

# Grade 4 Common Core Standards

## Reading

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
<b>Literature</b>			
<b>Key Ideas and Details</b>	<b>CC.4.Rlit.1</b>	(1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Unit 1:</b> SG18, SG19, SG20, SG21; <b>Unit 2:</b> T74, T75, T75a, T76, T80, T81, T82–83, T84–85, T86–87, T88–89, T90, T91, T92–93, T94, T95, T95a, T95b, T96, T96a, T97, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; <b>Unit 3:</b> T166a, T169; <b>Unit 4:</b> T252, T253, T254–255, T256–257, T258, T259, T268, T268a, T269, T270c, T271, T272, T273; <b>Unit 5:</b> T288, T289, T291, T292, T293, T294, T297, T300, T301, T302, T302a, SG8, SG9, SG14, SG15; <b>Unit 6:</b> T356a, T357, T358, T359, T362–363, T364–365, T366–367, T368–369, T378, T378a, T379j; <b>Unit 7:</b> T475b, T476, T476a, T477, T481a, T482, SG20, SG21; <b>Unit 8:</b> T499, T500–501, T502–503, T504–505, T506–507, T509, T510–511, T512, T513, T513a, T514, T514a, T515, T559g
	<b>CC.4.Rlit.2</b>	(2) Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<b>Unit 1:</b> T52, T57b, T58, T58a, T59, SG20, SG21, SG27; <b>Unit 2:</b> SG9, SG15; <b>Unit 3:</b> T143j, T147a, T148, T153, T158, T160, T161, T164, T166a, T167, T170, T173f, T173g, T173h, SG8, SG9, SG12, SG13, SG14, SG15; <b>Unit 4:</b> T260, T262–263, T268, T269, SG21, SG27; <b>Unit 5:</b> T284, T285, T285a, T286, T296, T297, T300, T301, T302, T302a, T303, SG8, SG9, SG14, SG15; <b>Unit 6:</b> T358, T359, T372, T373, T376, T377, SG9, SG14, SG15; <b>Unit 7:</b> T470, T475, T476, T476a, SG21, SG27; <b>Unit 8:</b> T508, T509, T514, T514a, SG9, SG14, SG15
	<b>CC.4.Rlit.3</b>	(3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).	<b>Unit 1:</b> T36, T37, T37a, T38, T38a, T48–49, T50–51, T53, T56, T65a, T65b, T65f, T65g, T65h; <b>Unit 2:</b> T71i, T71o, T71p, T75a, T76, T80, T81, T82–83, T84–85, T86–87, T88–89, T95b, T96, T96a, T97, T97a, T97b, T97c, T97q, T98a, T98b, T98c, T99, T100, T101, T102, T103, T103a, T104, T105, SG8; <b>Unit 3:</b> T143i; <b>Unit 4:</b> T252, T253, T254–255, T256–257, T258, T259; <b>Unit 5:</b> T296, T298–299, T301a; <b>Unit 6:</b> T355a, T356, T356a, T357, T374–375, T376, T377a, T378, T378a, T385g, SG8, SG9; <b>Unit 7:</b> SG26; <b>Unit 8:</b> T500–501, T506–507, T508, T509, T510–511, T512, SG14
<b>Craft and Structure</b>	<b>CC.4.Rlit.4</b>	(4) Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).	<b>Unit 1:</b> T4, T5, T5a, T6a, T7, T8, T36, T38a; <b>Unit 2:</b> T72, T74, T75, T75a, T76, T106, T107, T108, T108a, T109; <b>Unit 3:</b> SG15; <b>Unit 4:</b> T216, T217, T217a, T218, T218a, T219, T237o, T238, T238c, T240, T246, T247, T247a, T248a, T249, T250, T269q, T270a, T273a, T275a, T275b, T275c, T275d, T275e, T275f, T275g, T270c, T271, T272; <b>Unit 5:</b> T284, T285, T285a, T288, T289, T314, T315, T316a, T317; <b>Unit 6:</b> T354, T355, T355a, T356a, T357, T358, T386, T387, T388a, T389; <b>Unit 7:</b> T426, T427, T428a, T429, T454, T455, T455a, T456a, T457, T458; <b>Unit 8:</b> T492, T493, T494a, T495, T526, T527, T528a, T529, T530, T531
	<b>CC.4.Rlit.5</b>	(5) Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	<b>Unit 3:</b> T173a, T173b, T173d; <b>Unit 4:</b> T272, T273; <b>Unit 6:</b> T361, T362–363, T364–365, T366–367, T368–369, T374–375, T383a
	<b>CC.4.Rlit.6</b>	(6) Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<b>Unit 5:</b> T292, T295; <b>Unit 7:</b> T478a, T478b; <b>Unit 8:</b> T540–541, T546–T547, T557a
<b>Integration of Knowledge and Ideas</b>	<b>CC.4.Rlit.7</b>	(7) Make connections between the text of a story or drama and visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<b>Unit 3:</b> T153, T156–157, T159, T198a, T198b; <b>Unit 4:</b> T260, T261, T267
	<b>CC.4.Rlit.9</b>	(9) Compare and contrast the treatment of similar themes and topics (e.g. opposition of good and evil) and patterns of events (e.g the quest) in stories, myths, and traditional literature from different cultures.	<b>Unit 2:</b> T90, T91, T92–93, T94, T95, T95a, T97j, T98a, T98b, T99, T100, T102, T103a, T104, T105a, T105b, T105d, T105g, T105h; <b>Unit 6:</b> T379j, T385f, T385g, T385h; <b>Unit 7:</b> T481a, T482; <b>Unit 8:</b> T523a, T559g
<b>Range and Level of Text Complexity</b>	<b>CC.4.Rlit.10</b>	(10) By the end of the year, read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Unit 1:</b> T35r, T37a, T43, T44–45, T46–47, T48–49, T50–51, T53, T54–55, T56, T57, T63a, T64a, T65, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 2:</b> T71j, T91, T92–93, T94, T95, T97j, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; <b>Unit 3:</b> T143j, T153, T154–155, T156–157, T158, T159, T160, T161, T162–163, T164, T165, T165a, T167j, T168c, T169, T170, T173r, SG6, SG7, SG8, SG9; <b>Unit 4:</b> T245r, T247, T247a, T248a, T249, T250, T251, T269j, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 5:</b> T281j, T284, T285a, T286, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; <b>Unit 6:</b> T351j, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; <b>Unit 7:</b> T453r, T454, T455, T455a, T456, T456a, T457, T458, T459, T460, T461, T462–463, T464–465, T466–467, T468–469, T470, T471, T472–473, T474, T475a, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 8:</b> T489j, T493a, T494, T494a, T496, T497, T499, T500–501, T502–503, T504–505, T506–507, T508, T509, T510–511, T512, T513, T513a, T549h, T550a, T550b, T551, T552–553, T554–555, T556, T557, T557a, T558, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15

## Reading, continued

Search for activities that meet each  
Common Core Standard. [NGReach.com](https://www.ngrach.com)



Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
<b>Informational Text</b>			
<b>Key Ideas and Details</b>	<b>CC.4.Rinf.1</b>	<b>(1)</b> Refer to details and examples in a text when explaining what the text says and when drawing inferences from the text.	<b>Unit 1:</b> T1i, TT4, T5, T5a, T6, T10, T12–13, T14–15, T16–17, T18–19, T21, T22–23, T24–25, T26a, T27, T28a, T28b, T29, T30, T31, T32, T59j, T60, T60a, T60b, SG14; <b>Unit 2:</b> T106, T107, T107a, T108, T112, T114–115, T116–117, T118–119, T120–121, T123, T124–125, T126–127, T128, T128a, T129, T129f, T129o, T130a, T130b, SG4, SG5, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 3:</b> T199, T202–203, T205a, T205b, T205d, T205f, T205g, SG10, SG11; <b>Unit 4:</b> T223, T224–225, T226–227, T228–229, T230–231, T236, T236a, T237, T237o, T238, T238a, T238b, T245a, T245b, T245d, SG14, SG15; <b>Unit 5:</b> T305, T306–307, T308–309, T310, T311, T313a, T313b, T313c, T313d, T315a, T316, T318, T319, T321, T322–323, T324–325, T326–327, T330, T331, T332–333, T334–335, T336, T336a, T339, T340, T341, T342, T343, T345a, T345b, T345d, SG10, SG11, SG20, SG21, SG22, SG23, SG26, SG27; <b>Unit 6:</b> T380a, T380b, T381, T382, T383, T385d, T390, T391, T392, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T404, T405, T406, T407, T408, T409o, T410a, T410b, T410c, T411, T412–413, T417a, T417b, T417f, T417g, T417h, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 7:</b> T432, T433, T434–435, T436–437, T438, T439, T444a, T445, T446a, T446b, T446c, T447, T450, T451, T451a, T452, T453a, T453b, T462–463, T464–465, T466–467, T468–469, T480, T481, T481a, T482, SG10, SG11, SG14; <b>Unit 8:</b> T499, T500–501, T502–503, T504–505, T506–507, T516a, T516b, T516c, T518–519, T520–521, T522, T523, T525a, T525b, T525g, T527a, T528, T533, T534–535, T536–537, T548, T548a, T549, T551, T552–553, T554–555, T556, T557, T559g
	<b>CC.4.Rinf.2</b>	<b>(2)</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<b>Unit 1:</b> T5, T5a, T6, T14–15, T16–17, T18–19, T21, T22–23, T24–25, T26a, T27, T29, T30, T60, T60a, T60b, SG8, SG9, SG10, SG11, SG14, SG15; <b>Unit 2:</b> T107a, T108, T113, T116–117, T118–119, T120–121, T124–125, T126–127, T128a, SG16, SG17, SG20, SG21, SG27; <b>Unit 3:</b> T174, T175a, T176, T181, T182–183, T184–185, T186–187, T188–189, T190, T192–193, T194–195, T196, T196a, T197, T205a, T205b, T205d, T205f, T205g, SG20, SG21, SG27; <b>Unit 4:</b> SG9, SG15; <b>Unit 5:</b> T324–325, T326–327, T328–329, T330, T336a, T341, T342, T343, SG21, SG27; <b>Unit 6:</b> T390, T391, T392, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T406, T408, SG18, SG19, SG20, SG21, SG22, SG23, SG27; <b>Unit 7:</b> T440, T441, T442, T453f, T453g, SG9, SG15; <b>Unit 8:</b> T525a, T525b, T538, SG16, SG17, SG21, SG26, SG27
	<b>CC.4.Rinf.3</b>	<b>(3)</b> Explain events, procedures, ideas, and concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.	<b>Unit 1:</b> T1i; <b>Unit 2:</b> T105r, T129f, SG22, SG23; <b>Unit 3:</b> SG16, SG17; <b>Unit 4:</b> T213j; <b>Unit 5:</b> T306–307, T310, T311, T313d, T313f, T313g, T313h, T337o, T338a, T338b, T345a, T345d, T345f, T345g, SG26, SG27; <b>Unit 6:</b> T392, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T409h; <b>Unit 7:</b> T446a, T446b, T477j, SG14, SG22, SG23
<b>Craft and Structure</b>	<b>CC.4.Rinf.4</b>	<b>(4)</b> Determine the meaning of general academic and domain-specific words and phrases encountered in a text relevant to a grade 4 topic or subject area.	<b>Unit 1:</b> T4, T5, T5a, T6, T6a, T7, T36, T38a, T39, T40, T41, SG16, SG17; <b>Unit 2:</b> T74, T75, T76, T97q, T98, T98c, T99, T105c, T105e, T106, T107, T108, T108a, T109, SG10, SG11; <b>Unit 3:</b> T174, T175, T175a, T176, T176a, T177, T190, T191, T205d, T205e; <b>Unit 4:</b> T216, T217, T218a, T219, T237o, T238, T238c, T245a, T245b, T245c, T245e, T245h, T246, T247, T247a, T248a, T249, T250, T269q, T270a, T270c, T271, SG16, SG17; <b>Unit 5:</b> T284, T285, T285a, T286, T287, T314, T315, T316a, T317, T344; <b>Unit 6:</b> T354, T355, T355a, T356a, T357, T358, T386, T387, T388a, T389; <b>Unit 7:</b> T426, T427, T428a, T429, T453d, T453h, T454, T455, T456a, T458, SG4, SG5; <b>Unit 8:</b> T492, T493, T494a, T495, T496, T526, T527, T528a, T529, T549o, T550, T550c, T559a, T559b, T559c, T559d, T559f, T559h
	<b>CC.4.Rinf.5</b>	<b>(5)</b> Describe the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	<b>Unit 1:</b> T35a, T35b, T35d, T35f, T35g, SG4, SG5, SG22, SG23; <b>Unit 2:</b> T137a, T137b, T137d; <b>Unit 4:</b> T217, T217a, T223, T224–225, T226–227, T228–229, T230–231, T233, T234, T236a, SG8, SG14, SG20, SG22, SG23; <b>Unit 5:</b> T305, T306–307, T308–309, T310, T311, T315a, T316, T336a, T343a, T345, T345a, T345b, T345d, T345f, T345g, T345h, SG20; <b>Unit 6:</b> T383a, T387a, T388, SG17, SG20; <b>Unit 7:</b> T427a, SG8; <b>Unit 8:</b> T540–541, T546–547, SG4, SG5, SG8, SG10, SG11
	<b>CC.4.Rinf.6</b>	<b>(6)</b> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the difference in focus and the information provided.	<b>Unit 6:</b> SG4, SG5; <b>Unit 7:</b> T483a, T483b, T483f, T483g
<b>Integration of Knowledge and Ideas</b>	<b>CC.4.Rinf.7</b>	<b>(7)</b> Interpret information presented visually, orally or quantitatively (e.g. in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to understanding a print or digital text.	<b>Unit 1:</b> T1i, T2, T3, T27h, T59i, T59j; <b>Unit 2:</b> T72, T73, T113, T114–115, T116–117, T120–121, T122; <b>Unit 3:</b> T181, T182–183, T184–185, T186–187, T188–189, T190, T191, T198a, T198b, T200–201, T203a, T204a, SG22, SG23, SG26; <b>Unit 4:</b> T213i, T214, T215, T223, T224–225, T226–227, T232, T233, T234, T235, T236a, T237, T237h, T245r, SG4, SG5, SG10, SG11; <b>Unit 5:</b> T281j, T282, T283, T303i, T313r, T338c, T340, T341, T342, SG16, SG17; <b>Unit 6:</b> T351j, T380c, T382, T383, T385a, T385b, T385r, T390, T392, T394–395, T396–397, T398–399, T402, T415a, SG10, SG11; <b>Unit 7:</b> T432, T433, T434–435, T436–437, T438, T439, T441, T442, T443, SG16, SG17; <b>Unit 8:</b> T490, T491, SG22, SG23
	<b>CC.4.Rinf.8</b>	<b>(8)</b> Explain how an author uses reasons and evidence to support particular points in a text.	<b>Unit 2:</b> T137a, T137b, T137d, T137f, T137g, T137h; <b>Unit 3:</b> SG4, SG5; <b>Unit 4:</b> T238a, T238b, T240, T241, T242, T243a, T244, T245a, T245b, T245d, T245f, T245g, T245h; <b>Unit 5:</b> T313a, T313b; <b>Unit 7:</b> T448, T449, T453a, T453b, T453d, T453g; <b>Unit 8:</b> T516a, T516b
	<b>CC.4.Rinf.9</b>	<b>(9)</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<b>Unit 2:</b> T135a, T136; <b>Unit 5:</b> T303j, SG4, SG5; <b>Unit 6:</b> T385r, T409, T417f, T417g, T417h; <b>Unit 7:</b> T423o, T423p, T445a, T445b, T445h, T478b; <b>Unit 8:</b> T523a, T525d, T525g, T549a, T549b, T559f, T559g

