

Grade 3 Common Core Standards

Reading

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Literature			
Key Ideas and Details	CC.3.Rlit.1	(1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit 2: T76, T80–81, T82–83, T84–85, T89, T90–91, T94, T98, T100, SG8, SG9; Unit 4: T237a; Unit 7: T452–453, T457, T458, T459, T460–461, T462, T464
	CC.3.Rlit.2	(2) Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Unit 1: T12–13, T20, T22, SG8, SG9, SG14, SG15; Unit 2: SG8, SG9; Unit 3: T152–153, T154–155, T158, T162, T164a, SG8, SG9, SG14, SG15; Unit 4: T211a, T222, T227, T230, T232a, T235, T236, T261, T262–263, T264–265, T267a, T267d, SG8, SG9, SG14, SG15; Unit 5: SG8, SG9; Unit 6: T396a, T396b, T402, T403a, T405g, SG8, SG9, SG20, SG26, SG27; Unit 7: T430, T456, T462, T464a, SG8, SG9, SG20, SG21; Unit 8: T498, T506a, T508a, T508b, T512–513, T514–515, T517a, SG8, SG9, SG14, SG15
	CC.3.Rlit.3	(3) Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Unit 1: T12–13, T14–15, T16–17, T18–19, T20, T23, T24, T25, T30, T33f, T33g, T33r, SG14, SG15; Unit 2: T80–81, T84–85, T89, T94a; Unit 3: T141i, T152–153, T154–155, T156, T162, T163; Unit 4: T220–221, T222, T223, T225, T227, T232a, T234a, T234b, T236, T237, T237a, T239a, T239b, T262–263, SG14, SG15; Unit 5: T276, T277a, T286–287, T288–289, T293, T294–295, T296, T298, T298a, SG8, SG9; Unit 7: T443o; Unit 8: T492–493, T496, T497, T499, T500, T502–503, T504, T506a, T508a, T508b, T509, T510–511, T512–513, T514–515, T519a, T519b, SG14, SG15
Craft and Structure	CC.3.Rlit.4	(4) Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	Unit 1: T4, T5, T33a, T34, T35, SG14, SG15; Unit 2: T72, T73, T96a, T96b, T97, T98, T100, T101a, T103a, T103b, T103d, T104, T105; Unit 3: T144, T158, T165s, T166, T166c, T173c, T174, SG14, SG15; Unit 4: T210, T211, T240, T241; Unit 5: T276, T277, T308; Unit 6: T344, T350, T356, T374, T375; Unit 7: T415a, T420, T432, T440, T447, SG8, SG9, SG20, SG21; Unit 8: T484, T485, T494–495, T520, T521
	CC.3.Rlit.5	(5) Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Unit 1: T4, T20, T22, T26, T26a, T28a, T28b, T29, T30, T31a, T32, T33a, T33b, SG8, SG9; Unit 2: T84–85, T90–91, T103f, T103g; Unit 3: T154–155, T156, T159, T162, T164a, T166a, T166b, T167, T168–169, T170–171, T171a, T171b; Unit 4: T232a, T234a, T234b, T239a, T239b, SG14, SG15; Unit 5: T283, T284–285, T286–287, T293, T294–295, T296, T298, T298a, T333a; Unit 6: T364a, T397, T398–399, T400–401, T402, T403; Unit 7: T422–423, T424–425, T426–427, T431, T432, T434a, T443o, T445a, T446, T464a, T506a, T517a; Unit 8: T519f, T519g
	CC.3.Rlit.6	(6) Distinguish their own point of view from that of the narrator or those of the characters.	Unit 1: T29, T30; Unit 3: T162; Unit 4: T217, T226, T228–229, T235, T267a, T267b, T267f, T267g; Unit 7: T464; Unit 8: T519a, T519b, T519d
Integration of Knowledge and Ideas	CC.3.Rlit.7	(7) Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	Unit 2: T97, T99; Unit 6: T352–353, T354–355, T359, T392, T396c, T405a, T405b, T405d; Unit 7: T426–427, T432, T450, T458, T463a; Unit 8: T500
	CC.3.Rlit.9	(9) Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Unit 2: T69j; Unit 4: T233j, T239a, T239b, T239f, T239g, T267g; Unit 5: T273j; Unit 7: T411j; Unit 8: T507i
Range and Level of Complexity	CC.3.Rlit.10	(10) By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	Unit 1: T1i, T8, T11, T12–13, T14–15, T16–17, T18–19, T20, T23, T24, T27j, T31a, T32, SG8, SG9, SG14, SG15; Unit 2: T69j, T73a, T79, T80–81, T82–83, T84–85, T89, T90–91, T95j, SG8, SG9; Unit 3: T141j, T145a, T146, T148, T149, T151, T152–153, T154–155, T156, T157, T158, T159, T160–161, T162, T163, T164, T164a, T167, T168–169, T170–171, T173r, SG8, SG9, SG14, SG15; Unit 4: T207j, T217, T218–219, T220–221, T222, T225, T226, T227, T228–229, T230, T231, T232a, T233j, T235, T236, T239a, T239b, T239r, T260a, T260b, T265a, SG8, SG9, SG14, SG15; Unit 5: T273j, T280, T281, SG8, SG9; Unit 6: T341j, T348, T373r, T400–401, T402, SG8, SG9, SG20, SG26, SG27; Unit 7: T411j, T443p, T445a, T452–453, T454–455, T457, T458, T459, T460–461, T462, T463; Unit 8: T481j, T485a, T488, T491, T492–493, T494–495, T496, T499, T500, T501, T502–503, T504, T505, T507j, T509, T510–511, T512–513, T514–515, SG8, SG9, SG14, SG15



