# Reading

Strand	Code	Standards Text	Grade 2 Correlations
Literature			
Key Ideas and Details	CC.2.Rlit.1	Ask and answer questions such as who, what, when, why, and how to demonstrate understanding of key details in a text.	<b>Unit 2:</b> T71, T104; <b>Unit 3:</b> T136, T138a, T138b, T138c, T138i, T140, T158; <b>Unit 5:</b> T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317; <b>Unit 6:</b> T355a; <b>Unit 8:</b> T475a, T476, T476a, T476b, T476c, T476i, T480, T484–485, T486–487, T488–T489, T490–491, T492f, T492g
	CC.2.Rlit.2	2. Recount stories, including fables and folktales from diverse cultures, and determine their central message or lessons.	<b>Unit 2:</b> T220e, T220f, T220g; <b>Unit 4:</b> T222, T227f, T227g, T227h, T228n, T229a, T229b; <b>Unit 5:</b> T267a, T268c, T268d, T286f, T286g, T286h, T288, T289; <b>Unit 6:</b> T338, T339, T352–353, T354e, T354f, T356, T366m, T366n
	CC.2.Rlit.3	3. Describe how characters in a story respond to major events and challenges.	<b>Unit 1:</b> T22f, T22g, T24; <b>Unit 3:</b> T136, T138a, T138d, T156e; <b>Unit 4:</b> T199j, T203a, T204d, T210–211, T212–213, T220f, T221, T222, T223; <b>Unit 6:</b> T354g; <b>Unit 7:</b> T403j, T407a, T408b, T408c, T408d, T411, T416–417, T426f, T429; <b>Unit 8:</b> T475a, T476b, T476c, T476d, T476d, T482–T483, T484–485, T486–487, T488–T489, T490–491, T492f, T492g, T494
Craft and Structure	CC.2.Rlit.4	<b>4.</b> Describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<b>Unit 1:</b> T22e; <b>Unit 2:</b> T67a, T68, T69, T70i, T71, T74, T88e, T98e, T100, T101, T102i, T103, T125f, T126e, T126m, T127; <b>Unit 3:</b> T136, T137, T138i, T139, T166, T167, T168, T169; <b>Unit 5:</b> T268i, T269, T270, T271, T286e, T286f, T290, T292—293, T300i, T305, T317e, T317f, T317g, T317i; <b>Unit 6:</b> T354e, T355a, T365f; <b>Unit 7:</b> T408i, T409; <b>Unit 8:</b> T474, T475, T476i, T476j, T501f, T501g, T502e, T502m, T502o, T503, T504, T505, T506i, T511, T516-517, T518-519, T520-521, T522-523, T535g, T536e, T536g, T536m, T536o
	CC.2.Rlit.5	<b>5.</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<b>Unit 2:</b> LR3, T65j, T68, T69a, T70i, T75, T86–87, T88f, T88g, T90; <b>Unit 3:</b> T133i, T137a, T156g, T157b; <b>Unit 4:</b> T199i, T220g, T222, T231a, T232d; <b>Unit 5:</b> T269, T270, T271, T288, T289; <b>Unit 6:</b> T335a, T336a, T336b, T336c, T336d, T338, T354g, T354f, T356
	CC.2.Rlit.6	<b>6.</b> Acknowledge differences in points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>Unit 3:</b> T156g; <b>Unit 6:</b> T354g; <b>Unit 7:</b> T407a, T411, T416–417, T424–425, T426g, T428; <b>Unit 8:</b> T475a, T476b, T476c, T476d, T476i, T482–T483, T484–485, T486–487, T488–T489, T490–491, T492f, T494
Integration of Knowledge and Ideas	CC.2.Rlit.7	7. Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot.	<b>Unit 1:</b> LR2, T7, T8, T9, T10, T12–13, T14–15, T16–17, T18–19, T20–21, T22, T22e, T22f, T22g, T23, T24; <b>Unit 2:</b> T68, T69a, T70i, T72, T74, T78–79, T84–85, T88e, T88f, T88g, T89, T90, T99g, T100, T101a, T102a, T102b, T102c, T102d, T104, T105; <b>Unit 3:</b> T136, T137a, T138, T138a, T138b, T138c, T138d, T138i; <b>Unit 4:</b> T203a, T204, T204a, T204b, T204c, T205, T207, T208, T212–213, T227g, T231a, T232a, T232b, T232c, T232d, T232i, T233, T234, T235; <b>Unit 5:</b> T269, T270, T271, T304, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317f, T317g, T317h; <b>Unit 7:</b> T426e; <b>Unit 8:</b> T492e, T492g
	CC.2.Rlit.9 [Rlit 8 not in G2]	<b>9.</b> Compare and contrast two or more versions of the same story (e.g. Cinderella stories) by different authors or from different cultures.	<b>Unit 4:</b> T199i, T227h, T229a; <b>Unit 6:</b> T357e, T365g, T365h, T366n, T366o, T367a, T367b
Range and Level of Complexity	CC.2.Rlit.10	10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 1: LR2, LR3, T1i, T7, T8, T9, T11, T12–13, T14–15, T16–17, T18–19, T20–21, T22, T22f, T22g, T23; Unit 2: LR2, LR3, T65j, T69a, T70a, T70b, T70c, T70d, T72, T73, T75, T76–77, T78–79, T80–83, T84–85, T101, T101a, T102, T102a, T102b, T102c, T102d, T104, T105, T123, T124–125, T125a, T125g, T125h, T126, T126e, T126f, T126g, T126h, T126m, T126n, T127a, T127b; Unit 3: T133j, T136, T139, T140, T141, T143, T144–147, T148–149, T150–151, T152–153, T154–155, T156f, T157, T165h; Unit 4: T206, T207, T209, T210–211, T212–213, T214–215, T216–217, T218–219, T228e, T228f, T228g, T228m, T228m, T228n, T231a, T232, T232a, T232b, T232c, T234, T235; Unit 5: T263j, T268, T269, T270, T271, T268a, T268b, T268c, T268d, T286f, T286g, T288, T289, T297h, T301, T302, T303, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317f, T317g, T317h, T318, T319; Unit 6: T341, T342–343, T344–345, T346–347, T348–351, T352–353, T354, T359, T360–361, T362–363, T364–365, T366f, T366g, T366h; Unit 7: T403j, T407a, T408, T408a, T408b, T408c, T408d, T410, T411, T413, T414–415, T416–417, T426f, T426g, T426h; Unit 8: T478, T481, T482–483, T484–485, T486–487, T488–489, T490–491, T492f, T492g, T496, T497, T498, T501e, T501f, T501g, T502e, T502g, T502m, T503a, T529, T530–531, T532–533, T534–535
Informational Text			
Key Ideas and Details	CC.2.Rinf.1	1. Ask and answer questions such as who, what, when, why, and how to demonstrate understanding of key details in a text.	<b>Unit 1:</b> T32, T35, T44–45, T46–47, T51e, T53f, T57a, T57h, T58m; <b>Unit 2:</b> LR3, T99b; <b>Unit 3:</b> T165h, T168i, T170, T171; <b>Unit 5:</b> T299a, T322–323, T323a; <b>Unit 6:</b> T367g, T370i; <b>Unit 7:</b> T437h; <b>Unit 8:</b> T503h, T506a, T506b, T506c, T507, T516–517, T518–519, T520–521, T522–523, T525e
	CC.2.Rinf.2	<b>2</b> Identify the main topic of a multiparagraph text, as well as that of specific paragraphs within the text.	<b>Unit 1:</b> T29f, T29g, T30, T30m, T31a, T51f, T52, T58m, T59a, T59b; <b>Unit 2:</b> T98m; <b>Unit 6:</b> T369a, T370b, T370c, T370d, T371, T372, T373, T378–379, T380–381, T382–383, T384–385, T387e, T387f, T388; <b>Unit 7:</b> T439a, T440b, T440c, T457e, T457f, T458, T463h
	CC.2.Rinf.3	<b>3.</b> Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in a text.	<b>Unit 2:</b> LR3, T104, T119e, T119f; <b>Unit 3:</b> T163f, T163g, T164n, T167, T168c, T185e, T185f; <b>Unit 4:</b> T248, T256m, T256n; <b>Unit 5:</b> T286e, T286g, T289f, T295e, T295f, T296m, T296n, T317e, T317f, T318, T319, T319f, T324m, T324n; <b>Unit 6:</b> T387e, T389f, T391, T395e, T395f, T396m, T397a; <b>Unit 7:</b> T435g, T436m, T436n; <b>Unit 8:</b> T507
Craft and Structure	CC.2.Rinf.4	<b>4.</b> Determine the meaning of words and phrases in text relevant to a grade 2 topic or subject areas.	<b>Unit 1:</b> T12–13, T25o, T30m, T34a, T34b, T34c, T36, T42–43, T51e, T51f, T56–57, T58g; <b>Unit 2:</b> T98m; <b>Unit 4:</b> T202, T203, T204g, T220c, T224, T227d, T228e, T228k, T230, T231, T232i, T232g, T255e, T256e; <b>Unit 5:</b> T266, T267, T268i, T289k, T292–293, T298, T299, T300i, T323f; <b>Unit 6:</b> T334, T336i, T368, T369, T370i, T371, T406; U7: T405a, T407, T408i, T409, T438, T439, T440i
	CC.2.Rinf.5	<b>5.</b> Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<b>Unit 1:</b> T25o, T30e, T30g, T34i, T35, T38, T44–45, T46–47, T48–49, T51f, T53f, T57f, T57g, T58e, T58g, T58m; <b>Unit 2:</b> T91e, T92a, T97f, T98e, T107, T112–113, T119e; <b>Unit 3:</b> T165h, T185e; <b>Unit 4:</b> T236, T250, T252–253; <b>Unit 5:</b> T295e, T295f, T296m, T296n; <b>Unit 7:</b> T445, T446–447, T454–455, T457e; <b>Unit 8:</b> T510, T511, T516–517, T520–521, T522–523, T530–531
	CC.2.Rinf.6	<b>6.</b> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<b>Unit 2:</b> T99h, T119f; <b>Unit 4:</b> T249f, T255e, T255f, T255g, T256m, T257a; <b>Unit 8:</b> T505a, T506c, T506d, T508, T525f, T526

