

# Grade 5 Common Core Standards

## Reading

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
<b>Literature</b>			
<b>Key Ideas and Details</b>	<b>CC.5.Rlit.1</b>	(1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Unit 1:</b> T19, T20, T26, T37a, SG15; <b>Unit 3:</b> SG8, SG9, SG14, SG15; <b>Unit 4:</b> T228, T229; <b>Unit 5:</b> SG26, SG27; <b>Unit 6:</b> SG20, SG21; <b>Unit 7:</b> T519j, T522, SG20, SG21, SG26, SG27
	<b>CC.5.Rlit.2</b>	(2) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<b>Unit 1:</b> T18, SG8, SG9, SG15; <b>Unit 2:</b> T94, T101j, SG8, SG9, SG14, SG15; <b>Unit 3:</b> T156, T157, T168, T172, T173, T175j, SG8, SG9, SG14, SG15; <b>Unit 4:</b> T225a, T226, T234–235, T237, T238, T240, T241, T244, T246a, SG8, SG9, SG14, SG15, SG20, SG21; <b>Unit 5:</b> T301a, T359j, T367a, T369a, T369b, SG20, SG21, SG26, SG27; <b>Unit 6:</b> T394, T449a, T449b, T449d, T449f, T449g, SG20, SG21, SG26, SG27; <b>Unit 7:</b> T472, T520a, T520b, T522, T525f, T525g, SG20, SG21, SG26, SG27; <b>Unit 8:</b> SG20, SG21, SG24, SG25
	<b>CC.5.Rlit.3</b>	(3) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<b>Unit 2:</b> T79a, T88–89, T91, T92, T95, T98, T100a, T101j, T102a, T102b, T103, T104–105, T108, T111a, T111b, SG8, SG9, SG14, SG15; <b>Unit 3:</b> T242–243, T245a, SG8, SG9, SG14, SG15; <b>Unit 4:</b> SG20, SG21; <b>Unit 5:</b> T335a, T342–343, T344–345, T346–347, T348–349, T358a, T360a, T360b, SG20, SG21; <b>Unit 6:</b> T434–435, SG20, SG21; <b>Unit 7:</b> T523a; <b>Unit 8:</b> SG20, SG21, SG24, SG25
<b>Craft and Structure</b>	<b>CC.5.Rlit.4</b>	(4) Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<b>Unit 4:</b> T234–235, T236, T248a, T249, T250, T252, T253a, T254, T255, T287a
	<b>CC.5.Rlit.5</b>	(5) Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<b>Unit 6:</b> T421, T426–427, T428–429, T434–435, T436, T440a, T440b, T441, T442–443, T444–445, T446, T447a, T448; <b>Unit 7:</b> T520c, T521, T522, T523, T525a, T525b
	<b>CC.5.Rlit.6</b>	(6) Describe how a narrator’s or speaker’s point of view influences how events are described.	<b>Unit 1:</b> T37a, T37f, T37g, SG8, SG9; <b>Unit 2:</b> SG8, SG9, SG14, SG15; <b>Unit 4:</b> T255f; <b>Unit 5:</b> SG20, SG21; <b>Unit 7:</b> T521
<b>Integration of Knowledge and Ideas</b>	<b>CC.5.Rlit.7</b>	(7) Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<b>Unit 2:</b> T90, T93, T99a
	<b>CC.5.Rlit.9</b>	(9) Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<b>Unit 2:</b> T111f, T111g; <b>Unit 5:</b> T369f, T369g; <b>Unit 6:</b> SG26, SG27
<b>Range of Text Complexity</b>	<b>CC.5.Rlit.10</b>	(10) By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<b>Unit 1:</b> T1i, T5a, T8, T9, T12–13, T14–15, T16, T19, T20, T21, T22–23, T24, T25, T26, T26a, T27j, T35a, T36, T42, T60a, T61h, SG8, SG9, SG15; <b>Unit 2:</b> T75j, T79a, T82, T85, T86–87, T88–89, T90, T91, T92, T95, T96–97, T98, T99, T101j, T103, T104–105, T106–107, T108, T109a, SG8, SG9, SG14, SG15; <b>Unit 3:</b> T149j, T152, T153a, T154, T160–161, T162–163, T164–165, T168, T169, T170–171, T172, T173, T174, T174a, T175j, T181a, SG8, SG9, SG14, SG15; <b>Unit 4:</b> T221j, T228, T229, T231, T232–233, T234–235, T236, T237, T238, T239, T240, T241, T242–243, T244, T245, SG8, SG9, SG14, SG15, SG20, SG21; <b>Unit 5:</b> T297j, T304, T341, T342–343, T344–345, T346–347, T359j, T360a, T360b, T361, T362–363, T364–365, T366, SG20, SG21, SG26, SG27; <b>Unit 6:</b> T375j, T382, T383, T413r, T421, T422–423, T424–425, T426–427, T428–429, T431, T432, T433, T434–435, T436, T437, T437a, T439j, T441, T442–443, T444–445, T446, T447, T447a, T448, T449, T449f, T449g, SG20, SG21, SG26, SG27; <b>Unit 7:</b> T493r, T502–503, T504–505, T506–507, T511, T512, T513, T514–515, T516, T517, T518a, T520c, T521, T522, T523, T525a, T525b, SG20, SG21, SG26, SG27; <b>Unit 8:</b> T567r, T569a, T570, T572, T575, T576–577, T578–579, T580–581, T582–583, T584, T587, T588–589, T590, T601a, T602, SG20, SG21, SG24, SG25