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Reading, continued

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Informational Text			
Key Ideas and Details	CC.3.Rinf.1	(1) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit 2: T108, T109, T112–113, T116–117, T122–123, T129, T130–131, SG20, SG21, SG26, SG27; Unit 6: SG16, SG17; Unit 7: T437, T438, T439, T440, T467, T468, T469, T470; Unit 8: SG10, SG11, SG16, SG17
	CC.3.Rinf.2	(2) Determine the main idea of a text; recount the key details and explain how they support the main idea.	Unit 1: T27j, T58–59, SG4, SG5, SG10, SG11, SG20, SG21, SG26, SG27; Unit 2: T128a, T128b, T129, T130–131, T135a, T135b, SG4, SG5, SG10, SG11, SG14, SG15, SG20, SG21, SG26, SG27; Unit 3: T175a, T176, T182–183, T184–185, T186, T188, T189, T191, T192, T193, T194a, T201a, T201b, T201d, T201f, T201g, SG4, SG5, SG20, SG21, SG26, SG27; Unit 4: T244, T248–249, T250–251, T252, T255, T256, T258a, SG10, SG11, SG20, SG21, SG26, SG27; Unit 5: T307d, T324, SG14, SG15, SG16, SG17, SG26, SG27; Unit 6: T368, T390, SG10, SG11, SG14, SG15, SG21, SG26, SG27; Unit 7: T465j, T466a, T466b, SG14, SG15, SG26, SG27; Unit 8: T521a, T522, T528, T530, T533, T534–535, T538a, SG20, SG21, SG26, SG27
	CC.3.Rinf.3	(3) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Unit 2: T105a, T112–113, T114–115, T116–117, T118–119, T121, T122–123, T133a, SG20, SG21, SG22, SG23; Unit 3: T173a, T173b, T173d, T173f, T173g, T173h, T180, T182–183, T184–185, T186, T187, T189, T190, T191, T192, T193, T194, T194a, T197, T198, SG10, SG11; Unit 4: T244, SG20, SG21, SG22, SG23, SG26, SG27; Unit 5: T309a, T316–317, T321, T323, T324, T326a, T335a, T335b, SG4, SG5, SG20, SG21; Unit 6: T368, T375a, T384–385, T386–387, T392, T394a, SG21, SG22, SG23; Unit 7: T435j, T436a, T436b, T443a, T443b, T443f; Unit 8: T521a, T538a, T540a, T540b, T545a, T547a, T547b, SG4, SG5, SG20, SG21, SG26, SG27
Craft and Structure	CC.3.Rinf.4	(4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Unit 1: T4, T5, T6a, T7, T34, T35, T36a, T37; Unit 2: T72, T73, T74a, T75, T104, T105, T106a, T107; Unit 3: T144, T145, T146a, T147, T174, T175, T176a, T177, T193a; Unit 4: T210, T211, T212a, T213, T240, T241, T242a, T243; Unit 5: T276, T277, T278a, T279, T308, T309, T310a, SG22, SG23; Unit 6: T344, T345, T346a, T347, T374, T375, T376a, T377; Unit 7: T415a, T416, T417, T444, T445, T446a, T447, T465s, T466, T466c, T473c, T473e; Unit 8: T484, T485, T486a, T487, T520, T521, T522a, T523
	CC.3.Rinf.5	(5) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Unit 1: T55h, T57; Unit 2: T103y, T103z, T114–115, T116–117, T121, T122–123, T127a, T129; Unit 3: T165i, T181, T182–183, T184–185, T189, T191, T196a, T196b, T197, T198, T199a, T201a, T201b, T201d, SG22, SG23, SG26, SG27; Unit 4: T246, T247, T250–251, T252; Unit 5: T301, T303, T307a, T307b, T315, T316–317, T328a, T328b, T330, T331, T332, T335f, T335g, SG10, SG11, SG26, SG27; Unit 6: T381, T382–383, T384–385, T386–387, T388–389; Unit 7: T443p, T467, T468; Unit 8: T527, T528, T530, T531, T534–535
	CC.3.Rinf.6	(6) Distinguish their own point of view from that of the author of a text.	Unit 1: T41, T48, T53a, T56a, T56b, T57, T58–59; Unit 2: T135f, T135g; Unit 3: T194; Unit 4: T250–251, SG16, SG17; Unit 5: T330, T331; Unit 8: T547f, T547g
Integration of Knowledge and Ideas	CC.3.Rinf.7	(7) Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Unit 3: T196a, T196b, SG26, SG27; Unit 4: SG4, SG5; Unit 5: T314, T315, T321, T322, T323; Unit 6: T366a, T366b, T371a, T373a, T373b, T373g, T394, SG14, SG15; Unit 7: T468, SG4, SG5, SG10, SG11; Unit 8: T540c, SG22, SG23
	CC.3.Rinf.8	(8) Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Unit 1: T35a, T42–43, T52, T54a, T55, SG20, SG21, SG22, SG23, SG26, SG27; Unit 2: T126b; Unit 3: T173a, T173b, T190, T191, T198, SG16, SG17; Unit 4: SG22, SG23; Unit 5: SG20, SG21; Unit 6: SG4, SG5, SG21; Unit 7: T416a, T443f, T443g, SG14, SG15, SG22, SG23; Unit 8: T521a
	CC.3.Rinf.9	(9) Compare and contrast the most important points and key details presented in two texts on the same topic.	Unit 1: T61a, T63f, T63g, SG16, SG17; Unit 2: T133a, SG16, SG17; Unit 3: T173g, T173h, T201g; Unit 5: T300a, T300b, T301, T303, T304, T305a, T307f, T307g, SG14, SG15; Unit 6: T402; Unit 7: T435q, T435r, T441a, T442, T443g, T443h, T443p, T471a, T472, T473g, T473h, SG16, SG17; Unit 8: T545a
Range and Level of Text Complexity	CC.3.Rinf.10	(10) By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	Unit 1: T1i, T27j, T33r, T38, T41, T42–43, T47, T48, T49, T50–51, T52, T53, T53a, T55h, T56a, T56b, SG5, SG11, SG17, SG20, SG21, SG23, SG26, SG27; Unit 2: T103r, T127h, SG5, SG11, SG14, SG15, SG17, SG20, SG21, SG23, SG26, SG27; Unit 3: T141j, T165j, T173r, T195h, T197, T198, SG20, SG21, SG26, SG27; Unit 4: T207j, T233j, T239r, T241a, T259h, T260a, T260b, SG5, SG11, SG17, SG20, SG21, SG23, SG26, SG27; Unit 5: T273j, T299j, T307r, T312, T326a, T327, T327h, SG5, SG11, SG14, SG15, SG17, SG20, SG21, SG23, SG26, SG27; Unit 6: T341j, T365j, T373g, T373r, T378, T395h, T397, T398–399, T402, SG5, SG11, SG14, SG15, SG17, SG21, SG23; Unit 7: T418, T448, T465j, T473a, T473b, T473f, T473g, T473h, SG5, SG11, SG14, SG15, SG17, SG23, SG26, SG27; Unit 8: T481j, T507j, T519r, T524, T527, T528, T529, T530, T531, T533, T534–535, T539h, T541, T542–543, T547a, T547b, T547f, T547g, SG5, SG11, SG17, SG20, SG21, SG23, SG26, SG27