#### Reading, continued

Search for activities that meet each

Reading, continued			Common Core Standard. NGReach.com
Strand	Code	Standards Text	Grade 2 Correlations
Integration of Knowledge and Ideas	CC.2.Rinf.7	7. Explain how specific images (e.g a diagram showing how a machine works) contribute to and clarify a text.	<b>Unit 1:</b> T38, T52, T53f, T54a, T56–57, T57f, T57g, T58e, T58e, T58g, T58m, T59a; <b>Unit 3:</b> T163h; <b>Unit 4:</b> T247e, T250; <b>Unit 5:</b> T296m, T296n, T323f; <b>Unit 6:</b> T396n; <b>Unit 7:</b> T435e, T436m; <b>Unit 8:</b> T505a, T506a, T508
	CC.2.Rinf.8	<b>8</b> Describe how reasons support specific points the author makes in a text.	<b>Unit 3:</b> T191g, T192m; <b>Unit 4:</b> T256n; <b>Unit 5:</b> T322–323, T323g, T324m, T324n, T325a; <b>Unit 7:</b> T463g, T464n
	CC.2.Rinf.9	<b>9.</b> Compare and contrast the most important points presented by two texts on the same topic.	<b>Unit 1:</b> T29h, T31a, T57h, T58; <b>Unit 3:</b> T163h, T164, T165a, T165b, T191h, T193a; <b>Unit 4:</b> T257a; <b>Unit 5:</b> T323h, T324, T325a, T325b; <b>Unit 6:</b> T392–393, T397a; <b>Unit 7:</b> T437a, T437b, 465a,
Range and Level of Text Complexity	CC.2.Rinf.10	10. By the end of the year, read and comprehend information texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 1: LR2, LR3, T26, T26a, T27, T28–29, T29f, T29g, T30e, T30f, T30g, T30h, T30m, T30n, T31a, T31h, T34, T34a, T34b, T34c, T35, T36, T37, T39, T40–41, T42–43, T44–45, T46–47, T48–49, T51e, T51f, T52, T53, T53f, T55, T56–57, T57g, T57h, T58e, T58f, T58g, T58h, T58m, T59a, T59b; Unit 2: LR2, LR3, T91f, T92a, T93, T94–95, T96–97, T97e, T97f, T98e, T98g, T98h, T98m, T98n, T99g, T99h, T108–109, T110–111, T112–113, T114–115, T116–117, T118–119, T119e, T119f, T120, T121 T121f; Unit 3: T159f, T160, T161, T162–163, T163a, T163f, T163g, T165h, T167a, T167a, T168, T168a, T168b, T168d, T172, T173, T174–175, T176–177, T178–179, T180–181, T182–183, T184–185, T187f, T188, T188a, T189, T190–191, T191a, T191g, T191h, T192, T192e, T192f, T192g, T192h, T192m, T192n; Unit 4: T199j, T223f, T224, T225, T226–227, T229g, T236 T237, T238–241, T242–243, T244–245, T247e, T247f, T248, T250, T251, T252–253, T255f, T255g, T256e, T256f, T256g, T256m, T256n; Unit 5: T289f, T291, T292–293, T294–295, T295e, T295f, T295g, T296, T296e, T296f, T296g, T296h, T296m, T296n, T319f, T321, T322–323, T323g, T323h, T324, T324e, T324f, T324g, T324h, T324m, T324n, T325a, T325b; Unit 6: T367h, T369a, T370, T370a, T370b, T370c, T370d, T375, T376–377, T378–379, T380–381, T382–383, T384–385, T386–387, T390, T391, T392–393, T396e, T396f, T396g, T396h; Unit 7: T410, T411, T431, T432, T443, T445, T446, T448–449, T450–451, T452–453, T454–455, T456–457, T457e, T457f, T450f, T460, T461, T462–463, T463a, T464e, T464f, T464g, T464f, T464g, T464h; Unit 8: T471i, T503g, T508, T511, T516–T517, T523, T525e, T526
Foundational Skills			
Foundational Skills  Phonics and Word  Recognition	CC.2.Rfou.3 [G2 Does not have Rfou.1 or Rfou.2]	3. Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 1: T1i, T1j, T1k, T3a, T3b, T3c, T6e, T6f, T9a, T9b, T9c, T22a, T22b, T23b, T25f, T25g, T25h, T25k, T25l, T25m, T29b, T29c, T30a, T30b, T30b, T31h, T31i, T31j, T31m, T31n, T31o, T34e, T37a, T37b, T51a, T51b, T51h, T53f, T53g, T53h, T53k, T53l, T53m, T57b, T57c, T58a, T58b, T58b, T58i, T58i, T58o; Unit 2: T65j, T65k, T65l, T67a, T67b, T70e, T70g, T70h, T73a, T73b, T88a, T88b, T91f, T91g, T91h, T91k, T91l, T91m, T97a, T98a, T98b, T98i, T98b, T99i, T99j, T102e, T102f, T105a, T105b, T105c, T119a, T119b, T119h, T121f, T121g, T121h, T121k, T121l, T121m, T125b, T126a, T126i, T126i, T126i, T126o; Unit 3: T133j, T133k, T135a, T135b, T135c, T138e, T141a, T141b, T141c, T156a, T156b, T157b, T159f, T159g, T159k, T159l, T163b, T164a, T164b, T164i, T164j, T164o, T165h, T165i, T165j, T165m, T165n, T165o, T168e, T171a, T171b, T171c, T185a, T185b, T185h, T187f, T187g, T187h, T187k, T187l, T191b, T192a, T192b, T192c, T192i, T192o; Unit 4: T199j, T199k, T1991, T201a, T201b, T201c, T204e, T204f, T207a, T207b, T207c, T220a, T220b, T223f, T223g, T223h, T223h, T223l, T227b, T227c, T228a, T228b, T228c, T228i, T228j, T228o, T229h, T229j, T229m, T229n, T229n, T229c, T232e, T235b, T235b, T235c, T247a, T247h, T249g, T249h, T249m, T249m, T249m, T249m, T249m, T249m, T249m, T289b, T389b, T389b, T3303b, T303c, T317a, T317j, T319f, T319f, T319f, T319k, T319l, T319l, T319l, T323b, T323b, T323e, T324a, T324b, T324l, T324c; Unit 6: T331j, T331k, T331l, T331h, T333h, T336e, T339a, T339b, T339c, T339d, T354a, T354b, T357f, T357g, T357h, T357k, T357h, T357m, T365b, T436a, T436b, T436d, T436d, T436d, T440e, T440f, T443a, T443b, T443c, T457a, T457h, T459f, T459g, T459h, T459h, T429f, T429g, T429h, T449p, T440e, T440f, T443a, T443b, T443c, T457a, T457h, T459f, T459f, T459h, T459h, T459p, T459p, T459b, T459b, T459b, T459b, T459b, T459b, T459b, T459b, T459b,
	CC.2.Rfou.3.a	<b>a.</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>Unit 3:</b> T159g, T165i, T187g, T187h; <b>Unit 4:</b> T221b; <b>Unit 5:</b> T268e, T268f
	CC.2.Rfou.3.b	<b>b.</b> Know spelling-sound correspondences for additional common vowel teams.	Unit 3: T138e, T163b, T164i, T164j, T168e, T168f, T191b, T192i, T192j; Unit 4: T199k, T199l, T201a, T201b, T201c, T204e, T204f, T221b, T223f, T223g, T223h, T223k, T227b, T228a, T228b, T228c, T228j, T228j, T228o, T229h, T229j, T229m, T229o, T232e, T247h; Unit 5: T263k, T263l, T265a, T265b, T265c, T268e, T268f, T268h, T287b, T297i, T297j, T297m, T297n, T300e, T300f, T300h, T317j, T319g, T319h, T319k, T319l, T319m, T323b, T323c, T323e, T324o; Unit 6: T389k, T389l, T389m, T395a, T395b, T396a, T396b, T396c, T396j; Unit 7: T429f, T429g, T429h, T429k, T429l, T429m, T435a, T435b, T436a, T436b, T436i, T436j, T437j, T443a, T443b, T443c, T457a, T459g, T459h, T459k, T459l, T463b, T463c
	CC.2.Rfou.3.c	<b>c.</b> Decode regularly spelled two-syllable words with long vowels.	<b>Unit 2:</b> T98a, T98b, T98i; <b>Unit 3:</b> T141a, T141b, T141c, T156a, T156b, T157b, T163b, T163c, T164i, T164j, T168f, T185h, T191c, T192i, T192j; <b>Unit 4:</b> T199l, T204e, T204f, T207a, T207b, T207c, T220a, T220b, T221b, T227b, T228i, T228j, T232e, T247a, T255a; <b>Unit 5:</b> T263k, T263l, T268e, T296i, T296j, T297i, T297j, T297o, T300e, T303a, T303b, T303c, T317a, T323b
	CC.2.Rfou.3.d	<b>d.</b> Decode words with common prefixes and suffixes.	<b>Unit 1:</b> T25e; <b>Unit 3:</b> T187e; <b>Unit 4:</b> T199i, T224; <b>Unit 7:</b> T403j, T403k, T403l, T405a, T405b, T405c, T408e, T411a, T411b, T411c, T426a, T427b; <b>Unit 8:</b> T471j, T471k, T471l, T473a, T473b, T473c, T473d, T476e, T476f, T476g, T479a, T479b, T479c, T492a, T493b
	CC.2.Rfou.3.e	<b>e.</b> Identify words with inconsistent but common spelling-sound correspondences.	<b>Unit 4:</b> T199k, T199l, T223h, T228a, T228i, T229i, T229j, T229n, T232e, T247a, T256b, T256j; <b>Unit 5:</b> T263k, T263l, T265b, T265c, T268e, T268h, T271a, T286a, T286b, T289g, T289h, T289m, T295b, T296b, T296c, T297i, T297j, T319g, T319h, T319k, T319l, T323b, T323c; <b>Unit 6:</b> T367j, T367m, T370e, T370f, T373a, T373b, T387a, T389g, T389k, T389m, T389m, T396a, T396b, T396i, T396j; <b>Unit 7:</b> T429f, T429g, T429h, T429l, T429l, T429m, T435a, T435b, T437i, T459f, T459g, T459h, T459h, T459k, T459l, T459h, T459h, T459d, T459h, T459d, T459h, T459