# Grade 4 Common Core Standards

## Reading, continued

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
Range and Level of Text Complexity	CC.4.Rinf.10	(10) By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Unit 1:</b> T1i, T7, T8, T11, T14–15, T16–17, T18–19, T27h, T27o, T28a, T28b, T29, T30, T31, T32, T33, T33a, T34, T34a, T40, T41, T59j, T60c, T61, T62, T63a, T64a, T65, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG22, SG23; <b>Unit 2:</b> T97j, T105r, T109, T110, T111, T129f, T130c, T131, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 3:</b> T167j, T173r, T177, T178, T181, T182–183, T184–185, T186–187, T188–189, T191, T192–193, T194–195, T197h, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 4:</b> T213j, T219, T220, T221, T223, T224–225, T226–227, T228–229, T230–231, T232, T233, T234, T235, T236, T236a, T237, T245r, SG4, SG5, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG22, SG23; <b>Unit 5:</b> T303j, T303q, T304, T305, T306–307, T308–309, T310, T311, T311a, T312, T312a, T313, T313r, T337h, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 6:</b> T381, T382, T383, T385r, T409h, T410c, T411, T412–413, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 7:</b> T423j, T428a, T429, T430, T431, T443a, T444, T444a, T445, T445h, T477j, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG22, SG23; <b>Unit 8:</b> T515j, T517, T518–519, T520–521, T522, T523, T525r, T530, T531, T533, T534–535, T536–537, T539, T540–541, T542–543, T544–545, T546–547, T549h, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27
Foundational Skills			
Phonics and Word Recognition	CC.4.Rfou.3	(3) Know and apply grade-level phonics and word analysis skills in decoding words.	<b>Unit 1:</b> T1i, T1j, T1k, T27h, T27i, T27j, T27o, T28, T28c, T35d, T35e, T35r, T35s, T59j, T59k, T59l; <b>Unit 2:</b> T71j, T71k, T97j, T97k, T105r, T105s, T129f, T129i, T129j, T129o, T130, T130c, T137c, T137e; <b>Unit 3:</b> T143j, T143k, T143l, T167j, T173r, T197h, T197j; <b>Unit 4:</b> T213j, T213k, T213l, T237h, T237i, T237j, T245r, T245s, T269j, T269k, T269l; <b>Unit 5:</b> T281j, T281k, T303j, T303k, T313r, T313s, T337h; <b>Unit 6:</b> T351j, T351k, T379j, T379k, T379l, T379q, T380, T380c, T381, T385c, T385s, T385t, T409i, T409j, T409o, T410, T410c, T414–415, T417c, T417e; <b>Unit 7:</b> T423j, T423k, T423l, T445h, T445i, T445j, T453r, T453s, T453t, T477j, T477k, T477l, T477q, T478, T478c, T483c, T483e; <b>Unit 8:</b> T489j, T489k, T515j, T515k, T525r, T525s, T549h, T549i, T549o, T550, T550c, T559c, T559e
	CC.4.Rfou.3.a	(a) Use combined knowledge of all letter-sounds correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<b>Unit 1:</b> T1i, T1j, T27h, T27i, T27j, T27o, T28, T28c, T35c, T35e, T35r, T35s, T35t, T37a, T40, T59j, T59k, T59l; <b>Unit 2:</b> T71j, T71k, T97j, T97k, T105r, T105s, T129f, T129i, T129j, T129o, T130c, T137c, T137e; <b>Unit 3:</b> T143j, T143k, T167j, T167k, T167l, T173r, T173s, T173t, T197h, T197i, T205c; <b>Unit 4:</b> T213j, T213k, T213l, T237h, T237i, T237j, T245r, T245s, T245t, T269j, T269k, T269l; <b>Unit 5:</b> T281j, T281k, T281l, T303j, T303k, T313r, T313s, T337h; <b>Unit 6:</b> T351j, T351k, T379j, T379k, T379l, T379q, T380, T380c, T381, T385c, T385e, T385r, T385s, T385t, T409h, T409i, T409j, T409o, T410, T410c, T414–415, T417c, T417e; <b>Unit 7:</b> T423j, T423k, T423l, T445h, T445i, T445j, T453r, T453s, T453t, T477j, T477k, T477l, T477q, T478, T478c, T483c, T483e; <b>Unit 8:</b> T489j, T489k, T515j, T515k, T525r, T525s, T549h, T549i, T549o, T550, T550c, T559c, T559e
Fluency	CC.4.Rfou.4	(4) Read with sufficient accuracy and fluency to support comprehension.	<b>Unit 1:</b> T1i, T5a, T8, T14–15, T21, T27h, T28a, T29, T34, T35b, T35r, T37a, T40, T44–45, T53, T61, T64, T65b; <b>Unit 2:</b> T71j, T75a, T81, T82–83, T99, T104, T104a, T105a, T105b, T105r, T107a, T110, T129o, T130a, T131, T136, T137b; <b>Unit 3:</b> T147a, T154–155, T161, T169, T173r, T175a, T178, T182–183, T198a, T199, T203a, T205b; <b>Unit 4:</b> T213j, T217, T217a, T220, T223, T224–225, T232, T233, T234, T235, T236, T236a, T237, T238a, T239, T241, T243a, T245b, T245r, T247a, T250, T253, T254–255, T270a, T270b, T271, T273a, T275b; <b>Unit 5:</b> T281j, T285a, T288, T292, T297, T304a, T305, T312, T313b, T313r, T315a, T318, T322–323, T331, T338a, T339, T345b; <b>Unit 6:</b> T351j, T355a, T358, T361, T362–363, T364–365, T374–375, T376, T380a, T380b, T381, T384, T385b, T385r, T387a, T390, T393, T394–395, T405, T410a, T410b, T411, T416, T417b; <b>Unit 7:</b> T423j, T427a, T430, T434–435, T441, T446a, T447, T452, T453b, T453r, T455a, T458, T462–463, T471, T478a, T479, T482, T483b; <b>Unit 8:</b> T489j, T493a, T496, T500–501, T509, T516a, T517, T524, T525b, T525r, T527a, T530, T534–535, T539, T549o, T550, T550a, T551, T558, T559b
	CC.4.Rfou.4.a	(a) Read on-level text with purpose and understanding.	<b>Unit 1:</b> T14–15, T21, T29, T44–45, T53, T60a, T61; <b>Unit 2:</b> T81, T82–83, T84–85, T86–87, T88–89, T90, T91, T92–93, T94, T95, T98, T98a, T99, T100, T101, T102, T103, T112, T114–115, T116–117, T118–119, T120–121, T123, T124–125, T126–127, T131, T132–133, T134–135; <b>Unit 3:</b> T154–155, T161, T182–183, T191, T198a, T199; <b>Unit 4:</b> T223, T224–225, T226–227, T228–229, T230–231, T238c, T239, T240, T241, T253, T254–255, T260, T261, T262–263, T264–265, T266, T267, T270c, T271, T272, T273; <b>Unit 5:</b> T292, T297, T305, T322–323, T331, T339; <b>Unit 6:</b> T361, T364–365, T368–369, T374–375, T376, T381, T393, T394–395, T396–397, T398–399, T400–401, T402, T404, T405, T406, T410c, T411, T412–413, T414–415; <b>Unit 7:</b> T434–435, T441, T447, T462–463, T471, T479, T482; <b>Unit 8:</b> T500–501, T509, T517, T534–535, T539, T551
	CC.4.Rfou.4.b	(b) Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<b>Unit 1:</b> T1i, T14–15, T21, T26a, T35r, T44–45, T53, T59; <b>Unit 2:</b> T71j, T81, T82–83, T90, T91, T97, T105r, T112, T114–115, T129; <b>Unit 3:</b> T143j, T167, T171a, T173b, T182–183, T197; <b>Unit 4:</b> T213j, T236a, T245r, T269i, T268a, T269; <b>Unit 5:</b> T281j, T292, T297, T302a, T313r, T322–323, T331, T337; <b>Unit 6:</b> T351i, T362–363, T364–365, T368–369, T374–375, T376, T379, T385r, T393, T394–395, T405, T409; <b>Unit 7:</b> T423j, T434–435, T441, T445, T453r, T462–463, T471, T477; <b>Unit 8:</b> T489j, T500–501, T509, T515, T525r, T534–535, T539, T549
	CC.4.Rfou.4.c	(c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>Unit 1:</b> T1i, T35r, T59j; <b>Unit 2:</b> T71j, T97j, T105r, T129f; <b>Unit 3:</b> T143j, T167j, T173r, T173t, T197h; <b>Unit 4:</b> T213j, T237h, T245r, T269j; <b>Unit 5:</b> T281j, T303j, T337h; <b>Unit 6:</b> T351j, T379j, T385r, T409h; <b>Unit 7:</b> T423j, T445h, T453r, T477j; <b>Unit 8:</b> T489j, T515j, T525r, T549h