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## Reading, continued

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
<b>Informational Text</b>			
<b>Key Ideas and Details</b>	<b>CC.5.Rinf.1</b>	(1) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Unit 1:</b> T28b, T32–33, T35, T48–49, T57, SG10, SG11, SG14, SG20, SG21, SG26, SG27; <b>Unit 2:</b> T136a, T136b, T137, T138, T139, T140, T141, SG20, SG21, SG22, SG23, SG26, SG27; <b>Unit 3:</b> SG16, SG17, SG20, SG21, SG26, SG27; <b>Unit 4:</b> T258a, T260, T261, SG4, SG5, SG14, SG15, SG22, SG23; <b>Unit 5:</b> T315, T316–317; <b>Unit 6:</b> T390, T392, SG8, SG9, SG14, SG15; <b>Unit 7:</b> T468–469, T470, T473, T474–475, T478–479, T483h, T485, T488–489, T490; <b>Unit 8:</b> T549, T550–551, T552–553, T555, T567r, SG16, SG17
	<b>CC.5.Rinf.2</b>	(2) Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<b>Unit 1:</b> T54, SG14, SG20, SG21, SG26, SG27; <b>Unit 2:</b> T124, T125, T134a, T143f, T143g, SG20, SG21, SG26, SG27; <b>Unit 3:</b> T175j, T185a, T186, T188, T189, T192–193, T194–195, T196, T197, T198, T199, T200–201, T204, T206, T206a, T207h, T208a, T208b, T209, T210, T211, T212, T215a, T215b, T215f, T215g, SG10, SG11, SG20, SG21, SG22, SG23, SG26, SG27; <b>Unit 4:</b> T247j, T268, T279g, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 5:</b> T308–309, T312, T314, T315, T320–321, T322, T323b, T324a, T333f, SG8, SG9, SG10, SG11, SG14, SG15, SG16, SG17, SG22, SG23; <b>Unit 6:</b> SG8, SG9, SG14, SG15; <b>Unit 7:</b> SG8, SG9, SG14, SG15; <b>Unit 8:</b> T548, T554, T556, SG8, SG9, SG14, SG15, SG22, SG23
	<b>CC.5.Rinf.3</b>	(3) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<b>Unit 1:</b> T60a, T69a, T69b, T69d, T69f, T69g, SG4, SG5, SG16, SG17; <b>Unit 2:</b> T126–127, SG10, SG11, SG16, SG17; <b>Unit 3:</b> T176a, T176b, T183f, T183g, T183h; <b>Unit 4:</b> T280a, T280b, T281, T286; T289g, SG20, SG21, SG26, SG27; <b>Unit 5:</b> T326a, T326b, T327, T328, T329, T330, T333a, T333b; <b>Unit 6:</b> T403h, T413a, T413b, SG4, SG5, SG10, SG11; <b>Unit 7:</b> T486–487, T490, SG10, SG11; <b>Unit 8:</b> T560a, T560b, T562–563, T593j, T594a, T594b, T595, T596–597, T598–599, T600, T603a, T603b, T603f, T603g, SG14, SG15
<b>Craft and Structure</b>	<b>CC.5.Rinf.4</b>	(4) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<b>Unit 1:</b> T4, T5, T27q, T28, T28c, T30–31, T37a, T37c, T38, T39, SG22, SG23
	<b>CC.5.Rinf.5</b>	(5) Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<b>Unit 3:</b> T183a, T183b, SG4, SG5; <b>Unit 4:</b> T289a, SG10, SG11; <b>Unit 6:</b> SG16, SG17, SG22, SG23; <b>Unit 7:</b> SG14, SG15, SG22, SG23; <b>Unit 8:</b> T567a, T567b, SG4, SG5, SG10, SG11