#### Reading, continued

Strand	Code	Standards Text	Grade 2 Correlations
Foundational Skills			
Phonics and Word Recognition	CC.2.Rfou.3f	f. Recognize and read grade-appropriate irregularly spelled words.	Unit 1: T1k, T3c, T6e, T6f, T9c, T22a, T22b, T23b, T25g, T25h, T25k, T29b, T30a, T30c, T31, T31j, T31o, T34e, T37c, T51a, T51b, T51h, T53h, T57b, T57c, T58c, T58d, T58j, T58o,  Unit 2: T65l, T67c, T70e, T70f, T70h, T73c, T88a, T88b, T91g, T91h, T91m, T97a, T97d, T98a, T98b, T98c, T98i, T98o, T99j, T102e, T102f, T105c, T119a, T119b, T119h, T121h, T121m, T125c, T126c, T126i, T126o; Unit 3: T133k, T135c, T138e, T141c, T141d, T156a, T156b, T157b, T159g, T159m, T163b, T164c, T164i, T164j, T164o, T165i, T165j, T165o, T168e, T168f; T171c, T185a, T185b, T187b, T187g, T187h, T187l, T191b, T192c, T192i, T192j, T192o; Unit 4: T199k, T199l, T201c, T204f, T204g, T207c, T220a, T220b, T221a, T221b, T223g, T223h, T223m, T227b, T227c, T228c, T228i, T228o, T229i, T229o, T232e, T235c, T247a, T249f, T249g, T249h, T249m, T255a, T255b, T256c, T256i, T256j, T256o; Unit 5: T263k, T263l, T265b, T265c, T268e, T271c, T271d, T286a, T286b, T286d, T287b, T289g, T289h, T289m, T295b, T296c, T296i, T296j, T297i, T297j, T297o, T300e, T303c, T317a, T317b, T319g, T319m, T323b, T324b, T324c, T324i, T324o; Unit 6: T331k, T331l, T333c, T336e, T339c, T354a, T354b, T357g, T357h, T357m, T365b, T366c, T366d, T366i, T367i, T367j, T367o, T370e, T373c, T387a, T387b, T387h, T389g, T389m, T395a, T396c, T396i; Unit 7: T403k, T403l, T405c, T408f, T411c, T426a, T429g, T429h, T429m, T435b, T436i, T436j, T437i, T437j, T437o, T440f, T443c, T457a, T457b, T459g, T459h, T459m, T463b, T463c, T464c, T464i, T464j; Unit 8: T471k, T471l, T473a, T473b, T473c, T473d, T476e, T476f, T476g, T479b, T479d, T492a, T492d, T495g, T495h, T495b, T495h, T495m, T495n, T501c, T502b, T502c, T502i, T502j, T502k, T503i, T503j, T503m, T503n, T503o, T506e, T506f, T509a, T509b, T509c, T509d, T525a, T525b, T525c, T525d, T527g, T527h, T527k, T527l, T527m, T527n, T535b, T535c, T535d, T535e, T536a, T536b, T536c, T536i, T536j, T536k
Fluency	CC.2.Rfou.4	4. Read with sufficient accuracy and fluency to support comprehension.	Unit 1: T1i, T6g, T6h, T12–13, T22c, T22d, T22g, T25, T25f, T29d, T29e, T31h, T34a, T34g, T34h, T40–41, T48–49, T51c, T51d, T51f, T53, T57d, T57e, T58k, T58l; Unit 2: T65j, T70a, T70g, T70h, T88c, T88d, T88g, T91, T91f, T97c, T97d, T98k, T98l, T99h, T104, T112–113, T119c, T119d, T119e, T121f, T125e, T125e, T126k, T126i; Unit 3: T133j, T138a, T138g, T138h, T150–151, T156c, T156d, T156g, T159f, T163d, T163e, T164k, T164l, T165h, T168a, T168g, T168h, T178–179, T185c, T185d, T185f, T187f, T191d, T191e, T192k, T192l; Unit 4: T199j, T204a, T204g, T204h, T218–219, T220c, T220d, T220g, T223f, T227d, T227e, T228k, T228l, T229h, T232a, T232g, T232h, T247c, T247d, T249, T249f, T255c, T255d, T256k, T256l; Unit 5: T263j, T268a, T268g, T268h, T286c, T286d, T289, T289f, T295c, T295d, T296j, T296k, T296l, T300a, T300g, T300h, T306–307, T317c, T317d, T317g, T319f, T319f, T323d, T323e, T324k, T324l; Unit 6: T331j, T336g, T336h, T342–343, T344–345, T346–347, T354c, T354d, T357f, T365d, T365e, T365f, T366k, T366l, T367h, T370g, T370h, T373c, T373d, T387c, T387d, T389f, T395c, T395d, T396k, T396l; Unit 7: T408a, T408g, T408h, T424–425, T426c, T426d, T426g, T429, T429f, T435c, T435d, T436k, T436l, T437h, T440a, T440g, T440h, T457c, T457d, T459f, T450–451, T459, T463d, T463e, T464k, T464l; Unit 8: T471i, T476a, T476g, T478, T484–485, T492c, T492g, T495, T495f, T501c, T501e, T502k, T503h, T506a, T506g, T508, T518–519, T525d, T525f, T527, T527f, T536k
	CC.2.Rfou.4.a	a. Read on-level text with purpose and understanding.	Unit 1: T6g, T6h, T11, T12–13, T14–15, T16–17, T18–19, T20–21, T22c, T22d, T22f, T25, T27, T28–29, T29d, T29e, T29g, T30g, T30h, T30k, T30l, T34g, T34h, T39, T40–41, T42–43, T44–45, T46–47, T48–49, T51c, T51d, T51e, T51f, T54a, T55, T56–57, T57d, T57e, T57g, T58k, T58l; Unit 2: T70g, T70h, T75, T76–77, T78–79, T84–85, T86–87, T88c, T88d, T88f, T88g, T92a, T93, T94–95, T97c, T97d, T97f, T98k, T98l, T102a, T102b, T107, T108–109, T110–111, T112–113, T114–115, T116–117, T119c, T119d, T122a, T123, T124–125, T126k, T126l, T125d, T125e; Unit 3: T138g, T138h, T143, T148–149, T150–151, T152–153, T154–155, T156c, T156d, T156f, T156g, T160a, T161, T162–163, T163d, 163e, T164k, T164l, T168g, T168h, T173, T174–175, T176–177, T178–179, T180–181, T182–183, T185c, T185d, T189, T190–191, T191d, T191e, T192k, T192l; Unit 4: T209, T210–211, T212–213, T214–215, T216–217, T218–219, T220f, T220g, T225, T226–227, T237, T242–243, T244–245, T251, T252–253; Unit 5: T268g, T268h, T273, T274–275, T276–277, T282–283, T285, T286c, T286d, T286d, T286f, T286h, T291, T292–293, T294–295, T295c, T295c, T295d, T300g, T300h, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T317c, T317d, T317f, T317g, T320, T321, T322–323, T323d, T323e, T323g, T323h, T324k, T324k; Unit 6: T342–343, T344–345, T346–347, T365a, T366e, T380–381, T382–383, T392–393, T396e; Unit 7: T413, T414–415, T416–417, T422–423, T434–435, T431, T434–433, T445, T446–447, T448–449, T450–451, T452–453, T454–455, T461, T462–463, T463h; Unit 8: T476g, T476h, T481, T482–483, T484–485, T486–487, T488–489, T490–491, T492c, T492d, T497, T498–499, T501c, T501d, T502k, T502l, T506g, T506h, T525c, T525d, T529, T530–531, T532–533, T534–535, T535d, T535e, T536k, T536l
	CC.2.Rfou.4.b	<b>b.</b> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1: T12–13, T22g; Unit 2: T65j, T70a, T70c, T88g, T91, T91f; Unit 3: T138a, T148–149, T150–151, T152–153, T156g, T197; Unit 4: T204a, T210–211, T212–213; Unit 5: 268a; Unit 6: T331i, T331j, T336a, T342–343, T344–345, T346–347, T354g, T357, T360–361, T365f, T370a, T380–381, T387e, T389, T389f, T396e, T396m, T396o; Unit 7: T403j, T408a, T408i, T424–425, T426g, T450–451, T459; Unit 8: T476a, T478, T484–485, T492g, T495e, T498–499, T501e, T502e, T502n, T503g, T506a, T508, T518–519, T525f, T527f, T528, T535g, T536g, T536m
	CC.2.Rfou.4.c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit 1: T6g, T12–13, T22c, T25o, T29d, T30k, T30m, T34c, T34g, T36, T51c, T56–57, T57d, T58g, T58k; Unit 2: T70g, T88c, T97c, T98k, T102g, T119c, T121o, T122, T125d, T126k, T126m; Unit 3: T138g, T156c, T159o, T160, T163d, T163f, T164k, T164m, T168g, T185c, T191d, T192k; Unit 4: T204g, T204i, T220c, T227d, T228k, T232g, T247c, T255c, T255e, T256k, T256m, T268i; Unit 5: T268g, T286c, T295c, T296c, T296k, T300g, T300i, T317c, T320, T323d, T323f, T324k, T324m; Unit 6: T336g, T354c, T365d, T366k, T370g, T387c, T390, T395c, T395e, T396k, T396m; Unit 7: T408g, T426c, T435c, T436k, T440g, T457c, T460, T463f, T464m, T463d, T464k; Unit 8: T476g, T476h, T492c, T492d, T501c, T501d, T502k, T502l, T506g, T506h, T525c, T525d, T535d, T535e, T536k, T536l