Grade 3 Common Core Standards

Reading, continued

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Foundational Skills			
Phonics and Word Recognition	CC.3.Rfou.3	(3) Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 1: T1i, T1l, T1m, T27j, T27m, T27n, T33r, T33u, T33v, T55h, T55k, T55l; Unit 2: T69j, T69k, T69l, T69m, T69n, T95j, T95k, T95l, T95m, T95n, T96, T96c, T103c, T103e, T103r, T103s, T103t, T103u, T103v, T127h, T127l, T127q, T128, T128c, T135c, T135e; Unit 3: T141j, T165j, T165m, T166c, T173r, T173u, T173v, T195g, T195h, T195k, T195l, T196, T196c, T201c, T201e; Unit 4: T207j, T207k, T207l, T207m, T207n, T233j, T233k, T233l, T233m, T239r, T239s, T239t, T259h, T259i, T259j; Unit 5: T273j, T273k, T273l, T273m, T273n, T299j, T299k, T299l, T299m, T299n, T307r, T307s, T307t, T307u, T307v, T327h, T327i, T327j, T327k, T327l; Unit 6: T341j, T341k, T341l, T341n, T365j, T365k, T365l, T365m, T365n, T373r, T373s, T373t, T373u, T373v, T395h, T395i, T395j, T395k, T395l; Unit 7: T411j, T411k, T411l, T411m, T411n, T435j, T435m, T435n, T443b, T443p, T443s, T443t, T465j, T465m, T465s, T466, T466c; Unit 8: T481j, T481k, T481l, T481n, T507i, T507j, T507k, T507l, T507n, T509, T519b, T519r, T519u, T519v, T539h, T539k
	CC.3.Rfou.3.a	(a) Identify and know the meaning of the most common prefixes and derivational suffixes.	Unit 3: T195g, T196, T196c, T201c, T201e; Unit 4: T233s, T234, T234c, T239c, T239e; Unit 8: T481m, T481n, T507m, T507n
	CC.3.Rfou.3.b	(b) Decode words with common Latin suffixes.	Unit 8: T418l, T507k, T507l, T519t, T539j
	CC.3.Rfou.3.c	(c) Decode multi-syllable words.	Unit 2: T128c, T135c, T135e; Unit 3: T165k, T165l; Unit 4: T207m, T207n, T233m; Unit 5: T273m, T299n, T307w, T327k; Unit 6: T341k, T341l, T341m, T365n, T373u, T395l; Unit 7: T443q, T443r, T465i, T465k, T465l, T465s, T466, T466c, T473c; Unit 8: T481m, T481n, T507m, T507n, T519s, T519t, T519u, T539j, T539k, T539l
	CC.3.Rfou.3.d	(d) Read grade-appropriate irregularly spelled words.	Unit 1: T1j, T1k, T33s, T33t, T55i, T55j; Unit 2: T69k, T69l, T95k, T95l, T103s, T103t, T127i, T127j; Unit 3: T141k, T141l, T165k, T165l, T173s, T173t, T195i, T195j; Unit 4: T259i, T259j; Unit 5: T273k, T273l, T299k, T299l, T307s, T307t, T327i, T327j; Unit 6: T341k, T341l, T365k, T365l, T373s, T373t, T395i, T396j; Unit 7: T411k, T411l, T435k, T435l, T443q, T443r, T465k, T465l; Unit 8: T481k, T481l, T507k, T507l, T519s, T519t, T539j
Fluency	CC.3.Rfou.4	(4) Read with sufficient accuracy and fluency to support comprehension.	Unit 1: T5a, T8, T12–13, T28a, T29, T31a, T33b, T35a, T38, T42–43, T56a, T57, T62, T63b; Unit 2: T73a, T76, T80–81, T96a, T97, T101a, T103b, T105a, T108, T112–113, T128a, T129, T134, T135b; Unit 3: T145a, T148, T152–153, T166a, T167, T172, T173b, T175a, T178, T182–183, T196a, T197, T200; Unit 4: T211a, T214, T218–219, T234a, T235, T238, T239b, T241a, T244, T248–249, T260a, T261, T266, T267b; Unit 5: T277a, T280, T286–287, T300a, T301, T306, T307b, T309a, T312, T316–317, T328a, T329, T334, T335b; Unit 6: T345a, T348, T352–353, T366a, T367, T372, T373b, T375a, T378, T382–383, T396a, T397, T404, T405b; Unit 7: T415a, T422–423, T436a, T437, T442, T445a, T448, T452–453, T457, T465, T466a, T467, T471a, T473b; Unit 8: T485a, T488, T494–495, T508a, T518, T521a, T524, T528, T533, T539, T540a, T541, T546, T547b
	CC.3.Rfou.4.a	(a) Read on-level text with purpose and understanding.	Unit 1: T12–13, T23, T42–43, T47; Unit 4: T214, SG8, SG9, SG14, SG15; Unit 6: T397; Unit 7: T437, T452–453, T457, T467; Unit 8: T541, T547b
	CC.3.Rfou.4.b	(b) Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1: T1i, T12–13, T23, T27, T27i, T28a, T29, T31a, T33b, T33d, T33l, T33r, T42–43, T47, T54a; Unit 2: T69j, T80–81, T89, T95, T103r, T112–113, T121, T127; Unit 3: T141i, T141j, T152–153, T159, T164a, T165, T166a, T167, T172, T173b, T173r, T182–183, T189, T195; Unit 4: T207j, T218–219, T225, T233, T234a, T235, T238, T239b, T239r, T248–249, T255, T258a, T259h; Unit 5: T273j, T286–287, T293, T299, T307r, T316–317, T321, T326a; Unit 6: T341j, T352–353, T357, T365, T366a, T367, T372, T373r, T382–383, T391, T395; Unit 7: T411j, T422–423, T435, T436a, T437, T442, T443b, T443p, T466a, T467, T471a, T473b; Unit 8: T481j, T494–495, T499, T507, T507i, T508a, T509, T518, T519b, T519r, T540a, T541, T546, T547b
	CC.3.Rfou.4.c	(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit 6: T405a, T405e; Unit 8: T539q, T540, T540c, T547c, T547e