# Writing

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations	
Text Types and Purposes	CC.4.W.1	(1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<b>Unit 1:</b> T35r, T58; <b>Unit 2:</b> T96, T97, T105d, T137d; <b>Unit 3:</b> T166, T171, T202–203; <b>Unit 4:</b> T237m, T237n, T238b, T245j, T245k, T281; <b>Unit 5:</b> T313q, T337m, T337n, T346, T347, T348, T349; <b>Unit 7:</b> T445g; <b>Unit 8:</b> T515i, T515o, T515p, T525i, T525j, T525k, T525l, T560, T561, T562, T563	
	CC.4.W.1.a	(2) Introduce the topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<b>Unit 1:</b> T35q; <b>Unit 2:</b> T137d; <b>Unit 4:</b> T237m, T237n, T245j, T245k; <b>Unit 5:</b> T337m, T337n, T346, T347, T348, T349; <b>Unit 7:</b> T445g; <b>Unit 8:</b> T525i, T525j, T525k, T525l, T560, T561	
	CC.4.W.1.b	(b) Provide reasons that are supported by facts and details.	<b>Unit 1:</b> T35q; <b>Unit 2:</b> T96, T97, T105d, T137d; <b>Unit 3:</b> T171, T202–203; <b>Unit 4:</b> T237m, T237n, T245i, T245j, T245k; <b>Unit 5:</b> T346, T347, T348, T349; <b>Unit 8:</b> T515o, T515p, T525k, T525l, T560, T561, T562, T563	
	CC.4.W.1.c	(c) Link opinions and reasons using words and phrases (e.g. for instance, in order to, in addition).	<b>Unit 1:</b> T35q; <b>Unit 2:</b> T137d; <b>Unit 4:</b> T237m, T237n, T245i, T245j, T245k; <b>Unit 5:</b> T346, T347, T348, T349; <b>Unit 8:</b> T515i, T525k, T525l, T560, T561, T562, T563	
	CC.4.W.1.d	(d) Provide a concluding statement or section related to the opinion presented.	<b>Unit 5:</b> T337m, T337n, T347, T348; <b>Unit 8:</b> T562, T563	
	CC.4.W.2	(2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Unit 1:</b> T27g, T27m, T27n, T35, T35i, T35j, T35k, T35l, T35q, T35w, T35x, T59i, T66, T67, T68, T69; <b>Unit 2:</b> T71i, T105q, T129e, T139; <b>Unit 3:</b> T148, T176, T178, T179, T197m, T197n; <b>Unit 4:</b> T213i, T237g, T245q; <b>Unit 5:</b> T303i, T303j, T313i, T313j, T313k, T313l, T337g, T345; <b>Unit 6:</b> T379i; <b>Unit 7:</b> T423i, T423o, T423p, T445a, T445b, T453i, T453j, T453k, T453l; <b>Unit 8:</b> T525q, T549g	
	CC.4.W.2.a	(a) Introduce a topic clearly and group related information together in paragraphs and sections; include formatting (e.g headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Unit 1:</b> T59j; <b>Unit 2:</b> T129m, T129n, T138; <b>Unit 3:</b> T206–207, T208; <b>Unit 4:</b> T237g, T269i; <b>Unit 5:</b> T303o, T303p, T313j, T313k, T313l, T346, T347; <b>Unit 7:</b> T423o, T423p, T445a, T445b, T453j, T453k, T453l	
	CC.4.W.2.b	(b) Develop the topic using facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 1:</b> T35i, T35j, T35k, T35l, T35q, T35w, T35x, T66, T67, T68, T69; <b>Unit 2:</b> T138, T139, T140, T141; <b>Unit 3:</b> T197m, T197n, T208; <b>Unit 4:</b> T213i; <b>Unit 5:</b> T303o, T303p, T313i, T313j, T313k; <b>Unit 6:</b> T379i; <b>Unit 7:</b> T445a, T453j;	
	CC.4.W.2.c	(c) Link ideas within categories of information using words or phrases (e.g. another, for example, also, because).	<b>Unit 1:</b> T35w, T35x; <b>Unit 3:</b> T143o, T143p	
	CC.4.W.2.d	(d) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 1:</b> T35r; <b>Unit 2:</b> T71j; <b>Unit 4:</b> T267a, T268, T268a, T269; <b>Unit 8:</b> T489o, T489p, T525q, T549h	
	CC.4.W.2.e	(e) Provide a concluding statement or section related to the information or explanation offered.	<b>Unit 5:</b> T303i, T313q, T313r; <b>Unit 7:</b> T445b	
	CC.4.W.3	(3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<b>Unit 1:</b> T27g, T59a, T59b, T59c, T59d; <b>Unit 2:</b> T71i, T71o, T71p, T97i; <b>Unit 3:</b> T143i, T167a, T167b, T167c, T167d, T196; <b>Unit 5:</b> T337i, T337j; <b>Unit 6:</b> T351i, T385q; <b>Unit 7:</b> T423i, T445g, T477a, T477b, T477c, T477d, T477i, T477o, T477p, T484, T485, T486, T487; <b>Unit 8:</b> T489j, T515a, T515b, T515c, T515d	
	CC.4.W.3.a	(a) Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> T35w, T35x; <b>Unit 2:</b> T71i, T97i, T97o, T97p, T105i, T105j, T105k, T105l; <b>Unit 4:</b> T245w, T245x, T269a, T269c; <b>Unit 5:</b> T337i; <b>Unit 6:</b> T351i, T385q; <b>Unit 7:</b> T423i, T445g, T477a, T477b, T477c	
	CC.4.W.3.b	(b) Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<b>Unit 2:</b> T105i, T105j, T105k, T105l; <b>Unit 5:</b> T281o, T281p, T303b, T303c, T303d; <b>Unit 6:</b> T385q; <b>Unit 7:</b> T453q, T477i	
	CC.4.W.3.c	(c) Use a variety of transitional words and phrases to manage the sequence of events.	<b>Unit 2:</b> T105i, T105j, T105k, T105l	
	CC.4.W.3.d	(d) Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Unit 3:</b> T167o, T167p, T173i, T173j, T173k, T173l; <b>Unit 4:</b> T276, T277, T278, T279; <b>Unit 8:</b> T515a, T515b, T515c, T515d	
	CC.4.W.3.e	(e) Provide a conclusion that follows from the narrated experiences or events.	<b>Unit 7:</b> T453w, T453x, T477a, T477b, T477c;	
	Production and Distribution of Writing	CC.4.W.4	(4) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<b>Unit 2:</b> T71o, T71p, T97a, T97b; <b>Unit 3:</b> T167a, T167b, T167c, T167d, T197g; <b>Unit 5:</b> T281i, T303i, T313q; <b>Unit 6:</b> T385q, T409g; <b>Unit 7:</b> T477j; <b>Unit 8:</b> T489i, T515i, T525q
		CC.4.W.5	(5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 on pages 28 and 29.)	<b>Unit 1:</b> T1m, T27l, T35i, T35j, T35v, T59a, T59b, T59c, T59d, T59n, T66, T67, T68, T69; <b>Unit 2:</b> T71i, T71m, T71n, T97a, T97b, T97c, T97d, T97n, T105v, T129l, T138, T139, T140; <b>Unit 3:</b> T143p, T167a, T167b, T167c, T167d, T173i, T173j, T173k, T173l, T206–207, T208, T208a, T209, T210, T211; <b>Unit 4:</b> T213m, T213n, T237k, T237l, T245i, T245j, T245k, T245l, T245v, T269a, T269b, T269c, T269n, T276, T277, T278, T279; <b>Unit 5:</b> T281n, T303a, T303b, T303c, T303d, T303n, T313i, T313j, T313k, T313l, T313v, T337l, T346, T347, T348, T349; <b>Unit 6:</b> T351n, T379a, T379b, T379c, T379d, T379n, T385i, T385j, T385k, T385l, T385v, T409l, T418, T419, T420, T421; <b>Unit 7:</b> T423n, T445l, T453i, T453j, T453k, T453l, T453v, T477a, T477b, T477c, T477d, T477n, T484, T485, T486, T487; <b>Unit 8:</b> T489n, T525v, T549l, T515a, T515b, T515c, T515d, T525i, T525j, T525k, T525l, T560, T561, T562, T563