	<b>CC.5.Rinf.6</b>	(6) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<b>Unit 1:</b> T28a, T28b, T30–31, T32–33, T34, T35, T37d, SG14; <b>Unit 4:</b> T255a, T255b, T255f, T255g, SG16, SG17
<b>Integration of Knowledge and Ideas</b>	<b>CC.5.Rinf.7</b>	(7) Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<b>Unit 2:</b> T143a, T143b, SG4, SG5; <b>Unit 7:</b> T493a, T493b, SG16, SG17
	<b>CC.5.Rinf.8</b>	(8) Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<b>Unit 5:</b> SG4, SG5; <b>Unit 6:</b> T395; <b>Unit 7:</b> T458, T459a, T473, T474–475, T476–477, T478–479, T482, T482a, T484a, T484b, T486–487, T488–489, T491a, T493f, T493g, SG4, SG5, SG14, SG15
	<b>CC.5.Rinf.9</b>	(9) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<b>Unit 2:</b> T143g, T143h; <b>Unit 8:</b> T567g
<b>Range and Level of Text Complexity</b>	<b>CC.5.Rinf.10</b>	(10) By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	<b>Unit 1:</b> T1i, T27j, T29, T30–31, T32–33, T34, T35a, T36, T37r, T39a, T45, T48–49, T50–51, T55, T56, T57, T58, T60a, T61h, T62a, T62b, T63, T64–65, T68, T69f, T69g, T75, SG5, SG11, SG14, SG17, SG20, SG21, SG23, SG26, SG27; <b>Unit 2:</b> T101j, T111r, T113a, T116, T119, T120–121, T125, T126–127, T128–129, T130–131, T135h, T137, T138, T139, T140, T141a, SG5, SG11, SG17, SG20, SG21, SG23, SG26, SG27; <b>Unit 3:</b> T175j, T177, T178, T179, T180, T181a, T183r, T191, T192–193, T194–195, T198, T199, T200–201, T202–203, T204, T209, T210, T211, T212, T213, T213a, T214, SG5, SG11, SG17, SG20, SG21, SG23, SG26, SG27; <b>Unit 4:</b> T247j, T248c, T249, T250, T251, T252, T255q, T255r, T257, T257a, T263, T264–265, T266–267, T268, T269, T270–271, T272–273, T274–275, T276–277, T278, T278a, T279, T279g, T279h, T281, T282–283, T284–285, T286, T287, SG5, SG11, SG14, SG15, SG17, SG20, SG21, SG23, SG26, SG27; <b>Unit 5:</b> T297j, T307, T308–309, T310–311, T312, T314, T315, T316–317, T318–319, T320–321, T322, T323, T325h, T326a, T326b, T327, T328, T329, T330, T331a, T332, T333r, T338, SG5, SG8, SG9, SG11, SG14, SG15, SG17, SG23; <b>Unit 6:</b> T375j, T379a, T380, T385, T386–387, T388–389, T390, T391, T392, T393, T402a, T404a, T404b, T405, T406–407, T408–409, T410, T411a, T412, T412a, T413f, T413g, T413h, T413r, T415a, T416, T418, T419, T438a, T439j, SG5, SG8, SG9, SG11, SG14, SG15, SG17, SG23; <b>Unit 7:</b> T455j, T459a, T462, T466–467, T468–469, T470, T473, T474–475, T478–479, T482a, T484a, T484b, T486–487, T488–489, T490, T491a, T495a, T498, T519j, SG5, SG8, SG9, SG11, SG14, SG15, SG17, SG23; <b>Unit 8:</b> T531j, T535a, T538, T541, T542–543, T544–545, T546, T548, T549, T550–551, T552–553, T554, T555, T556, T558a, T559h, T561, T562–563, T565a, T566, T593j, T595, T596–597, T598–599, T600, T601, T601a, T602, SG5, SG8, SG9, SG11, SG14, SG15, SG17, SG23