Writing

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Text Types and Purposes	CC.3.W.1	(1) Write opinion pieces on topics or texts, supporting a point of view with reasons.	Unit 4: T233b, T233c, T258, T259g, T259o, T259p, T268, T269, T270, T273; Unit 5: T327o, T320p, T337, T338, T339; Unit 6: T341i, T373g, T388–389, T403; Unit 7: T434, T471; Unit 8: T481q, T481r, T507b, T507c, T516–517, T547d
	CC.3.W.1.a	(a) Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Unit 4: T259o, T259p, T268, T269, T270; Unit 5: T320p, T327o, T337, T338, T339; Unit 8: T507b
	CC.3.W.1.b	(b) Provide reasons that support the opinion.	Unit 4: T233b, T233c, T259o, T259p, T268, T269, T270, T273; Unit 5: T337, T338; Unit 6: T373g, T388–389, T403; Unit 7: T434; Unit 8: T481q, T481r
	CC.3.W.1.c	(c) Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Unit 4: T242, T259o, T259p, T268, T269, T270; Unit 5: T337, T338; Unit 6: T341i; Unit 7: T471; Unit 8: T481q, T481r, T497, T516–517
	CC.3.W.1.d	(d) Provide a concluding statement or section.	Unit 5: T327p, T337, T338; Unit 8: T507b, T507c
	CC.3.W.2	(2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit 1: T55g, T68, T69; Unit 2: T69i, T103q, T127g, T137, T138; Unit 3: T141i, T165j, T173q, T173r, T195g, T195h, T195o, T195p, T202, T203, T204, T205; Unit 4: T207j, T259h; Unit 5: T273j, T299q, T299r, T307i, T307j, T307k, T307l, T307q, T307r, T327g; Unit 6: T373j, T373k, T373l, T395h; Unit 7: T465i, T465q, T465r, T478; Unit 8: T481i, T507i, T507j, T519q
	CC.3.W.2.a	(a) Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Unit 1: T55h; Unit 2: T69i, T103r, T127g, T137, T138; Unit 3: T141j, T165j, T173r, T195o, T195p, T202, T203; Unit 4: T233i, T259g; Unit 5: T273j, T299j, T299q, T299r, T307j, T327g, T336, T337, T338; Unit 6: T395o, T395p, T406, T407; Unit 7: T435q, T435r, T465q, T465r, T478; Unit 8: T481i, T519q, T539a, T539b, T553
	CC.3.W.2.b	(b) Develop the topic with facts, definitions, and details.	Unit 2: T127o, T127p, T137, T138; Unit 3: T203, T204; Unit 5: T307j, T307k, T307q; Unit 7: T465q, T465r, T476, T476a, T478
	CC.3.W.2.c	(c) Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Unit 3: T141q, T141r; Unit 7: T465q, T465r
	CC.3.W.2.d	(d) Provide a concluding statement or section.	Unit 6: T373k
	CC.3.W.3	(3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit 1: T1h, T27b, T27c, T65, T66; Unit 2: T95b, T95c, T103q; Unit 3: T141q, T141r, T165a, T165b, T165c, T165d, T165q, T165r; Unit 5: T307q, T341; Unit 6: T373q, T395g; Unit 7: T411i, T416, T465b; Unit 8: T481i, T519j, T519k, T519l, T548, T549, T550
	CC.3.W.3.a	(a) Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: T1p, T1q, T27a, T27b, T27c, T55b, T65, T66; Unit 2: T103q; Unit 4: T233q, T233r, T239j, T239k; Unit 5: T307q; Unit 7: T465b; Unit 8: T507i, T507q, T507r, T519j, T519k, T548, T549, T550
	CC.3.W.3.b	(b) Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit 1: T27c, T27q, T27r, T33i, T33j, T33k, T55b, T65, T66; Unit 2: T95b, T95c, T141; Unit 4: T231a, T273; Unit 5: T273i, T273q, T273r, T290–291, T297a, T299i; Unit 7: T443w, T443x, T465b, T465c; Unit 8: T505a, T507i, T507q, T507r
	CC.3.W.3.c	(c) Use temporal words and phrases to signal event order.	Unit 1: T1q, T55b; Unit 7: T435i, T436b, T443d
	CC.3.W.3.d	(d) Provide a sense of closure.	Unit 1: T1q, T66; Unit 3: T207; Unit 8: T539o, T539p
	Production and Distribution of Writing	CC.3.W.4	(4) With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
CC.3.W.5		(5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on pages 28 and 29.)	Unit 1: T1o, T27a, T27b, T27c, T27d, T27p, T33i, T33j, T33k, T33l, T33x, T55n, T64, T65, T66; Unit 2: T69p, T95a, T95b, T95c, T95d, T95i, T95p, T103i, T103j, T103k, T103l, T103x, T127n, T136, T137, T138; Unit 3: T141i, T141p, T165a, T165b, T165c, T165d, T165p, T173i, T173j, T173k, T173l, T173x, T195n, T202, T203, T204, T205; Unit 4: T207p, T233a, T233b, T233c, T233d, T233p, T239i, T239j, T239k, T239l, T239x, T259n, T268, T269, T270; Unit 5: T273p, T299p, T307i, T307j, T307k, T307l, T307x, T327m, T336, T337, T338, T339; Unit 6: T341p, T365a, T365b, T365c, T365d, T365p, T373i, T373j, T373k, T373l, T373x, T395n, T406, T407, T408, T409; Unit 7: T411p, T435b, T435c, T435d, T435p, T465a, T465b, T465c, T465d, T465p, T476, T476a, T477, T478, T479; Unit 8: T481p, T507a, T507b, T507c, T507d, T507p, T519i, T519j, T519k, T519l, T519x, T539n, T548, T549, T550
CC.3.W.6		(6) With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	Unit 2: T95j, T127b; Unit 3: T165a, T165b, T165c, T165d, T173i, T173j, T173k, T173l, T195b, T195g, T195o, T195p; Unit 4: T239y, T239z; Unit 6: T365a, T365b, T365c, T365d, T373i, T373j, T373k, T373l, T406, T407, T408, T409; Unit 7: T465b, T465c, T465d