# Grade 4 Common Core Standards

## Writing, continued

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
Production and Distribution of Writing	CC.4.W.6	(6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	<b>Unit 2:</b> T129e; <b>Unit 3:</b> T143j, T167a, T167b, T167c, T167d, T173r; <b>Unit 6:</b> T379o, T379p, T385j, T385k, T385l; <b>Unit 8:</b> T525j, T525k, T525l
Research to Build Knowledge	CC.4.W.7	(7) Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<b>Unit 1:</b> T1i, T1n, T1o, T27a, T27b, T27h, T35q, T59j; <b>Unit 2:</b> T71j, T97i, T97j, T105r, T105w, T105x, T129a, T129e, T129f; <b>Unit 3:</b> T173w, T173x, T197a, T197b, T208, T208a; <b>Unit 4:</b> T213i, T213o, T213p, T237a, T237b, T237g, T237h; <b>Unit 5:</b> T281j, T303j, T313q, T313r, T337a, T337b, T337g, T337h; <b>Unit 6:</b> T351j, T379j, T409a; <b>Unit 7:</b> T423j, T453r, T477j, T445a; <b>Unit 8:</b> T489j, T515j, T525r, T525w, T525x, T549a, T549b
	CC.4.W.8	(8) Recall relevant information from experience or gather relevant information from print and digital sources; take notes and categorize evidence, and provide a list of sources.	<b>Unit 1:</b> T1h, T1i, T27h, T35q; <b>Unit 2:</b> T71i, T71j, T97i, T97j, T105r, T129a, T129b; <b>Unit 3:</b> T173w, T173x, T197a, T197b, T197h, T208a, T209; <b>Unit 4:</b> T213j, T213o, T213p, T237a, T237b; <b>Unit 5:</b> T313r, T313w, T313x, T337a, T337b, T337g, T337h; <b>Unit 6:</b> T385q, T385w, T385x, T409a, T409b, T409g, T409h; <b>Unit 7:</b> T423o, T423p, T445a, T445b, T453r; <b>Unit 8:</b> T489i, T515j, T525w, T525x, T549a, T549b
	CC.4.W.9	(9) Draw evidence from literary or informational texts to support analysis, reflection, and research.	<b>Unit 1:</b> T6, T33, T35r, T38, T60b, T60c; <b>Unit 2:</b> T97j, T98a, T98b, T98c, T99, T126–127, T130b, T130, T131; <b>Unit 3:</b> T167j, T173r, T197h; <b>Unit 4:</b> T213o, T213p, T218, T237a, T237b, T243, T245a, T245d, T248, T273, T275a, T275d; <b>Unit 5:</b> T286, T304b, T311, T313w, T313x, T316, T337h, T338b, T343; <b>Unit 6:</b> T356, T381, T382, T385d, T385w, T385x, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T409a, T409b, T409m, T409n, T409o, T410a, T410b, T410c, T411, T414–415, T418, T419, T420; <b>Unit 7:</b> T439, T443, T446b, T481, T483d; <b>Unit 8:</b> T506–507, T523, T525d, T525g, T528, T536–537, T549m, T549n, T550b, T557, T559d, T559g
	CC.4.W.9.a	(a) Apply grade 4 reading standards to literature (e.g. “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g. a character’s thoughts, words, or actions.]”).	<b>Unit 1:</b> T50–51; <b>Unit 2:</b> T75a, T76, T80, T81, T82–83, T84–85, T86–87, T88–89, T105f, T105g, T105h; <b>Unit 4:</b> T275c, T275d; <b>Unit 5:</b> T284, T286, T286a, T288, T289, T290, T295, T301b, T302; <b>Unit 6:</b> T356, T358, T359, T372, T374–375, T377a, T385d, T385g; <b>Unit 8:</b> T494
	CC.4.W.9.b	(b) Apply grade 4 reading standards to informational texts (e.g. “Explain how an author uses reasons and evidence to support particular points in a text”).	<b>Unit 1:</b> T6, T9, T35d, T35g, T38, T60b, T63, T65c, T65d, T65h; <b>Unit 2:</b> T137f, T137g, T137h; <b>Unit 3:</b> T174, T176, T180, T188–189, T205e, T205g; <b>Unit 4:</b> T216, T218, T235, T245a, T245b, T245d, T248, T275e, T275g, T275h; <b>Unit 5:</b> T314, T316, T316a, T318, T319, T320, T328–329; <b>Unit 6:</b> T390, T391, T396–397, T405, T406, T407, T408, T408a, T409, T417g; <b>Unit 7:</b> T439, T446b, T451, T453d, T478b, T483g; <b>Unit 8:</b> T525d, T525g, T536–537
Range of Writing	CC.4.W.10	(10) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Unit 1:</b> T4, T6, T6a, T9, T10, T18–19, T20, T24–25, T25a, T27, T35i, T35j, T35k, T35l, T36, T38, T38a, T41, T42, T50–51, T52, T57a, T66, T67, T68, T69, T70, T71, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 2:</b> T74, T76, T80, T84–85, T97b, T97c, T98c, T103, T106, T108, T108a, T110, T111, T112, T120–121, T127a, T128, T137d, T139, T140, T142, T143, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 3:</b> T143i, T146, T148, T152, T159, T160, T165a, T167a, T167b, T167c, T167d, T167o, T167p, T167a, T168b, T173c, T173d, T173e, T173g, T173j, T173k, T173l, T174, T176, T176a, T178, T179, T180, T188–189, T190, T194–195, T197m, T197n, T205c, T205d, T205e, T205g, T206–207, T208, T208a, T209, T210, T211, T212, T213, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 4:</b> T216, T218, T218a, T220, T221, T222, T230–231, T235a, T236, T245e, T245f, T245g, T245j, T245k, T246, T248, T248a, T250, T251, T252, T259, T267a, T268, T269b, T269c, T269i, T269q, T270b, T277, T278, T279, T280, T281, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 5:</b> T284, T286, T286a, T288, T289, T290, T295, T296, T301a, T301b, T302, T303a, T303b, T303c, T303d, T313c, T313d, T313e, T313g, T314, T316, T316a, T318, T319, T320, T328–329, T30, T334–335, T335a, T336, T343a, T345, T345c, T345d, T345e, T345g, T346, T347, T348, T349, T350, T351, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 6:</b> T351i, T354, T356a–359, T360, T371, T372, T377a, T377b, T378, T379a, T379b, T379c, T379d, T379q, T380b, T385g, T385i, T385j, T385k, T385l, T386, T388, T388a, T392, T403, T404, T407, T417d, T418, T419, T420, T421, T422, T423, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 7:</b> T426, T428, T428a, T431, T432, T439, T440, T441, T442, T443, T443a, T444, T453i, T453e, T453g, T453j, T453k, T453l, T454, T456, T456a, T458, T459, T460, T468–469, T470, T475a, T475b, T476, T477a, T477b, T477c, T477d, T484, T485, T486, T487, T488, T489, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 8:</b> T492, T494, T494a, T496, T497, T498, T506–507, T513b, T514, T515a, T515b, T515c, T515d, T515q, T516b, T525i, T525j, T525k, T525l, T526, T527, T528a, T530, T531, T532, T538, T546–T547, T547a, T548, T560, T561, T562, T563, T564, T565, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27