# Grade 5 Common Core Standards

## Reading, continued

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
<b>Foundational Skills</b>			
<b>Phonics and Word Recognition</b>	<b>CC.5.Rfou.3</b>	<b>(3)</b> Know and apply grade-level phonics and word analysis skills in decoding words.	<b>Unit 1:</b> T1i, T1j, T1k, T27j, T27k, T27q, T28, T28c, T37r, T37s, T61h, T61i, T61j; <b>Unit 2:</b> T75j, T75k, T101j, T101k, T111r, T111s, T135h, T135i; <b>Unit 3:</b> T149j, T149k, T149l, T175j, T175k, T183r, T183s, T183t, T207i; <b>Unit 4:</b> T221k, T221l, T247j, T247k, T247l, T255r, T255s, T279i; <b>Unit 5:</b> T297j, T297k, T325h, T325i, T325j, T333r, T333s, T333t, T359j, T359k, T359l; <b>Unit 6:</b> T375j, T375k, T403h, T403i, T413s, T413t, T439j, T439k, T439l, T439q, T440, T440c, T449c; <b>Unit 7:</b> T455j, T455k, T455l, T483h, T483i, T493r, T493s, T493t, T519j, T519k, T519l; <b>Unit 8:</b> T531j, T531k, T559h, T559j, T567r, T567s, T593j, T593k
	<b>CC.5.Rfou.3.a</b>	<b>(a)</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<b>Unit 1:</b> T1i, T1k, T27j, T27k, T27q, T28, T28c, T37r, T37s, T37t, T61h, T61i, T61j; <b>Unit 2:</b> T75j, T75k, T101j, T101k, T111r, T111s, T111t, T135h, T135i; <b>Unit 3:</b> T149j, T149k, T149l, T175j, T175k, T183r, T183s, T183t, T207i; <b>Unit 4:</b> T221k, T221l, T247j, T247k, T247l, T255r, T255s, T279j; <b>Unit 5:</b> T297j, T297k, T297l, T325h, T325i, T333r, T333s, T333t, T359j, T359k, T359l; <b>Unit 6:</b> T375j, T375k, T403h, T413s, T439j, T439k, T439l; <b>Unit 7:</b> T455j, T455k, T455l, T483h, T483i, T493r, T493s, T519j, T519k, T519l; <b>Unit 8:</b> T531j, T531k, T559h, T559i, T567r, T593j, T593k
<b>Foundational Skills: Fluency</b>	<b>CC.5.Rfou.4</b>	<b>(4)</b> Read with sufficient accuracy and fluency to support comprehension.	<b>Unit 1:</b> T1i, T28a, T29, T36, T37b, T37r, T39a, T42, T46–47, T55, T61, T62a, T63, T68, T69b; <b>Unit 2:</b> T75j, T79a, T82, T86–87, T95, T101, T111r, T113a, T116, T120–121, T130–131, T135, T136a, T137, T142, T143b; <b>Unit 3:</b> T149j, T153a, T156, T160–161, T169, T175, T176a, T177, T182, T183b, T183r, T208a, T209, T214, T215b; <b>Unit 4:</b> T221j, T225a, T228, T232–233, T241, T247, T249, T254, T255b, T255r; <b>Unit 5:</b> T297j, T301a, T304, T308–309, T315, T325, T326a, T327, T332, T333a, T333r; <b>Unit 6:</b> T379a, T382, T386–387, T395, T403, T404a, T405, T411a, T413b, T413r; <b>Unit 7:</b> T455j, T455k, T459a, T462, T466–467, T474–475, T483, T484a, T485, T492, T493b, T493r, T495a, T498, T502–503, T511, T519, T535a, T538, T542–543, T559, T560a, T561, T565a, T567b, T587, T594a, T595, T601a, T603b
	<b>CC.5.Rfou.4.a</b>	<b>(a)</b> Read grade-level text with purpose and understanding.	<b>Unit 1:</b> T12–13, T19, T48–49, T55; <b>Unit 7:</b> T455k
	<b>CC.5.Rfou.4.b</b>	<b>(b)</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<b>Unit 1:</b> T5a, T8, T12–13, T19, T27; <b>Unit 2:</b> T102a, T103, T110, T111b; <b>Unit 3:</b> T185a, T188, T192–193, T199, T206a; <b>Unit 4:</b> T257a, T260, T264–265, T269, T278a, T280a, T281, T288, T289b; <b>Unit 5:</b> T335a, T338, T342–343, T359, T360a, T361, T368, T369b; <b>Unit 6:</b> T375j, T403g, T413q, T415a, T418, T422–423, T431, T439, T440a, T441, T447b, T449b; <b>Unit 7:</b> T519i, T520a, T521, T524, T525b; <b>Unit 8:</b> T569a, T572, T576–577
	<b>CC.5.Rfou.4.c</b>	<b>(c)</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>Unit 1:</b> T27j, T37r, T61h; <b>Unit 2:</b> T75j, T101j, T111r, T135h; <b>Unit 3:</b> T149j, T175j, T207h; <b>Unit 4:</b> T221j, T255r, T279h; <b>Unit 5:</b> T297j, T325h, T333r, T359j; <b>Unit 6:</b> T375j, T403h, T413r, T439j; <b>Unit 7:</b> T455j, T483h, T493r, T519j; <b>Unit 8:</b> T531j, T559h, T567r, T593j