Grade 3 Common Core Standards

Writing, continued

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Research to Build and Present Knowledge	CC.3.W.7	(7) Conduct short research projects that build knowledge about a topic.	Unit 1: T33q, T33z, T55a; Unit 2: T103y, T103z; Unit 3: T141j, T173q, T173y, T173z, T195a, T195b, T195h, T202; Unit 4: T239y, T239z, T259a; Unit 5: T327a, T327b; Unit 6: T373i, T373j; Unit 7: T411j, T435i, T435q, T443i, T476, T476a; Unit 8: T519j, T539a, T539b
	CC.3.W.8	(8) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Unit 1: T1i, T33q, T33z, T55a, T55h; Unit 2: T69j, T103r, T127a, T127b; Unit 3: T141i, T141j, T165i, T165j, T173q, T173r, T173y, T173z, T195a, T195b, T195h, T202, T203; Unit 4: T259a, T259b; Unit 5: T299i, T299j, T307y, T307z, T327a, T327b; Unit 6: T341j, T373i, T373j, T373y, T373z, T395a, T395b, T395g; Unit 7: T411j, T435i, T435q, T435r, T443i, T443j, T443p, T465i, T476a, T477, T478; Unit 8: T519j, T519y, T519z, T539a, T539b
Range of Writing	CC.3.W.10	(10) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 1: T1h, T6, T8, T9, T21, T25, T26, T27b, T27c, T27i, T31, T33c, T33d, T33g, T33j, T33k, T33q, T34, T38, T39, T44–45, T53a, T54, T55g, T56b, T60–61, T63d, T63f, T65, T66, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 2: T69i, T69q, T69r, T74, T76, T77, T86–87, T92–93, T94, T95i, T95j, T95q, T95r, T96b, T100, T101, T103d, T103g, T106, T108, T118–119, T124–125, T126, T127g, T128b, T132–133, T135d, T135g, T140, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 3: T146, T148, T149, T157, T163a, T164, T165a, T165b, T165c, T165d, T165i, T166b, T170–171, T173d, T173g, T173i, T173j, T173k, T173l, T176, T178, T179, T187, T193, T194, T195g, T199, T201d, T201g, T202, T203, T204, T205, T206, T207, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 4: T207i, T207q, T207r, T212, T214, T215, T223, T233b, T233c, T233i, T234b, T237, T239d, T239g, T239j, T239k, T239q, T239r, T242, T244, T245, T253, T257, T258, T260b, T264–265, T267d, T267g, T268, T269, T270, T272, T273, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 5: T273i, T278, T280, T281, T298, T299i, T300b, T305, T307d, T307g, T307i, T307j, T307k, T307l, T310, T312, T313, T318–319, T325, T326, T328b, T333, T335d, T335g, T336, T337, T338, T339, T340, T341, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 6: T341i, T346, T348, T349, T354–355, T363a, T364, T365a, T365b, T365c, T365d, T365i, T365j, T366b, T371, T373i, T373j, T373k, T373l, T373q, T376, T378, T379, T393, T394, T396b, T403, T405d, T405g, T406, T407, T408, T409, T410, T411, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 7: T418, T428–429, T433, T436b, T441, T443d, T443g, T443o, T446, T448, T449, T454–455, T463a, T464, T466b, T473d, T473g, T480, T481, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 8: T486, T488, T489, T497, T505a, T506, T507b, T507c, T508b, T519d, T519g, T519j, T519k, T522, T524, T525, T531, T536–537, T538, T539g, T540b, T544–545, T547d, T547g, T548, T549, T550, T552, T553, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27