## Writing

Strand	Code	Standards Text	Grade 2 Correlations
Text Types and Purposes	CC.2.W.1	1 Write opinions in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinions, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<b>Unit 1:</b> LR2, LR3, T1h, T58h, T61, T62; <b>Unit 2:</b> LR2, LR3, T91e, T98h, T121e, T126h; <b>Unit 3:</b> T192h; <b>Unit 4:</b> T258, T259, T260; <b>Unit 5:</b> T319e, T324h; <b>Unit 6:</b> T366n, T386–387, T389e, T394–395, T396; <b>Unit 7:</b> T403i, T426, T436n, T456–457, T464n; <b>Unit 8:</b> T502h, T527e, T535a, T536h, T539
	CC.2.W.2	2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>Unit 1:</b> LR2, LR3, T53e, T61, T62; <b>Unit 2:</b> LR2, LR3, T65i, T99g, T129, T130, T133; <b>Unit 3:</b> T165g, T187e, T199; <b>Unit 4:</b> T199i, T249e, T258, T259, T260; <b>Unit 5:</b> T326, T327, T328; <b>Unit 6:</b> T331i, T367g, T403; <b>Unit 7:</b> T429e, T437g, T459e, T466, T467, T468, T469; <b>Unit 8:</b> T503g
	CC.2.W.3	<b>3.</b> Write narratives in which they recount a well- elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<b>Unit 1:</b> LR2, LR3; <b>Unit 2:</b> LR2, LR3, T91e, T121e; <b>Unit 3:</b> T156g, T157, T165g, T194, T195, T196; <b>Unit 4:</b> T263; <b>Unit 5:</b> T263i, T319e; <b>Unit 6:</b> T399, T400, T401; <b>Unit 8:</b> T539
	CC.2.W.5 [W.4 not in G2]	<b>5.</b> With guidance from adults, focus on a topic and strengthen writing as needed by revising and editing.	<b>Unit 1:</b> T31g, T60, T61, T62, T63; <b>Unit 2:</b> T128, T129, T130, T131; <b>Unit 3:</b> T133i, T133j, T159e, T199; <b>Unit 4:</b> T223f, T249e, T258, T259, T260; <b>Unit 5:</b> T327, T328, T329; <b>Unit 6:</b> T400; <b>Unit 7:</b> T466, T467, T468, T469; <b>Unit 8:</b> T539, T540
	CC.2.W.6	<b>6.</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with others.	<b>Unit 1:</b> T1h, T25e, T25f, T31g, T53e; <b>Unit 2:</b> T65k, T91e, T99g, T121e; <b>Unit 3:</b> T131i, T159e, T165g, T187e; <b>Unit 4:</b> T199i, T223e, T229g, T249e, T261; <b>Unit 5:</b> T263i, T274–275, T286, T289e, T297g, T319g, T329; <b>Unit 6:</b> T331i, T357e, T367g, T389e, T401; <b>Unit 7:</b> T403i, T429e, T437g, T459e, T469; <b>Unit 8:</b> T471i, T495e, T503g, T527e, T541
Research to Build and Present Knowledge	CC.2.W.7	7. Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations).	<b>Unit 1:</b> T25e, T29a, T31b, T31g, T34d, T35, T36, T37, T59b, T60, T61, T62, T63, T65; <b>Unit 2:</b> T65i, T70d, T96–97, T99b, T99g, T102d, T127b, T128, T129, T130, T131; <b>Unit 3:</b> T159e, T159f, T165b, T168d, T187f, T193b; <b>Unit 4:</b> T202, T204d, T220, T223e, T227a, T229a, T229b, T246–247, T247e, T256h, T257b, T258, T259, T260, T261; <b>Unit 5:</b> T263i, T268d, T294–295, T296h, T296n, T300d, T316–317, T317h, T325b, T326, T327, T328, T329; <b>Unit 6:</b> T336d, T355, T365a, T366, T367b, T370d, T396h, T396n, T397b; <b>Unit 7:</b> T403i, T408d, T429f, T437b, T442, T443, T465b; <b>Unit 8:</b> T495e, T503b, T506d, T525f, T527f, T537b, T543
	CC.2.W.8	8. Recall information from experiences or gather information from provided sources to answer a question.	Unit 1: T1h, T1i, T6i, T7, T8, T9, T10, T12–13, T14–15, T16–17, T18–19, T20–21, T22, T22e, T22g, T23, T23a, T24, T25, T25e, T29h, T30, T30g, T30h, T30n, T30o, T31b, T31g, T32, T34d, T51f, T51g, T52, T53, T57f, T57h, T58, T58m, T58n, T59a, T59b, T60, T61, T62, T65; Unit 2: T65i, T65j, T68, T70i, T71, T72, T73, T74, T88, T88g, T89a, T90, T98, T98n, T99a, T99b, T99g, T100, T101, T104, T105, T116–117, T118–119, T119e, T119g, T121, T121e, T121f, T124–125, T126n, T127b, T128, T129, T130, T133; Unit 3: T137a, T138a, T140, T141, T156, T158, T163a, T163f, T164n, T164o, T168c, T168d, T168i, T170, T171, T185f, T185g, T191a, T192, T192n, T193b; Unit 4: T199i, T202, T203a, T204a, T204d, T205, T206, T207, T208, T210–211, T214–215, T220e, T222, T223, T223e, T223f, T227f, T227h, T228h, T228n, T228o, T229b, T229g, T234, T235, T236, T242–243, T247e, T247h, T248, T252–253, T254–255, T255f, T256, T256g, T256m, T256n, T257a, T257b, T258; Unit 5: T263j, T267a, T268, T268a, T268b, T268c, T268d, T269, T270, T271, T274–275, T284–285, T286, T288, T289e, T295g, T296e, T296m, T296n, T297g, T298–299, T300b, T300i, T302, T303, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317e, T317f, T317g, T317h, T318, T319, T320, T322–323, T323a, T323h, T324, T324m, T324n, T325, T325b, T326, T326f, T337f, T317e, T317f, T317g, T317h, T318, T319, T320, T322–323, T323a, T323h, T324, T324m, T324n, T325, T325b, T326, T327; Unit 6: T336c, T336d, T338, T339, T354, T356, T357e, T365h, T366h, T366h, T367b, T368, T370d, T370i, T387e, T387g, T389, T389f, T396h, T396n, T397b; Unit 7: T408d, T411, T428, T429, T429e, T429f, T434–435, T436, T436h, T437b, T440d, T441, T457f, T458, T459e, T463a, T464, T464h, T465b; Unit 8: T471i, T476d, T478, T479, T480, T493, T495e, T500–501, T502, T503b, T503h, T506d, T508, T509, T524–525, T525f, T525f, T525f, T527f, T536, T537b, T539, T540, T543