# Writing

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
Text Types and Purposes	CC.5.W.1	(1) Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<b>Unit 1:</b> T35, T60, T66–67, T74; <b>Unit 2:</b> T100, T109, T135g, T141; <b>Unit 3:</b> T174, T183q, T206, T213; <b>Unit 4:</b> T221i, T239, T247i, T253, T278, T279g, T279h, T280b, T287, T297; <b>Unit 5:</b> T333g; <b>Unit 6:</b> T403g; <b>Unit 7:</b> T455i, T460, T480–481, T482, T483h, T484b, T491, T493d, T493q, T518, T519j, T523, T526, T527, T528, T529, T530, T531; <b>Unit 8:</b> T558, T559g, T564–565, T567g, T567q, T601
	CC.5.W.1.a	(a) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<b>Unit 1:</b> T37q, T62b; <b>Unit 3:</b> T207m, T207n; <b>Unit 4:</b> T247o, T247p; <b>Unit 7:</b> T483g, T483h, T493q; <b>Unit 8:</b> T567j, T567k
	CC.5.W.1.b	(b) Provide logically ordered reasons that are supported by facts and details.	<b>Unit 1:</b> T66–67; <b>Unit 2:</b> T135g, T141; <b>Unit 4:</b> T221i, T255j, T255k, T255l, T297; <b>Unit 5:</b> T333j; <b>Unit 6:</b> T403m, T403n, T413j, T413k, T413l; <b>Unit 7:</b> T455i, T480–481, T483g, T484b, T493d, T493i, T493j, T493k, T493l, T526, T527, T528, T529; <b>Unit 8:</b> T558, T559g, T567g
	CC.5.W.1.c	(c) Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	<b>Unit 4:</b> T255j, T255k, T255l; <b>Unit 7:</b> T519o, T519p, T526, T527, T528, T529
	CC.5.W.1.d	(d) Provide a concluding statement or section related to the opinion presented.	<b>Unit 7:</b> T518, T526, T527, T528, T529; <b>Unit 8:</b> T567j, T567k
	CC.5.W.2	(2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<b>Unit 1:</b> T6, T8, T9, T17, T28b, T37g, T37j, T37k, T37r, T42, T43, T62b, T69d, T69g; <b>Unit 2:</b> T75j, T102b, T111g, T111j, T111k, T111q, T114, T116, T117, T122–123, T132–133, T135g, T135h, T136b, T143d, T143g; <b>Unit 3:</b> T149i, T175i, T176b, T181, T183d, T183g, T183i, T183j, T183k, T183q, T186, T188, T189, T197, T207m, T207n, T208b, T215d, T216, T217, T218, T219; <b>Unit 4:</b> T247n, T255q, T276–277, T289d, T289g, T297; <b>Unit 5:</b> T302, T313, T325b, T331, T333d, T338, T339, T348–349; <b>Unit 6:</b> T380, T382, T383, T393, T404b, T413g, T413q, T416, T428–429, T440b, T447; <b>Unit 7:</b> T455j, T462, T463, T471, T498, T499, T525g; <b>Unit 8:</b> T536, T538, T539, T547, T557, T559g, T560b, T567q, T570, T572, T573, T591a, T603g
	CC.5.W.2.a	(a) Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Unit 1:</b> T27o, T27p, T37j, T37k, T37r, T61a, T61b; <b>Unit 2:</b> T101o, T101p, T111j, T111k, T143a, T143b; <b>Unit 3:</b> T183j, T183l, T205, T207a, T207b, T216, T217, T218, T219; <b>Unit 5:</b> T323a, T333d; <b>Unit 6:</b> T403b; <b>Unit 7:</b> T484b, T536, T559g; <b>Unit 8:</b> T567q, T572, T573, T593o, T593p, T604, T605, T606, T607