Speaking and Listening

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Comprehension and Collaboration	CC.3.SL.1	(1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	Unit 1: T1h, T10, T26, T27i, T27s, T28c, T32, T33h, T33r, T36a, T46, T55g, T55q, T56c, T62, T63f, T63h; Unit 2: T69i, T88, T102, T103h, T107, T110, T120, T128c, T133a, T134, T135h, T141; Unit 3: T141i, T150, T165i, T165j, T166c, T170–171, T172, T173q, T173r, T180, T194, T195b, T195g, T195h, T195q, T196c, T200, T201, T201h; Unit 4: T210, T216, T224, T232, T233, T233i, T234c, T239d, T239h, T242a, T254, T258, T259, T259g, T259q, T260c, T266, T267h, T273; Unit 5: T273i, T276, T277, T277a, T282, T292, T298, T299, T299i, T299j, T299s, T300c, T306, T314, T315, T321, T326, T327, T327g, T327h, T327q, T328c, T334; Unit 6: T341i, T350, T351, T356, T365s, T372, T373r, T380, T394, T395h, T396c, T404, T405d; Unit 7: T420, T435i, T435j, T446a, T465i, T465j; Unit 8: T481i, T481j, T490, T506, T507s, T508c, T518, T519q, T519r, T520, T526, T539g, T539q, T540c, T546
	CC.3.SL.1.a	(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit 1: T63d, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 2: T96c, T106a, T127h, T140, T141, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 3: T163b, T164, T165, T165i, T173q, T201d, T201h, T206, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 4: T232, T239d, T258, T259, T266, T272, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 5: T273i, T299i, T307h, T335h, T340, T341, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 6: T373h, T395q, T410, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 7: T412, T413, T434, T443h, T465j, T473h, T480, T481, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 8: T519h, T547h, T552, T553, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27
	CC.3.SL.1.b	(b) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit 1: T27s, T36a, T55q; Unit 3: T195q; Unit 4: T238, T239h, T267h; Unit 5: T327q; Unit 7: T411i
	CC.3.SL.1.c	(c) Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	Unit 1: T27s, T33z; Unit 2: T69i, T72, T95i, T106a, T127q, T135h; Unit 3: T145, T146a, T147, T165s, T207; Unit 4: T273; Unit 5: T278a; Unit 6: T350, T351, T365s, T409, T410, T411; Unit 7: T443d; Unit 8: T552, T553
	CC.3.SL.1.d	(d) Explain their own ideas and understanding in light of the discussion.	Unit 1: T26, T40, T54; Unit 2: T69i, T95i, T126, T127q; Unit 3: T141i, T146a, T147, T148, T165i, T173q, T176a, T195g; Unit 4: T210, T240, T241, T242a, T254, T258, T259, T266; Unit 5: T299s, T306, T334; Unit 6: T372; Unit 7: T416a, T435s, T444, T445, T465s; Unit 8: T486a, T518
	CC.3.SL.2	(2) Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: T2, T3, T36a; Unit 2: T70, T71, T127g, T135a, T135b, T135d; Unit 3: T142, T173h; Unit 4: T207i, T208, T209, T233j, T239q, T259g; Unit 5: T307d; Unit 6: T342, T346a, T373d, T373q, T405d, T410, T411; Unit 7: T411i, T435j, T443p, T465i, T465s, T473d; Unit 8: T482, T483, T538, T539g
	CC.3.SL.3	(3) Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Unit 1: T33q, T33z, T40, T55b, T55g, T68, T69; Unit 2: T72, T127g; Unit 3: T145, T146a, T147, T148, T174; Unit 4: T239q, T240, T273; Unit 5: T307q, T310a, T327b; Unit 6: T341i, T344, T345, T346a, T364, T365, T365i, T395g, T411; Unit 7: T435j, T465i; Unit 8: T481i, T484, T485, T519q, T522a
Presentation of Knowledge and Ideas	CC.3.SL.4	(4) Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Unit 1: T1h, T4, T5, T6a, T22, T26, T27, T33q, T34, T54, T55, T55b, T55g, T68, T69; Unit 2: T74a, T94, T95, T95s, T126; Unit 3: T158, T162, T173d, T195b, T207; Unit 4: T207i, T207j, T212a, T233i, T233s, T259b, T267d, T272; Unit 5: T306, T307q, T308, T327b, T327g, T334, T341; Unit 6: T341j, T356, T365s, T373q, T395b, T395g, T405d; Unit 7: T414, T415, T435j, T443j, T443p, T465j, T472; Unit 8: T507d, T507s, T519d, T532, T539b, T539h, T547d
	CC.3.SL.5	(5) Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Unit 1: T1h, T27i, T33i, T55b; Unit 2: T127b, T140, T141; Unit 3: T195b, T206; Unit 4: T207i, T272; Unit 5: T273i, T299, T307r; Unit 6: T365d, T365i, T373q, T395b, T409; Unit 7: T435j, T443p, T465j, T479, T480, T481; Unit 8: T507i, T519i, T519q, T539h, T551
	CC.3.SL.6	(6) Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	Unit 2: T78, T95j, T103q, T104, T105, T126, T127g; Unit 7: T435i; Unit 8: T520