## **Speaking and Listening**

Strand	Code	Standards Text	Grade 2 Correlations
Comprehension and Collaboration	CC.2.SL.1	1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	Unit 1: T1h, T2, T3, T10, T20–21, T22, T25e, T25f, T30e, T30h, T53e, T53f, T54, T57a, T58h, T65; Unit 2: LR2, LR3, T65i, T66, T67, T74, T91i, T91j, T98h, T99g, T121e, T121f, T121o, T125h, T126, T126h, T126n; Unit 3: T134, T135, T150–151, T159, T159o, T160, T165h, T184–185, T187, T187e, T191a, T192h, T199; Unit 4: T199i, T200, T208, T220, T223e, T224, T227a, T228h, T229g, T229g, T229h, T230, T231, T232d, T236, T246–247, T250, T256h, T263; Unit 5: T263i, T264, T265, T266, T267, T267a, T268d, T272, T286, T289e, T296e, T296h, T297g, T299, T299a, T305, T323a, T324h; Unit 6: T331i, T331j, T336d, T354, T357f, T365a, T366h, T367g, T370d, T374, T389e, T394–395, T396h; Unit 7: T403i, T403i, T408d, T426, T429e, T429, T429f, T434–435, T436, T436h, T456–457, T459e, T464h; Unit 8: T474, T475, T475a, T475d, T495f, T496, T502e, T502m, T504, T505, T510, T528, T536e, T537a
	CC.2.SL.1.a	<b>a.</b> Follow agreed-upon rules for discussions (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>Unit 3:</b> T199; <b>Unit 4:</b> T199j, T223e, T230, T250; <b>Unit 5:</b> T266, T267, T268d
	CC.2.SL.1.b	<b>b.</b> Build on others' talk in conversation by linking their comments to the remarks of others.	<b>Unit 1:</b> T25e, T25f, T30n, T31a, T57f, T57h, T59a, T59b, T65; <b>Unit 2:</b> T74, T91e, T99b, T121e, T127b; <b>Unit 3:</b> T165, 185e; <b>Unit 4:</b> T229a, T249e, T249f, T256m, T256n; <b>Unit 5:</b> T319e, T324m, T324n, T325b; <b>Unit 6:</b> T357e, T357f, T367a, T367b, T373, T389, T389e, T397b; <b>Unit 7:</b> T429e, T437b, T440i, T459, T459e; <b>Unit 8:</b> T495e, T503, T526
	CC.2.SL.1.c	<b>c.</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.	<b>Unit 1:</b> T2, T31g, T31h, T32, T33, T65; <b>Unit 2:</b> T66, T91f; <b>Unit 3:</b> T140, T164n, T168i, T170, T171, T199; <b>Unit 4:</b> T229g, T258; <b>Unit 5:</b> T286e, T289f, T296n, T299a, T323a; <b>Unit 6:</b> T331i; <b>Unit 7:</b> T403i, T429f, T436n
	CC.2.SL.2	2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Unit 1: T2, T3, T25e, T31g, T31h, T51f, T53e, T53f, T57h, T58, T65; Unit 2: T66, T88e, T88f, T88g, T89, T99h, T121f, T126; Unit 3: T133i, T134, T135, T165g, T167a, T168a, T168b, T168c, T168d, T170, T171, T187e, T187f, T191g, T191h, T192; Unit 4: T199j, T201, T205, T207, T223e, T223f, T229g, T229h, T233, T234, T249e, T256m, T256n; Unit 5: T263i, T264, T265, T289e, T289f, T297g, T297h, T319e, T319f, T324m, T324n; Unit 6: T331j, T332, T333, T334, T335a, T336a, T336b, T336c, T338, T339, T366e, T366g, T366h, T367g, T370d, T371, T372, T373, T396g, T396h, T396m, T396n; Unit 7:T403i, T403j, T404, T405, T409, T410, T411, T429e, T436e, T436f, T436g, T436h, T436m, T436n, T437g, T437h, T441, T442, T443, T459e, T459f, T464m, T464n, T466, T467, T468, T469; Unit 8: T471i, T471j, T472, T473, T475a, T476a, T476b, T476i, T503g, T503h, T504, T505, T505a, T507, T543
	CC.2.SL.3	3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>Unit 1:</b> T1i, T31g, T31h, T34i, T35, T53e, T65; <b>Unit 2:</b> T88e, T91f, T133; <b>Unit 3:</b> T159e, T168i, T171, T199; <b>Unit 4:</b> T205, T233, T234, T249f, T258, T263; <b>Unit 5:</b> T289e, T317e, T319f; <b>Unit 6:</b> T354g, T366n, T370i; <b>Unit 8:</b> T495e, T507, T525e, T542, T543
Presentation of Knowledge and Ideas	CC.2.SL.4	<b>4.</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<b>Unit 1:</b> T53e; <b>Unit 3:</b> T163f, T187e, T195, T196, T199; <b>Unit 4:</b> T199j, T221, T227f, T228, T263; <b>Unit 5:</b> T263i, T319e; <b>Unit 6:</b> T356, T357e, T368, T369, T389e, T395e, T398, T399, T400, T403; <b>Unit 7:</b> T437g, T438; <b>Unit 8:</b> T471i, T476i, T492e, T504, T505
	CC.2.SL.5	5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>Unit 1:</b> T1h, T1i, T31g, T31h, T57f, T60, T62, T63, T65; <b>Unit 2:</b> T65i, T65j, T91e, T91f, T98n, T121e, T133; <b>Unit 3:</b> T133i, T133j, T166, T167a, T187e, T197; <b>Unit 4:</b> T199i, T223f, T229h, T249e, T249f, T263; <b>Unit 6:</b> T331i, T357e, T357f, T389e, T389f, T403; <b>Unit 7:</b> T427, T437h; <b>Unit 8:</b> T471i, T471j, T492e, T495e, T503h, T527e, T527f, T536n
	CC.2.SL.6	<b>6.</b> Produce complete sentences when appropriate to task and situation to provide requested detail or clarification (see grade 2 Language standards 1 and 3 for specific expectations).	Unit 1:T1h, T7, T22, T34d; Unit 2: T65i, T65j, T68, T70d, T71, T73, T91e, T91f, T99g, T99h, T121i, T121j, T125a, T125f, T126h, T126n, T127b, T129, T130, T133; Unit 4: T249i, T249j; Unit 5: T263i, T263m, T263n, T270, T271, T272, T286, T286h, T286e, T287a, T289i, T290, T296, T296h, T296n, T297g, T297k, T297l, T300d, T301, T319e, T319i, T319j, T323a, T324, T324e, T324h, T324n, T325, T325b; Unit 6: T331i, T331m, T331n, T336d, T338, T339, T340, T354, T355, T355a, T357j, T358, T365f, T366, T366h, T366n, T367, T367b, T367g, T367k, T367l, T369, T370i, T374, T386–387, T387e, T388, T389e, T389i, T389j, T394–395, T396, T396e, T396h, T396n, T397, T397b, T399, T400, T401; Unit 7: T429i, T429j, T434–435, T436, T436h, T436n, T437, T459i, T459j, T463a, T463b, T464; Unit 8: T527e, T527i, T527j, T535a

#### Language

Strand	Code	Standards Text	Grade 2 Correlations
Conventions of Standard English	CC.2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit 1: T1l, T1m, T25i, T25j, T53i, T53j, T60, T61, T62; Unit 2: T65m, T65n, T70d, T91o, T98, T98h, T98n, T99, T99l, T121i, T121j; Unit 3: T133m, T133n, T159i, T159i, T165k, T165l, T168d, T187i, T187j; Unit 4: T199m, T199n, T202, T204d, T223i, T223j, T229k, T229l, T249i, T249j, T256, T256h, T256h, T257b, T259, T260; Unit 5: T263m, T263n, T272, T286, T289i, T289j, T297k, T297l, T328; Unit 6: T331m, T331n, T357i, T357j, T365a, T366, T366h, T367, T367k, T387f, T388, T389i, T389j, T400; Unit 7: T403m, T403n, T408d, T411, T426, T428, T437k, T437l, T459i, T459i, T464h, T464s; Unit 8: T471m, T471n, T476d, T476i, T477, T492, T495i, T495j, T500—501, T501e, T502h, T502n, T503, T503k, T503l, T506d, T524—525, T525f, T526, T527i, T527j, T535a, T540
	CC.2.L.1.a	a. Use collective nouns (e.g. group)	<b>Unit 1:</b> T25i, T25j, T29h, T30h, T30n, T31a, T31k, T31l
	CC.2.L.1.b	<b>b.</b> Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish)	<b>Unit 1:</b> T25i, T25j, T25o, T30h, T30m, T31
	CC.2.L.1.c	c. Use reflexive pronouns (e.g. myself, ourselves)	<b>Unit 6:</b> T389i, T389j, T394–395, T396h, T396h, T396n, T397, T400
	CC.2.L.1.d	<b>d.</b> Form and use the past tense of frequently occurring irregular verbs (e.g. sat, hid, told)	<b>Unit 2:</b> T99I, T102d, T105, T118–119, T119f, T121i, T121j, T125a, T126, T126h, T126n, T127, T129, T130; <b>Unit 7:</b> T429i, T429j, T434–435, T436h, T436h, T436h, T437b