	CC.5.W.2.b	(b) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Unit 1:</b> T37w, T37x; <b>Unit 3:</b> T175o, T175p, T183j; <b>Unit 5:</b> T359o, T359p, T370, T371; <b>Unit 7:</b> T483g; <b>Unit 8:</b> T609
	CC.5.W.2.c	(c) Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<b>Unit 8:</b> T593p, T605, T606
	CC.5.W.2.d	(d) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 3:</b> T175o, T175p, T183i, T183k; <b>Unit 4:</b> T279m, T279n; <b>Unit 5:</b> T325b; <b>Unit 8:</b> T567q
	CC.5.W.2.e	(e) Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 8:</b> T559n
	CC.5.W.3	(3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<b>Unit 1:</b> T1h, T1n, T27b, T27c, T37d, T52–53, T59, T61g, T61m, T61n, T70, T71, T72; <b>Unit 2:</b> T75i, T99a, T101a, T101b, T101c, T101i, T144, T145, T146, T149; <b>Unit 3:</b> T149o, T149p; <b>Unit 4:</b> T221o, T221p, T247b, T247c, T247d, T255d, T258; <b>Unit 5:</b> T333q, T359b, T359c, T359i, T369d, T375; <b>Unit 6:</b> T375i, T402, T413d, T413q, T418, T419, T439a, T439b, T439c, T439d; <b>Unit 7:</b> T496, T519a, T519b, T519c, T519d; <b>Unit 8:</b> T567w, T567x, T593b, T593c, T593d
	CC.5.W.3.a	(a) Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Unit 1:</b> T1o, T27a, T27b, T27c; <b>Unit 3:</b> T149o, T149p, T152, T153a, T154, T175a, T175b, T175c; <b>Unit 6:</b> T413q; <b>Unit 7:</b> T508–509; <b>Unit 8:</b> T585, T591a
	CC.5.W.3.b	(b) Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<b>Unit 1:</b> T27i, T37q, T59, T61g; <b>Unit 2:</b> T101i, T111d; <b>Unit 3:</b> T166–167, T175b, T175c, T221; <b>Unit 4:</b> T245a, T255q; <b>Unit 5:</b> T333w, T333x, T359a, T359b, T359c; <b>Unit 6:</b> T375i, T437a, T438, T449b, T449g; <b>Unit 7:</b> T483g, T493q, T508–509, T517a; <b>Unit 8:</b> T585, T591a
	CC.5.W.3.c	(c) Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Unit 3:</b> T175a, T175b, T175c; <b>Unit 4:</b> T247a, T247b, T247c; <b>Unit 8:</b> T605, T606
	CC.5.W.3.d	(d) Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Unit 1:</b> T25a, T27i; <b>Unit 2:</b> T75o, T75p, T101a, T101b, T101c; <b>Unit 3:</b> T149i, T173a; <b>Unit 4:</b> T245a; <b>Unit 6:</b> T413w, T413x, T439a, T439b, T439c, T450, T451, T452; <b>Unit 7:</b> T519i
	CC.5.W.3.e	(e) Provide a conclusion that follows from the narrated experiences or events.	<b>Unit 2:</b> T101a, T101b, T101c; <b>Unit 7:</b> T493w, T493x, T519a, T519b, T519c, T519d