Grade 3 Common Core Standards

Language

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Conventions of Standard English	CC.3.L.1	(1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit 1: T1n, T1o, T27d, T27o, T27p, T32a, T33, T33l, T33w, T33x, T55m, T55n, T55o, T55p, T62a, T63, T66; Unit 2: T95d, T102a, T103, T103q, T103w, T103x, T127m, T127n, T134a, T135, T138; Unit 3: T141o, T141p, T165d, T165o, T165p, T172a, T173, T173l, T173u, T173w, T173x, T195m, T195n, T199, T200a, T201, T204, T207; Unit 4: T207o, T207p, T233d, T233o, T233p, T238a, T239, T239l, T239w, T239x, T259m, T259n, T266a, T267, T270; Unit 5: T273o, T273p, T299o, T299p, T306a, T307, T307l, T307w, T307x, T327m, T327n, T334a, T335, T338; Unit 6: T341o, T341p, T365d, T365o, T365p, T372a, T373, T373l, T373w, T373x, T395m, T395n, T404a, T405, T408; Unit 7: T411o, T411p, T433, T434, T435o, T435p, T442a, T443, T443u, T443v, T465o, T465p, T472a, T473; Unit 8: T481o, T481p, T507d, T507o, T507p, T518a, T519, T519w, T519x, T539m, T539n, T546a, T547, T550
	CC.3.L.1.a	(a) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Unit 1: T1n, T1o, T27d, T27o, T27p, T33l, T33w, T33x; Unit 3: T173l, T204; Unit 4: T207o, T207p, T239w, T239x, T259m, T259n; Unit 5: T273o, T273p, T299o, T299p, T306a, T307w, T307x; Unit 6: T341o, T341p, T365o, T365p, T373w, T373x, T395m, T395n, T404a, T405; Unit 7: T411o, T411p, T435o, T435p, T442a, T443u, T443v; Unit 8: T481o, T481p, T539m, T539n
	CC.3.L.1.b	(b) Form and use regular and irregular plural nouns.	Unit 3: T165o, T165p, T172a, T173, T173l, T173w, T173x, T195m, T195n, T200a, T201, T204; Unit 4: T259g
	CC.3.L.1.c	(c) Use abstract nouns (e.g., childhood).	Unit 1: T1o
	CC.3.L.1.d	(d) Form and use regular and irregular verbs.	Unit 4: T233d, T239l, T239w, T239x, T259m, T259n, T266a, T267, T270; Unit 8: T481o, T481p, T507d, T507o, T507p, T518a, T519, T519l, T519w, T519x, T550
	CC.3.L.1.e	(e) Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	Unit 4: T233o, T233p, T238a, T239, T239u, T259k; Unit 8: T481o, T481p, T507d, T507o, T507p, T518a, T519, T519l, T519w, T519x, T539m, T539n, T546a, T547, T550
	CC.3.L.1.f	(f) Ensure subject-verb and pronoun-antecedent agreement.	Unit 1: T55m, T55n, T62a, T63, T66; Unit 4: T238a, T239, T239w, T239x, T259m, T259n, T266a, T267; Unit 6: T341o, T341p, T365d, T373l, T408; Unit 8: T519w
	CC.3.L.1.g	(g) Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Unit 5: T273o, T273p, T299o, T299p, T306a, T307l; Unit 7: T411p, T435d, T442a, T443, T443u, T443v
	CC.3.L.1.h	(h) Use coordinating and subordinating conjunctions.	Unit 2: T127m, T127n, T134a, T135; Unit 3: T141o, T141p
	CC.3.L.1.i	(i) Produce simple, compound, and complex sentences.	Unit 2: T95j, T103w, T103x, T127m, T127n, T134a, T135, T138; Unit 3: T141o, T141p, T165d; Unit 4: T234c; Unit 6: T365q, T365r
	CC.3.L.2	(2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit 1: T1l, T1m, T1n, T1o, T27m, T27n, T32a, T33, T33u, T55k; Unit 2: T69m, T69n, T69o, T69p, T95m, T95o, T95p, T102a, T103, T103l, T103v, T127l, T127m, T127n, T134a, T135; Unit 3: T141m, T141p, T165d, T165n, T165o, T165p, T172a, T173, T173l, T173u, T173v, T173w, T173x, T195n, T200a, T201; Unit 4: T207m, T207n, T233m, T233n, T238a, T239, T239s, T239t, T239v, T259k, T259l; Unit 5: T273m, T273n, T299n, T307v, T327k, T327m, T327n; Unit 6: T341m, T365n, T373v, T395k, T395l; Unit 7: T411m, T435n, T443t, T454–455, T465m, T465n; Unit 8: T481m, T481n, T481o, T481p, T507d, T507m, T507n, T507o, T507p, T518a, T519, T519u, T519v, T539k, T539l
	CC.3.L.2.a	(a) Capitalize appropriate words in titles.	Unit 2: T69o, T69p
	CC.3.L.2.b	(b) Use commas in addresses.	Unit 2: T69o, T69p
	CC.3.L.2.c	(c) Use commas and quotation marks in dialogue.	Unit 2: T69p, T95d, T141; Unit 4: T273; Unit 7: T443w, T443x, T465c
	CC.3.L.2.d	(d) Form and use possessives.	Unit 5: T327m, T327n, T334a, T335, T338; Unit 6: T341m, T365n, T395l, T408
	CC.3.L.2.e	(e) Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Unit 1: T1j, T1k, T1m, T27k, T27l, T27n, T33s, T33t, T33u, T55i, T55j, T55l; Unit 2: T69k, T69l, T69n, T95k, T95l, T95n, T103s, T103t, T103v, T127i, T127j, T127k, T127l; Unit 3: T141k, T141l, T141n, T165k, T165l, T165m, T165n, T173s, T173t, T173v, T195i, T195j, T195k; Unit 4: T207k, T207l, T207n, T233k, T233l, T233n, T239s, T239t, T239u, T239v, T259i, T259j, T259l; Unit 5: T273k, T273l, T273n, T299k, T299l, T299m, T299n, T307s, T307t, T307v, T327i, T327j, T327l; Unit 6: T341k, T341l, T341n, T365k, T365l, T365m, T373s, T373t, T373u, T395i, T395j, T395l; T365m, T373s, T373t, T373u, T373v, T395i, T395j, T395l; Unit 7: T411k, T411l, T411m, T411n, T435k, T435l, T435n, T443r, T465l, T465n; Unit 8: T481k, T481l, T481n, T507k, T507l, T507n, T519s, T519t, T539j, T539l
	CC.3.L.2.f	(f) Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Unit 1: T1j, T1k, T1l, T1m, T27k, T27l, T27m, T33s, T33t, T33u, T33v, T55i, T55j, T55l; Unit 2: T69k, T69l, T69m, T95k, T95l, T95n, T103s, T103t, T103u, T103v, T127i, T127j, T127k, T127l; Unit 3: T141k, T141l, T141m, T141n, T165k, T165l, T165m, T173s, T173t, T173u, T173v, T195i, T195j, T195k, T195l; Unit 4: T207k, T207l, T207n, T233k, T233l, T233n, T239s, T239t, T239u, T259i, T259j, T259k, T259l; Unit 5: T273k, T273l, T273m, T299k, T299l, T299m, T299n, T307s, T307t, T327i, T327j, T327l; Unit 6: T341k, T341l, T341m, T341n, T365k, T365l, T365m, T373s, T373t, T373u, T395i, T395j, T395l; Unit 7: T411k, T411l, T411m, T411n, T435k, T435l, T435m, T443r, T443s, T443t, T465l, T465m, T465n; Unit 8: T519s, T519t, T519u
	CC.3.L.2.g	(g) Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Unit 1: T1l, T27n, T27s, T28, T28c, T33c, T33e, T33v, T55l; Unit 2: T69n, T95n, T96, T103c, T127l; Unit 3: T141n, T165n, T173v, T195l; Unit 4: T207m, T207n, T233n, T239v, T259l; Unit 5: T273n, T307v, T327k; Unit 6: T373v; Unit 7: T411i, T411q, T411r, T435n, T443s, T443t, T465n; Unit 8: T481m, T507m, T519u, T519v, T539k