# Speaking and Listening

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations	
Comprehension and Collaboration	CC.4.SL.1	(1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	<b>Unit 1:</b> T6a, T7, T8, T9, T10, T11, T12–13, T14–15, T16–17, T18–19, T20, T22–23, T24–25, T26a, T27, T57b, T58a, T59, T59j; <b>Unit 2:</b> T80, T81, T82–83, T84–85, T86–87, T88–89, T90, T92–93, T95a, T96, T96a, T97, T105q, T137d, T137h, T142, T143; <b>Unit 3:</b> T152, T153, T154–155, T156–157, T158, T166a, T167, T167q, T168a, T168b, T171a, T172, T173, T176a, T177, T180, T181, T182–183, T184–185, T186–187, T188–189, T190, T196, T205f, T205g, T205h; <b>Unit 4:</b> T213i, T245r; <b>Unit 5:</b> T313r; <b>Unit 6:</b> T379j, T385r, T409g; <b>Unit 7:</b> T423i, T423j, T477i, T483h; <b>Unit 8:</b> T515i, T525r, T549g	
	CC.4.SL.1.a	(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<b>Unit 1:</b> T6a, T8, T14–15, T18–19, T20, T24–25, T25a, T26, T27, T35e, T35g, T35h, T57b, T58a, T59, T65e, T65h, T70, T71, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; <b>Unit 2:</b> T97i, T105f, T105g, T105h, T130a, T137f, T137h, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 3:</b> T144, T145, T160, T165, T166, T166a, T167, T173e, T173f, T173h, T212, T213, SG7, SG7, SG12, SG13, SG18, SG19, SG24, SG25; <b>Unit 4:</b> T213i, T245f, T245g, T245h, T245r, T275e, T275f, T275g, T280, T281, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; <b>Unit 5:</b> T313f, T313g, T313h, T345e, T345g, T345h, T350, T351, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; <b>Unit 6:</b> T352, T353, T385h, T417h, T422, T423, SG6, SG7, SG12, SG13, SG14, SG15, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; <b>Unit 7:</b> T424, T425, T453h, T488, T489, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; <b>Unit 8:</b> T525e, T525r, T559h, T564, T565, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25	
	CC.4.SL.1.b	(b) Follow agreed-upon rules for discussions and carry out assigned roles.	<b>Unit 2:</b> T106, T107, T107a, T108a, T109, T110, T112, T128, T143; <b>Unit 3:</b> T152, T153, T154–155, T156–157, T158, T167q, T168a, T168b, T171a, T172, T173b, T197o; <b>Unit 4:</b> T216, T217, T218a, T219, T232, T233, T234, T235, T235a, T236, T236a, T237, T237h; <b>Unit 6:</b> T351i, T385r	
	CC.4.SL.1.c	(c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<b>Unit 1:</b> T1h, T36, T37, T37a, T38a, T41, T59i; <b>Unit 2:</b> T90, T92–93, T95a, T96, T96a, T97, T105q, T106, T107, T107a, T129b, T137h, T143; <b>Unit 3:</b> T165b, T166, T166a, T167, T169, T170; <b>Unit 7:</b> T423i, T445g, T454, T455, T456	
	CC.4.SL.1.d	(d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	<b>Unit 1:</b> T27h, T27o, T28, T28a, T28b, T59q, T60, T60a, T60b; <b>Unit 2:</b> T97q, T98a, T98b, T130a, T130b; <b>Unit 3:</b> T173i, T173j, T173k, T176a, T177, T178, T179, T180, T182–183, T184–185; <b>Unit 4:</b> T248a, T249, T250, T251, T252, T253, T254–255, T256–257, T258, T259, T260, T261, T262–263, T264–265, T267a, T268, T268a, T269, T269q, T270a, T270b, T270c, T271, T272, T273, T273a, T274, T274a, T275, T275a, T275e, T275f, T275g, T275g; <b>Unit 5:</b> T303q, T304, T304a, T304b, T315, T315a, T316, T316a, T318, T319, T337o, T338a, T338b; <b>Unit 6:</b> T380a, T380b, T409g, T409o, T410a, T410b; <b>Unit 7:</b> T445h, T445o, T446, T446a, T446b, T453q, T477q; <b>Unit 8:</b> T515q, T526, T527, T528a, T530, T531, T549g, T549o, T550a, T550b	
	CC.4.SL.2	(2) Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Unit 1:</b> T2, T3, T59j; <b>Unit 2:</b> T71i, T90, T97i, T105q, T107a, T129e, SG21, SG27; <b>Unit 3:</b> T144, T145, T174, T175a, T181, T182–183, T184–185, T186–187, T188–189, SG21; <b>Unit 4:</b> T214, T232, T233, T234, T235, T237a, T237b, T237g, T245q; <b>Unit 5:</b> T281i, T313q, T337g; <b>Unit 6:</b> T380b, T385q, T409a, T409b, T409g; <b>Unit 7:</b> T424, T425, T432, T433, T434–435, T436–437, T438, T439, T445g, T453q, T477i; <b>Unit 8:</b> T515i, T525q	
	CC.4.SL.3	(3) Identify the reasons and evidence a speaker provides to support particular points.	<b>Unit 4:</b> T245i, T245j, T245k; <b>Unit 5:</b> T337a, T337b	
	Presentation of Knowledge and Ideas	CC.4.SL.4	(4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<b>Unit 1:</b> T27a, T27b, T27g, T33a, T34, T34a, T35, T35d, T37a, T38, T58a, T59i, T63a, T64, T65, SG20, SG21; <b>Unit 2:</b> T97i, T103a, T014, T105, T105a, T105b, T105d, T105r, T129e, T135a, T136, T137, T142, T143, SG14; <b>Unit 3:</b> T171a, T172, T173q, T197a, T197b, T203a, T204, T205e; <b>Unit 4:</b> T213i, T237g, T237h, T243a, T244, T245, T269i, T269j, T273a, T274, T274a, T275, T281; <b>Unit 5:</b> T281i, T281j, T285, T286a, T288, T289, T303i, T303j, T311a, T312, T337a, T337b, T337g, T343a, T344, T345; <b>Unit 6:</b> T351j, T379i, T383a, T384, T385r, T388a, T408, T409g, T409h, T416; <b>Unit 7:</b> T445h, T451a, T452, T453r, T456a, T458, T481a, T482, SG20; <b>Unit 8:</b> T494a, T496, T497, T524, T525, T525r, T549a, T549b, T549h, T557a, T558
		CC.4.SL.5	(5) Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<b>Unit 3:</b> T205e; <b>Unit 4:</b> T281; <b>Unit 5:</b> T303i; <b>Unit 6:</b> T351j, T379j; <b>Unit 7:</b> T445a, T445b, T477j; <b>Unit 8:</b> T515j
CC.4.SL.6		(6) Differentiate between contexts that call for formal English (e.g. presenting ideas) and situations where informal discourse is appropriate (e.g. small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)	<b>Unit 1:</b> T27g, T59i, T59o, T59p, T66, T67, T68, T69; <b>Unit 2:</b> T108a, T109, T110, T128, T129; <b>Unit 7:</b> T428a, T456a	