#### Language, continued

Strand	Code	Standards Text	Grade 2 Correlations
Conventions of Standard	CC.2.L.1.e	e. Use adjectives and adverbs, and choose between	Unit 2: T65i; Unit 3: T133m, T133n, T138d, T141, T156, T157, T158, T159e, T159i, T159j, T163a, T164n, T165k, T165l, T171,
English	662146	them depending on what is to be modified.	T184–185, T185f, T186, T187i, T187j, T191a, T192, T192h, T192m, T192n, T193b, T193c, T196; <b>Unit 5:</b> T263i, T297g
	CC.2.L.1.f	f. Produce, expand, and rearrange complete simple and compound sentences. (e.g. The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy.)	<b>Unit 1:</b> T1h, T1i, T23, T25e, T25f, T30n; <b>Unit 2:</b> T91e, T121f; <b>Unit 4:</b> T199i, T199m, T199n, T202, T207, T208, T221, T223e, T223i, T223j, T226–227, T227a, T228, T228h, T228n, T229, T229b, T229g, T229k, T229l, T232d, T232i, T233, T235, T236, T246–247, T247f, T248, T249e, T249i, T249j, T254–255, T259, T260; <b>Unit 5:</b> T263j, T263m, T263n, T268d, T270, T271, T286, T286e, T286h, T289e, T289j, T290, T294–295, T296, T296h, T296n, T297g, T297k, T297l, T300d, T301, T303, T319j, T323a, T324, T324h, T324n, T325b, T328; <b>Unit 6:</b> T399, T400, T401; <b>Unit 7:</b> T467, T468, T469; <b>Unit 8:</b> T539, T540
	CC.2.L.2	2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit 1: T1j, T1k, T25g, T25h, T30o, T31, T31b, T31i, T31i, T31l, T51h, T53g, T53h, T53i, T60, T61, T62; Unit 2: T65k, T65l, T91g, T91h, T99i, T99j, T119h, T121g, T121h, T127; Unit 3: T133k, T133l, T159g, T159h, T165i, T165j, T185g, T185h, T187g, T187h; Unit 4: T199k, T199l, T223g, T223h, T223i, T223j, T228, T229i, T229j, T249g, T249h, T256b, T256c, T256j, T260, T263; Unit 5: T263k, T263l, T263m, T263n, T268d, T270, T271, T284–285, T286, T286e, T286h, T289g, T289h, T289j, T289j, T295a, T295b, T297i, T297j, T297l, T319g, T319h, T319j, T319j, T323a, T324, T324e, T324h, T324n, T325, T325b, T328, T329; Unit 6: T331k, T331l, T336d, T338, T339, T340, T354, T355, T357g, T357h, T366n, T367j, T370d, T389g, T389h, T394–395, T396, T396h, T396n, T397b, T399b, T399, T400, T401; Unit 7: T403k, T403l, T429g, T429h, T437i, T437j, T459g, T459h, T467, T468, T469; Unit 8: T471k, T471l, T495g, T495h, T503j, T527g, T527h, T539, T540
	CC.2.L.2.a	<b>a.</b> Capitalize holidays, product names, and geographic names.	<b>Unit 1:</b> T31l, T34d, T37, T50–51, T51f, T52, T53i, T53j, T55, T58h, T59, T60, T61, T62
	CC.2.L.2.b	<b>b.</b> Use commas in greetings and closings of letters.	<b>Unit 3:</b> T199; <b>Unit 6:</b> T389e; <b>Unit 7:</b> T427b, T429e; <b>Unit 8:</b> T471i
	CC.2.L.2.c	<b>c.</b> Use an apostrophe to form contractions and frequently occurring possessives.	<b>Unit 1:</b> T1k, T22b, T23b, T53i, T53j, T55, T58, T58h, T58h, T59, T60, T61, T62; <b>Unit 2:</b> T99i, T99j, T119a, T119b, T119h, T121i, T121j, T125a, T126, T126h, T126h, T127, T129, T130; <b>Unit 4:</b> T223h, T227c, T228o; <b>Unit 6:</b> T389e; <b>Unit 7:</b> T437l, T456 457, T457f, T458, T459j, T469j, T465b
	CC.2.L.2.d	<b>d.</b> Generalize learned spelling patterns when writing words (e.g. cage badge; boy boil).	Unit 1: T1j, T1k, T3c, T6f, T9c, T22a, T22b, T23b, T25g, T25h, T25m, T29b, T29c, T30c, T30d, T30o, T31i, T31j, T31o, T34f, T37c, T51b, T51h, T53g, T53h, T53m, T57c, T58c, T58d, T58i, T58j, T58o; Unit 2: T65k, T65l, T67c, T67d, T70f, T70h, T73c, T88a, T88b, T91g, T91h, T91m, T97b, T98c, T98d, T98i, T98j, T98o, T99i, T99j, T102f, T105c, T119h, T121g, T121h, T121m, T125c, T126c, T126i, T126j, T126o; Unit 3: T133l, T135c, T138f, T141c, T141d, T156b, T157b, T159g, T159h, T159m, T163c, T164c, T164j, T164o, T165i, T165j, T165o, T168f, T171c, T185a, T185b, T185h, T187g, T187h, T187l, T191c, T192c, T192j, T192o; Unit 4: T199k, T199l, T201c, T207c, T220b, T223m, T221b, T223g, T223h, T227c, T228c, T228j, T228o, T229j, T229j, T229o, T232f, T235c, T247b, T247h, T249g, T249h, T249m, T255b, T256c, T256j, T256o; Unit 5: T263k, T263l, T265c, T268f, T271c, T271d, T286a, T286b, T286d, T287b, T289g, T289h, T289m, T296a, T296j, T297i, T297j, T297o, T300f, T300h, T303c, T317a, T317b, T317d, T317j, T319g, T319h, T319m, T323c, T324c, T324j, T324o; Unit 6: T331l, T333c, T336f, T339c, T354a, T354b, T357h, T357m, T365c, T366c, T366c, T366d, T366j, T366o, T367j, T367o, T370f, T373c, T387a, T387b, T387h, T389h, T389m, T395b, T396c, T396j, T396o; Unit 7: T403j, T403k, T403l, T405c, T408f, T411c, T426b, T429f, T429g, T429h, T429m, T435b, T436c, T436i, T436j, T436o, T437h, T437i, T437j, T437o, T440f, T443c, T457a, T457b, T4597h, T459f, T459g, T459h, T459m, T463c, T464c, T464j, T464o,T471j, T493b, T495f, T502o, T503h, T525h, T527f, T536o; Unit 8: T471l, T473b, T473c, T473d, T476f, T476h, T479b, T479c, T479d, T492a, T492b, T492d, T492b, T492d, T492b, T492d, T492b, T492d, T492b, T492d, T492b, T525c, T525d, T525d, T527h, T527m, T535c, T535c, T536c, T536d, T536j, T536l
	CC.2.L.2.e	<b>e.</b> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>Unit 1:</b> T58n; <b>Unit 2:</b> T91o, T92, T97e, T98m; <b>Unit 4:</b> T207c, T223h; T229j; <b>Unit 5:</b> T263l, T265c, T268f, T271c, T286b, T317b, T324i; <b>Unit 7:</b> T430, T435e, T436m, T468; <b>Unit 8:</b> T496, T501e
Vocabulary Acquisition and Use	CC.2.L.3	3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit 1: T1h, T1i, T1l, T1m, T4, T6, T6d, T7, T8, T9, T10, T22, T22e, T23, T24, T25e, T25f, T25i, T25i, T26a, T29a, T29f, T30, T30e, T30h, T30n, T31a, T31b, T31b, T31b, T31k, T31l, T32, T34, T34d, T34i, T35, T36, T38, T50–51, T51e, T51f, T52, T53e, T53f, T53i, T53i, T54a, T57a, T57f, T58, T58e, T58h, T58m, T59, T59a, T59b, T61; Unit 2: T65j, T65l, T65m, T65n, T68, T69, T70, T70a, T70b, T70c, T70d, T70i, T71, T74, T88, T88d, T88e, T89, T90, T91h, T91i, T91j, T92a, T96-97, T97g, T98, T98h, T98n, T99, T99b, T99b, T99b, T99l, T100, T101, T102, T102a, T102b, T102c, T102d, T102h, T102i, T103, T105, T106, T118-119, T119e, T120, T121e, T121i, T125a, T125h, T126, T126n, T127, T127a, T127b, T132; Unit 3: T133i, T133m, T133n, T136, T137, T138, T138a, T138b, T138c, T138d, T138i, T139, T141, T156, T156e, T157, T159, T159e, T159i, T159j, T160, T162-163, T163a, T163f, T164h, T164n, T165, T165k, T165l, T166, T167, T167a, T168, T168a, T168b, T168c, T168d, T168i, T169, T171, T184-185, T185e, T185f, T186, T187i, T187j, T188a, T191a, T191f, T191h, T192, T192e, T192h, T192n, T193, T193b, T194, T195, T196, T198; Unit 4: T199m, T199n, T202, T203, T204, T204a, T204b, T204c, T204d, T204i, T205, T206, T220, T220e, T221, T223i, T223j, T227a, T227e, T227f, T228, T228h, T228n, T229n, T229b, T229k, T229l, T229l, T230, T231, T231a, T232, T232a, T232b, T232c, T232d, T232i, T246–247, T247f, T248, T249i, T249j, T254–255, T256, T256h, T256n, T257, T257a, T257b, T258, T259, T260, T262; Unit 5: T263k, T263l, T266, T267, T268, T268b, T268c, T268d, T268i, T267l, T268, T268b, T268c, T268d, T268d, T268i, T271, T286, T286e, T286h, T288, T289i, T289j, T296n, T297, T297b, T297k, T297l, T298, T299, T300, T300a, T300b, T300c, T300d, T301, T303d, T305, T317h, T319j, T319j, T319j, T323a, T333f, T324, T334d, T332b, Unit 6: T336h, T367, T366e, T366h, T367, T367b, T366e, T366h, T367h, T367b, T366e, T366h, T367h, T367b, T367b, T370, T370a, T370b, T370c, T370c, T372, T386–387, T388, T389j, T389j, T394–395, T396, T396h, T396h, T397h, T402; Unit 7: T403i, T403m, T40