Language, continued

Strand	Code	Standards Text	Grade 3 Units 1–8 Standards Correlations
Knowledge of Language	CC.3.L.3	(3) Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit 1: T27d, T27q, T27r, T32a, T33, T33l, T62a, T63, T66, T68, T69; Unit 2: T95d, T95q, T95r, T102a, T103, T103l, T134a, T135, T138; Unit 3: T165d, T172a, T173, T173l, T200a, T201, T204; Unit 4: T233d, T238a, T239, T239l, T266a, T267, T270; Unit 5: T302, T306a, T307, T307l, T334a, T335, T338; Unit 6: T341q, T341r, T345a, T352–353, T359, T362, T363a, T363b, T364, T364a, T365d, T372a, T373, T373a, T373b, T373c, T373d, T373l, T404a, T405, T408, T410, T411, SG6, SG7, SG24, SG25; Unit 7: T411i, T411q, T411r, T435c, T435d, T442a, T443, T472a, T473; Unit 8: T507d, T518a, T519, T546a, T547, T550
	CC.3.L.3.a	(a) Choose words and phrases for effect.	Unit 1: T27q, T27r, T28b, T33d, T68, T69; Unit 2: T95q, T95r, T103i, T103j, T103k, T141; Unit 3: T165q, T165r; Unit 5: T273i, T335e; Unit 6: T341q, T341r, T365a, T365b, T365c, T373a, T373b, T373c, T373d, T410, T411; Unit 7: T411i, T411q, T411r, T435a, T435b, T435c
	CC.3.L.3.b	(b) Recognize and observe differences between the conventions of spoken and written standard English.	Unit 1: T55o, T55p; Unit 2: T140; Unit 3: T206; Unit 4: T272, T273; Unit 7: T443o, T443w, T443x, T480, T481
Vocabulary Acquisition and Use	CC.3.L.4	(4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	Unit 1: T4, T5, T6a, T7, T33a, T34, T35, T36a, T37, T55q, T56, T56c, T63c, T63e; Unit 2: T74a, T75, T95i, T95j, T97, T98, T100, T103q, T106a, T107; Unit 3: T146a, T147, T165s, T166, T166c, T173c, T173e, T176a, T177; Unit 4: T212a, T213, T231b, T242a, T243; Unit 5: T278a, T279, T310a, T311, T328c; Unit 6: T346a, T347, T376a, T377; Unit 7: T417, T435s, T436, T436c, T443c, T443e, T444, T445, T465s, T466, T466c, T473c, T473e; Unit 8: T486a, T487, T522a, T523
	CC.3.L.4.a	(a) Use sentence-level context as a clue to the meaning of a word or phrase.	Unit 3: T165s, T166, T173c, T173e; Unit 5: T327q, T328, T328c
	CC.3.L.4.b	(b) Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Unit 3: T195g, T195q, T195r, T196c, T201c, T201e; Unit 4: T233s, T234, T234c, T239c, T239e
	CC.3.L.4.c	(c) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	Unit 4: T233s, T234, T234c, T239c, T239e; Unit 7: T435s, T436, T436c, T443c, T443e
	CC.3.L.4.d	(d) Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Unit 1: T55q, T56, T56c, T63c, T63e; Unit 2: T96, T103c, T103q, T127q, T128, T135c, T135e; Unit 5: T307c, T307e, T327g; Unit 6: T365i, T395g; Unit 8: T519e, T540c
	CC.3.L.5	(5) Demonstrate understanding of word relationships and nuances in word meanings.	Unit 3: T165s, T166, SG14, SG15; Unit 4: T259q, T260, T260c, T267c, T267e; Unit 5: T299s, T300, T300c, T307c, T307e, T327g, T327q, T328, T328c, T335c, T335e; Unit 6: T348, T349, T395q, T396, T396c; Unit 7: T411i, T411q, T411r, T420, T435c, T465s, T466, T466c, T473c, T473e; Unit 8: T507s, T508, T508c, T519c, T519e
	CC.3.L.5.a	(a) Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).	Unit 2: T141; Unit 6: T365s, T366, T366a, T366b, T366c, T368, T370, T373a, T373c, T373e
	CC.3.L.5.b	(b) Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	Unit 6: T344, T345a, T350, T352–353, T356, T358, T359, T360–361, T362, T363a, T364, T364a, SG6, SG7
	CC.3.L.5.c	(c) Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	Unit 5: T328, T328c, T335c; Unit 8: T508c, T519c, T519e
	CC.3.L.6	(6) Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	Unit 1: T1h, T4, T5, T6a, T7, T10, T22, T25a, T27i, T31a, T33q, T34, T35, T36a, T37, T40, T46, T53b, T55q, T55q, T56, T56c, T61a, T63c, T63e, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 2: T69i, T72, T73, T74a, T75, T78, T88, T93a, T95i, T101a, T103q, T104, T105, T106a, T107, T110, T120, T125a, T127g, T133a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 3: T141i, T144, T145, T146a, T147, T150, T158, T163b, T165i, T165s, T166, T171a, T173q, T174, T175, T176a, T177, T180, T188, T193a, T195g, T199a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 4: T207i, T210, T211, T212a, T213, T216, T224, T231b, T233i, T237a, T239q, T240, T241, T242a, T243, T246, T254, T257a, T259g, T259q, T260, T260c, T265a, T267c, T267e, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 5: T273i, T276, T277, T278a, T279, T282, T292, T297b, T299i, T299s, T305a, T307q, T308, T309, T310a, T311, T314, T320, T321, T325a, T327, T327g, T333a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 6: T341i, T344, T345, T346a, T347, T350, T352–353, T356, T363b, T365i, T371a, T373q, T374, T375, T376a, T377, T380, T390, T393a, T395g, T395q, T403a, T410, T411, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 7: T411i, T414, T415, T415a, T416a, T417, T420, T430, T433a, T435i, T435j, T441a, T443o, T444, T445, T446a, T447, T450, T456, T463b, T465i, T471a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; Unit 8: T481i, T484, T485, T486a, T487, T490, T498, T505b, T507i, T507s, T508, T517a, T519q, T520, T521, T522a, T523, T526, T532, T537a, T539g, T539q, T540, T545a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25