# Grade 4 Common Core Standards

## Language

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
Conventions of Standard English	CC.4.L.1	(1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>Unit 1:</b> T1l, T1m, T34a, T35, T35a, T35b, T35c, T35d, T35u, T35v, T59d, T59i, T59m, T59n, T64a, T65, T65h, T66, T67, T68, T69; <b>Unit 2:</b> T71m, T71n, T97c, T97d, T97n, T104a, T105, T105c, T105u, T105v, T107, T136a, T137; <b>Unit 3:</b> T143k, T143m, T143n, T143o, T143p, T167a, T167b, T167c, T167d, T167m, T167n, T172a, T173, T173i, T173j, T173k, T173l, T173u, T173v, T197k, T197l, T204a, T205, T210, T211; <b>Unit 4:</b> T213m, T213n, T237k, T237l, T244a, T245, T245l, T245q, T245u, T245v, T269d, T269m, T269n, T274a, T275, T276, T277, T278, T279; <b>Unit 5:</b> T281m, T281n, T285, T286, T303a, T303d, T303m, T303n, T312a, T313, T313l, T313r, T313u, T313t, T337k, T337l, T344a, T344a, T345, T348, T349; <b>Unit 6:</b> T351m, T351n, T351o, T351p, T354, T355, T355a, T379c, T379d, T379m, T379n, T384a, T385, T385l, T385u, T385v, T409k, T409l, T416a, T417, T420; <b>Unit 7:</b> T423m, T423n, T445k, T445l, T445m, T445n, T452a, T453, T453k, T453l, T453u, T453v, T477c, T477d, T477m, T477n, T482a, T483, T486; <b>Unit 8:</b> T489m, T489n, T515d, T515m, T515n, T524a, T525, T525e, T525h, T525u, T525v, T549k, T549l, T558a, T559, T562, T563
	CC.4.L.1.a	(a) Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	<b>Unit 1:</b> T35u, T35v, T59d, T59m, T59n, T66, T67, T68, T69; <b>Unit 7:</b> T453u, T453v, T477d
	CC.4.L.1.b	(b) Form and use the progressive (e.g. I was walking; I am walking; I will be walking) verb tenses.	<b>Unit 4:</b> T213n, T237k, T237l; <b>Unit 8:</b> T515m, T515n, T525k, T525l, T525u, T525v, T549k, T549l, T562, T563
	CC.4.L.1.c	(c) Use modal auxiliaries (e.g. can, may, must) to convey various conditions.	<b>Unit 4:</b> T269m, T269n; <b>Unit 8:</b> T525u, T525v
	CC.4.L.1.d	(d) Order adjectives within sentences according to conventional patterns (e.g. a small red bag rather than a red small bag).	<b>Unit 5:</b> T303m, T303n, T313l, T337k, T337l
	CC.4.L.1.e	(e) Form and use prepositional phrases.	<b>Unit 6:</b> T351i; <b>Unit 7:</b> T486
	CC.4.L.1.f	(f) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<b>Unit 1:</b> T1l, T1m, T27k, T27l, T34a, T35, T35l, T59m, T59n, T66, T67, T68, T69; <b>Unit 2:</b> T105u, T105v, T129k, T129l, T139, T140; <b>Unit 6:</b> T379a, T379b, T379c, T379d; <b>Unit 7:</b> T445m, T445n, T453k, T453l
	CC.4.L.1.g	(g) Correctly use frequently confused words (e.g. to, too, two; there, their).	<b>Unit 1:</b> T1j, T27i, T59l; <b>Unit 2:</b> T71k, T71l, T97k, T105t, T129j; <b>Unit 3:</b> T143k, T167l, T173t; <b>Unit 4:</b> T213k, T237i, T245s, T269k; <b>Unit 5:</b> T281l, T303l, T313t, T337j; <b>Unit 6:</b> T351l, T379k, T385s, T409j; <b>Unit 7:</b> T423l, T445j, T453t, T477l; <b>Unit 8:</b> T489l, T515k, T525s, T549i
	CC.4.L.2	(2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>Unit 1:</b> T1j, T1k, T1m, T27i, T27j, T27l, T34a, T35, T35l, T35s, T35t, T59i, T59k, T59l; <b>Unit 2:</b> T71l, T97c, T97d, T97l, T97n, T105t, T105u, T105v, T129j, T129k, T129l, T139, T140; <b>Unit 3:</b> T143k, T143l, T143m, T143n, T167a, T167b, T167c, T167d, T167l, T167m, T167n, T173i, T173j, T173k, T173s, T173t, T197i, T197j; <b>Unit 4:</b> T213l, T237i, T237j, T245s, T245t, T245u, T245v, T269k, T269l; <b>Unit 5:</b> T281n, T303d, T303l, T313t, T337j; <b>Unit 6:</b> T351k, T351l, T379k, T379l, T385t, T409j; <b>Unit 7:</b> T423l, T445j, T453q, T453t, T461, T464–465, T468–469, T477i, T477l; <b>Unit 8:</b> T489k, T489l, T489m, T489n, T515d, T515l, T525l, T525t, T549i, T549j
	CC.4.L.2.a	(a) Use correct capitalization.	<b>Unit 1:</b> T1m, T34a, T35, T35l, T59i; <b>Unit 2:</b> T105u, T105v, T129k, T129l
	CC.4.L.2.b	(b) Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Unit 2:</b> T97m, T97n; <b>Unit 5:</b> T281o, T281p, T303d; <b>Unit 6:</b> T409a, T409b; <b>Unit 8:</b> T515k, T515l
	CC.4.L.2.c	(c) Use comma before a coordinating conjunction in a compound sentence.	<b>Unit 2:</b> T105u, T105v, T129k, T129l, T139, T140
	CC.4.L.2.d	(d) Spell grade-appropriate words correctly, consulting references as needed.	<b>Unit 1:</b> T1k, T27i, T27j, T35s, T35t, T59l; <b>Unit 2:</b> T71k, T71l, T97k, T97l, T105t, T129j; <b>Unit 3:</b> T143k, T143l, T167k, T167l, T173s, T173t, T197i, T197j; <b>Unit 4:</b> T213l, T237j, T245t, T269k, T269l; <b>Unit 5:</b> T281k, T281l, T281n, T303d, T303k, T303l, T313t, T337i, T337j; <b>Unit 6:</b> T351l, T379k, T379l, T385s, T385t, T409i, T409j; <b>Unit 7:</b> T423k, T423l, T445i, T445j, T453s, T477k, T477l; <b>Unit 8:</b> T489l, T515k, T525s, T525t, T549i, T549j
	Knowledge of Language	CC.4.L.3	(3) Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CC.4.L.3.a		(a) Choose words and phrases to convey ideas precisely.	<b>Unit 2:</b> T139, T140; <b>Unit 4:</b> T252, T254–255, T256–257, T267, T267a, T268, T268a, T269; <b>Unit 8:</b> T528a, T529
CC.4.L.3.b		(b) Choose punctuation for effect.*	<b>Unit 1:</b> T59j; <b>Unit 2:</b> T97m, T97n, T139, T140
CC.4.L.3.c		(c) Differentiate between contexts that call for formal English (e.g. presenting ideas) and situations where informal discourse is appropriate (e.g. small group discussion).	<b>Unit 1:</b> T27g, T59o, T59p, T66, T67, T68, T69