#### Language, continued

Strand	Code	Standards Text	Grade 2 Correlations
Vocabulary Acquisition and Use	CC.2.L.3.a	a. Compare formal and informal uses of English.	<b>Unit 2:</b> T121i, T121j, T126h, T126n, T127, T130, T133
	CC.2.L.4	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Unit 1: T1h, T6i, T10, T11, T12–13, T22e, T25e, T25o, T26, T29f, T30m, T31g, T32, T33, T33a, T34i, T36, T38, T51e, T53e; Unit 2: T65i, T68, T69, T70i, T74, T91e, T91e, T92a, T98m, T99g, T100, T101, T101a, T102i, T106, T118–119, T119e, T121e, T121o, T122; Unit 3: T133i, T136, T138i, T142, T156e, T159e, T159h, T159o, T163f, T164n, T165g, T166, T167, T168i, T172, T185e, T187e, T187e, T188, T192n; Unit 4: T199i, T202, T203, T204i, T208, T209, T220e, T223e, T224, T227f, T227g, T228e, T228m, T229g, T230, T231, T231a, T236, T237, T247e, T249e, T250, T256e, T256m; Unit 5: T266, T267, T268i, T272, T286, T286e, T289e, T297g, T298, T299, T300i, T304, T305, T317e, T317f, T317g, T320, T323f, T324e, T324m; Unit 6: T331i, T334, T336i, T337, T340, T354e, T357e, T367g, T368, T370i, T374, T387e, T387g, T389e, T390, T395e, T396e, T396m; Unit 7: T403i, T406, T407, T408i, T409, T412, T426e, T429e, T437g, T438, T439, T440i, T444, T457g, T459e, T460, T463f, T464e; Unit 8: T471i, T474, T475, T480, T492e, T495e, T501e, T503g, T504, T505, T506i, T510, T525e, T527e, T528, T535f, T536m, T536o, T537
	CC.2.L.4.a	<b>a.</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<b>Unit 2:</b> T121o, T122; <b>Unit 4:</b> T256m; <b>Unit 5:</b> T295e, T296m, T320, T323f, T324e, T324m; <b>Unit 6:</b> T390, T395e, T396m; <b>Unit 7:</b> T459e, T460, T462–463, T463f, T464e, T464m, T465
	CC.2.L.4.b	<b>b.</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g. happy/unhappy, tell/retell)	<b>Unit 6:</b> T357e, T358, T365f, T366m; <b>Unit 8:</b> T528, T535f, T536m, T536o
	CC.2.L.4.c	c. Use a known root word as a clue to the meaning of an unknown word with the same root (addition, additional)	<b>Unit 3:</b> T187e; <b>Unit 4:</b> T199i, T224, T227f, T228m, T229; <b>Unit 6:</b> T357e, T358, T365f, T366m; <b>Unit 8:</b> T528, T535f, T536m, T536o
	CC.2.L.4.d	<b>d.</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g. birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark).	<b>Unit 4:</b> T255a, T256o; <b>Unit 5:</b> T295e, T296e, T296m
	CC.2.L.4.e	<b>e.</b> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<b>Unit 1:</b> T1h, T25e, T30m, T53o, T58n; <b>Unit 2:</b> T65i, T91o, T92, T97e, T98m, T99g; <b>Unit 3:</b> T159h, T163f, T191f; <b>Unit 4:</b> T257; <b>Unit 7:</b> T429e, T430, T436, T436m, T437; <b>Unit 8:</b> T496, T501e, T503, T536e
	CC.2.L.5	5. Demonstrate understanding of word relationships and nuances in word meanings.	<b>Unit 3:</b> T191f; <b>Unit 4:</b> T255e, T263; <b>Unit 5:</b> T290, T294–295, T295e; <b>Unit 8:</b> T503g
	CC.2.L.5.a	<b>a.</b> Identify real-life connections between words and their use (e.g. describe foods that are spicy or juicy).	<b>Unit 2:</b> T100, T101; <b>Unit 4:</b> T227f, T247e, T247f, T255e
	CC.2.L.5.b	<b>b.</b> Distinguish shades of meaning among closely related verbs (e.g. toss, throw, hurl) and closely related adjectives (e.g. thin, slender, skinny, scrawny).	<b>Unit 1:</b> T29f; <b>Unit 3:</b> T191f; <b>Unit 4:</b> T255e; <b>Unit 6:</b> T337; <b>Unit 8:</b> T535f
	CC.2.L.6	6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (e.g. When other kids are happy that makes me happy.)	Unit 1: T6i, T7, T8, T9, T23a, T23b, T24, T25, T25f, T29f, T29g, T29h, T30, T30e, T30f, T30g, T30h, T30o, T31, T31a, T31b, T51g, T51h, T52, T53, T58e, T58f, T58g, T58h, T58o, T59, T59a, T59b; Unit 2: T65i, T68, T69, T69a, T70, T70a, T70b, T70c, T70d, T70i, T71, T72, T73, T74, T75, T76–77, T78–79, T80–83, T84–85, T86–87, T88, T88e, T88f, T88g, T89g, T89a, T89a, T89b, 190, T91, T91f, 197e, 197f, 197g, T98, T98e, T98f, T98g, T98h, 198o, 199, T99a, T99b, T100, T101, T101a, T102, T102a, T102b, T102c, T102d, T1119g, T119h, T120, T121e, T126e, T126g, T126h, T126o, T127, T127a, T127b; Unit 3: T136, T137, T137a, T138, T138a, T138b, T138c, T138d, T136e, T156f, T156f, T156f, T157b, T157b, T158, T159b, T159e, T164o, T165, T1655, T1655b, T185g, T185h, T186, T187, T192e, T192f, T192g, T192h, T192o, T193, T193a, T193b; Unit 4: T202, T203, T203a, T204, T204b, T204b, T204c, T204d, T204i, T205, T206, T207, T208, T209, T210–211, T212–213, T214–215, T216–217, T218–219, T220, T220e, T220f, T220g, T221b, T221a, T221b, T222, T223, T223b, T228e, T228f, T228g, T228h, T228m, T228n, T228n, T228o, T229, T229a, T229b, T230, T231, T231a, T232, T232a, T232b, T232c, T232d, T232i, T233, T234, T235, T236, T237, T238–241, T242–243, T244–245, T246–247, T247e, T247f, T247g, T247h, T248, T249, T249e, T256e, T256f, T256g, T256h, T256m, T256m, T256m; Unit 5: T266, T267, T267a, T268, T268a, T268b, T268c, T268d, T268h, T287b, T287b, T287b, T287b, T287b, T297a, T297c, T297d, T297g, T295e, T295f, T295g, T296, T296e, T296f, T296m, T296m, T296n, T297d, T297d, T297d, T297g, T297g, T297g, T297g, T297g, T297d, T297g, T297g, T297g, T297g, T297g, T297g, T297g, T297g, T297d, T297g, T295e, T295f, T295g, T296, T296e, T296f, T296m, T296m, T296n, T29