198d, T198j, T198l; <b>Unit 8:</b> T203k, T203l, T205a, T205b, T205c, T205d, T208f, T208h, T209e, T209f, T223b, T223h, T225g, T225h, T225k, T225l, T225m, T225n, T229c, T230a, T230b, T230c, T230d, T230j, T230l, T230o, T231i, T231j, T231n, T231o, T231p, T234f, T234h, T235e, T235f, T256b, T257b, T259g, T259h, T259l, T259m, T259n, T265b, T265d, T266b, T266c, T266d, T266j, T266o	

## Language, continued

Strand	Code	Standards Text	Grade 1 Units 1–8 Standards Correlations
Conventions of Standard English	CC.1.L.2.e	(e) Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>Unit 1:</b> T1j, T7e, T21d, T23g, T23h, T30a, T30b, T30i, T31i, T35e, T52d, T55g, T55h, T60b, T60c, T60l; <b>Unit 2:</b> T65k, T67a, T70f, T71e, T85a, T87g, T87h, T87m, T91c, T92e, T92l, T93i, T93j, T93o, T96f, T97e, T116d, T119g, T119m, T125b, T126e, T126j; <b>Unit 3:</b> T131k, T133a, T133b, T133c, T136e, T136f, T136h, T137d, T137e, T137f, T153d, T155g, T155h, T155m, T159e, T160d, T160l, T161i, T161j, T161o, T161p, T164h, T165e, T165f, T185a, T185b, T185d, T189g, T189h, T189k, T193c, T193e, T194c, T194d, T194l; <b>Unit 4:</b> T199k, T201c, T204h, T205e, T230d, T233g, T233m, T241i, T241o, T244h, T259g, T259h, T259m, T263e; <b>Unit 5:</b> T1l, T3c, T6h, T7c, T31g, T31k, T31l, T31m, T37a, T37b, T37d, T39m, T39n, T39o, T42e, T42h, T59g, T59h, T59k, T59m, T63b, T63e, T64a, T64b, T64c; <b>Unit 6:</b> T69k, T69l, T71c, T74h, T75e, T93a, T95m, T101d, T102c, T102j, T103i, T103j, T103o, T106h, T107e, T124a, T127m, T131e, T132c, T132l; <b>Unit 7:</b> T139b, T139c, T142e, T142f, T142g, T142h, T143c, T143d, T143e, T161a, T161b, T161d, T163g, T163h, T163k, T163l, T163m, T163n, T169b, T169d, T170b, T170c, T170i, T170j, T170l, T171i, T171m, T171n, T171o, T174e, T174h, T175c, T175d, T175e, T188a, T188b, T188c, T191g, T191k, T191l, T191m, T191n, T197a, T197b, T197d, T198b, T198c, T198i, T198j, T198l; <b>Unit 8:</b> T203k, T203l, T205a, T205b, T205c, T208h, T209c, T209d, T209e, T223a, T223b, T223d, T223h, T225g, T225h, T225k, T225l, T225m, T229c, T229e, T230a, T230b, T230c, T230l, T231i, T259g, T259h
Vocabulary Acquisition and Use	CC.1.L.4	(4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	<b>Unit 1:</b> T1h, T6, T7, T8, T21e, T23e, T31g, T32, T33, T34, T35, T36, T52e, T55e; <b>Unit 2:</b> T65i, T71g, T72, T85e, T85g, T87e, T93g, T94, T96i, T98, T116e, T117a, T119e; <b>Unit 3:</b> T131i, T134, T135, T136i, T138, T153e, T153g, T153h, T155e, T155i, T161g, T162, T164i, T166, T185e, T189e, T190; <b>Unit 4:</b> T199i, T202, T204i, T206, T230e, T233e, T241g, T242, T244i, T246, T257e, T259e, T263f, T264e; <b>Unit 5:</b> T1i, T4, T5, T6i, T8, T26–27, T28e, T29, T31e, T39g, T40, T42i, T43, T44, T57e, T59e; <b>Unit 6:</b> T69i, T72, T74i, T76, T93e, T95e, T103g, T104, T106i, T108, T124e, T127e; <b>Unit 7:</b> T137i, T140, T141, T142i, T144, T163e, T170e, T171g, T172, T173, T174i, T175, T176, T188e, T191e; <b>Unit 8:</b> T206, T207, T208i, T209, T210, T214–215, T220–221, T223e, T223g, T225e, T231g, T234i, T235, T236, T256c, T257a, T257b, T259e
	CC.1.L.4.a	(a) Use sentence-level context as a clue to the meaning of a word or phrase.	<b>Unit 4:</b> T233o, T240m, T259o, T263f, T264m
	CC.1.L.4.b	(b) Use frequently occurring affixes in English as a clue to the meaning of a word.	<b>Unit 8:</b> T203i, T229f, T230e, T230m, T259o, T260, T266e, T266m
	CC.1.L.4.c	(c) Identify frequently occurring root words (e.g. look) and their inflectional forms (e.g. looks, looked, looking).	<b>Unit 8:</b> T229f, T230
	CC.1.L.5	(5) With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	<b>Unit 4:</b> T233e; <b>Unit 5:</b> T31e, T31o, T32, T36–37, T37e, T38, T38m, T60, T63f, T64m
	CC.1.L.5.a	(a) Sort words into categories (e.g. colors, clothing) to gain a sense of the concepts the categories represent.	<b>Unit 2:</b> T88, T91f, T92m, T120, T125e, T126m; <b>Unit 4:</b> T239e, T240e
	CC.1.L.5.b	(b) Define words by category and by one or more key attributes (e.g. a duck is a bird that swims; a tiger is a large cat with stripes.)	<b>Unit 1:</b> T21h, T53b; <b>Unit 2:</b> T117a, T131; <b>Unit 3:</b> T187, T188; <b>Unit 4:</b> T231a, T257j; <b>Unit 5:</b> T4, T5a, T6a, T6b, T6d; <b>Unit 6:</b> T93g, T125a
	CC.1.L.5.c	(c) Identify real-life connections between words and their use (e.g. note places at home that are cozy.)	
	CC.1.L.5.d	(d) Distinguish shades of meaning among verbs differing in manner (e.g. look, peek, stare, glance, glare, scowl) and adjectives differing in intensity (e.g. large, gigantic) by defining, choosing, or acting out the meanings.	
CC.1.L.6	(6) Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g. I named my hamster Nibblet because she nibbles too much because she likes that.)	<b>Unit 1:</b> T33, T33a, T33f, T35, T65; <b>Unit 2:</b> T71b, T72, T85e, T87e, T95, T96i, T116e, T117a; <b>Unit 3:</b> T131i, T135, T136d, T164d, T165; <b>Unit 4:</b> T202, T204i, T241, T242, T269; <b>Unit 5:</b> T7b, T42d, T56–57, T69; <b>Unit 6:</b> T72, T92–93, T93e, T105, T107, T108, T124e, T125a; <b>Unit 8:</b> T233, T234d, T235, T235b, T271	