## Language, continued

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
Vocabulary Acquisition and Use	CC.4.L.4	(4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	<b>Unit 1:</b> T27o, T28, T28c, T35c, T35e, T35f, T35g, T59q, T60, T60c, T61, T65c, T65d; <b>Unit 2:</b> T97q, T98, T98c, T99, T105c, T105e, T129f, T129o, T130, T130a, T130c, T131, T137a, T137b, T137c, T137e, T137f; <b>Unit 3:</b> T197j, T197o, T198, T198c, T199, T205c, T205d; <b>Unit 4:</b> T237h, T237o, T238, T238c, T240, T245a, T245c, T245e, T245h, T245q, T269q, T270c, T275c, T275d, T275e; <b>Unit 5:</b> T303q, T304, T304a, T304b, T305, T306–307, T308–309, T310, T311, T313a, T313b, T313c, T313d, T313e, T313f, T313g, T313h, T337o, T338, T338c, T339, T340, T345a, T345c, T345d, T345e, T345g; <b>Unit 6:</b> T379q, T380, T380c, T381, T385c, T385e, T409o, T410, T410c, T412–413, T417c, T417e; <b>Unit 7:</b> T445o, T446, T446c, T453c, T453e, T477q, T478, T478c, T479, T481a, T482a, T483, T483c, T483e; <b>Unit 8:</b> T515q, T516, T516c, T525c, T549o, T550, T550c, T559a, T559b, T559c, T559d, T559e
	CC.4.L.4.a	(a) Use context (e.g. definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<b>Unit 2:</b> T98c, T105c, T105e; <b>Unit 4:</b> T237o, T238, T238c, T245c, T245e, T269q, T270c, T275e
	CC.4.L.4.b	(b) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g. telegraph, photograph, autograph)	<b>Unit 3:</b> T167q, T168, T168c, T173c, T173e; <b>Unit 6:</b> T379q, T380, T380c, T381, T385c, T385e, T409o, T410, T410c, T414–415, T417c, T417e
	CC.4.L.4.c	(c) Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<b>Unit 1:</b> T1k, T27o, T28, T35c, T35e; <b>Unit 2:</b> T97l, T129j, T130, T130c, T137a, T137b, T137c, T137e; <b>Unit 3:</b> T143l, T173c, T173e, T197j; <b>Unit 4:</b> T269l; <b>Unit 6:</b> T379l, T409i; <b>Unit 7:</b> T453t; <b>Unit 8:</b> T489l
	CC.4.L.5	(5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<b>Unit 2:</b> T95a; <b>Unit 3:</b> T162–163, T164, T165a, T168a, T168b, T170, T171a, T173r, T197i, T197o, T198, T198c, T205c, SG14; <b>Unit 4:</b> T252, T253, T254–255, T256–257, T259, T260, T261, T262–263, T264–265, T267, T269o, T269p, T269q, T270a, T270b, T271, T272, T273, T273a, T275f, T276, T277, T278, T279; <b>Unit 5:</b> T281i, T303q, T304, T304b, T305, T306–307, T310, T313a, T313b, T313c, T313d, T313e, T313f, T313g, T313h, T337o, T338, T338c, T345c, T345e; <b>Unit 6:</b> T379q, T380, T380c, T381, T385c, T385e, T409o, T410, T410c, T414–415, T417e; <b>Unit 7:</b> T423i; <b>Unit 8:</b> T513, T513a, T549o, T550, T550c, T559a, T559b, T559c, T559d, T559e
	CC.4.L.5.a	(a) Explain the meaning of simple similes and metaphors (e.g. as pretty as a picture) in context.	<b>Unit 3:</b> T168a, T168b, T170, T171a; <b>Unit 4:</b> T270a, T270b, T272, T273, T273a
	CC.4.L.5.b	(b) Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Unit 1:</b> T44–45, T59q, T60, T60c, T61, T65c; <b>Unit 8:</b> T515q, T516, T516c, T525c, T559a, T559b, T559d
	CC.4.L.5.c	(c) Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<b>Unit 3:</b> T143l; <b>Unit 4:</b> SG26; <b>Unit 5:</b> T303q, T304, T304b, T304b, T305, T306–307, T310, T313c, T313e, T337o, T338, T338c, T345c, T345e; <b>Unit 8:</b> T525r
CC.4.L.6	(6) Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g. quizzed, whined, stammered) and that are basic to a particular topic (e.g. wildlife, conservation, and endangered when discussing animal preservation).	Unit1: T1h, T4, T5, T5a, T6, T6a, T7, T8, T9, T10, T11, T12–13, T16–17, T18–19, T20, T21, T25a, T26, T27, T27g, T33a, T34, T35, T35q, T36, T37, T37a, T38, T38a, T40, T41, T42, T43, T50–51, T52, T53, T56, T57a, T57b, T58, T58a, T59, T59i, T63a, T64, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG4, SG25, SG26, SG27; <b>Unit 2:</b> T71i, T74, T75, T75a, T76, T80, T81, T82–83, T88–89, T90, T95b, T96, T97i, T103a, T105, T105q, T106, T107, T108, T108a, T109, T112, T122, T127a, T128, T128a, T129e, T135a, T136, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG17, SG18, SG19, SG20, SG21, SG23, SG24, SG25, SG26, SG27; <b>Unit 3:</b> T143i, T146, T147, T147a, T148, T148a, T149, T151, T152, T153, T158, T159, T160, T161, T162–163, T164, T165a, T165b, T166a, T167, T167i, T172a, T172, T173, T173q, T174, T175, T175a, T176, T176a, T177, T178, T179, T180, T181, T182–183, T184–185, T186–187, T188–189, T190, T191, T192–193, T194–195, T195a, T196, T196a, T197, T197g, T203a, T204, T205, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 4:</b> T213i, T216, T217, T218a, T219, T222, T223, T224–225, T226–227, T228–229, T232, T233, T234, T235, T235a, T236, T236a, T237, T237g, T243a, T245, T245q, T246, T247, T247a, T248a, T249, T250, T252, T253, T256–257, T259, T260, T261, T264–265, T267a, T269, T269i, T269o, T269p, T270c, T271, T272, T273a, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 5:</b> T281i, T284, T285, T285a, T286a, T287, T288, T289, T290, T291, T292, T293, T294, T295, T296, T297, T298–299, T300, T301a, T301b, T302, T302a, T303, T303i, T311a, T312, T312a, T313, T313q, T314, T315, T315a, T316, T316a, T317, T320, T321, T322–323, T324–325, T326–327, T328–329, T330, T331, T332–333, T334–335, T335a, T336, T336a, T337, T337g, T343a, T344, T345, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 6:</b> T351i, T354, T355, T355a, T356a, T357, T360, T372, T373, T377b, T378, T379i, T383a, T385, T385q, T386, T387, T387a, T388a, T389, T392, T393, T394–395, T396–397, T404, T406, T407a, T408, T408a, T409g, T415a, T416a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 7:</b> T423i, T426, T427, T427a, T428, T428a, T429, T430, T431, T432, T433, T434–435, T436–437, T438, T439, T440, T441, T442, T443, T443a, T444, T444a, T445, T445g, T451a, T452, T453, T453q, T454, T455, T455a, T456, T456a, T457, T458, T460, T461, T462–463, T464–465, T466–467, T468–469, T470, T471, T472–473, T474, T475a, T475b, T476, T476a, T477, T477i, T481a, T482, T483, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; <b>Unit 8:</b> T489i, T492, T493, T493a, T494, T494a, T495, T496, T497, T499, T500–501, T502–503, T504–505, T506–507, T508, T509, T510–511, T512, T513, T513a, T513b, T514, T514a, T515, T515i, T523a, T524, T525q, T526, T527, T527a, T528, T528a, T529, T532, T533, T534–535, T536–537, T538, T539, T540–541, T542–543, T544–545, T546–547, T547a, T548, T548a, T549, T549g, T557a, T558, T558a, T559, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27	