# Grade 5 Common Core Standards

## Writing, continued

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
Production and Distribution of Writing	CC.5.W.4	(4) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<b>Unit 1:</b> T37w, T37x; <b>Unit 2:</b> T111j, T111k; <b>Unit 3:</b> T175a, T175b, T175c, T183j, T183k, T207a, T207b, T216, T217, T218, T219; <b>Unit 4:</b> T247a, T247b, T247c, T255j, T255k, T255l, T279a, T279b; <b>Unit 5:</b> T333j, T333k, T359b, T370, T371, T372; <b>Unit 6:</b> T403b, T413j, T413k, T413l, T439a, T439b, T439c, T439d, T450, T451, T452, T453; <b>Unit 7:</b> T483a, T483b, T493i, T493j, T493k, T493l, T519a, T519b, T519c, T519d, T526, T527, T528, T529; <b>Unit 8:</b> T559a, T559b, T567j, T567k, T593a, T593b, T593c, T593d, T604, T605, T606, T607, T609
	CC.5.W.5	(5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<b>Unit 1:</b> T1l, T1m, T27n, T37j, T37k, T37l, T37v, T61g, T61l, T70, T71, T72; <b>Unit 2:</b> T75n, T101b, T101c, T101d, T101n, T111j, T111k, T111l, T111v, T135l, T144, T145, T146; <b>Unit 3:</b> T183j, T183k, T183l, T207a, T207b, T216, T217, T218, T219; <b>Unit 4:</b> T221n, T247a, T247b, T247c, T247d, T255i, T255j, T255k, T255l, T255v, T279a, T279b, T279l; <b>Unit 5:</b> T297n, T325l, T333j, T333k, T333l, T333v, T359b, T359c, T359d, T359n, T370, T371, T372; <b>Unit 6:</b> T403a, T403b, T413i, T413j, T413k, T413l, T439a, T439b, T439c, T439d, T450, T451, T452, T453; <b>Unit 7:</b> T455m, T455n, T483a, T483b, T483k, T483l, T493i, T493j, T493k, T493l, T493u, T493v, T519a, T519b, T519c, T519d, T519m, T519n, T526, T527, T528, T529; <b>Unit 8:</b> T531n, T559a, T559b, T559l, T567j, T567k, T567l, T567v, T593a, T593b, T593c, T593d, T593n
	CC.5.W.6	(6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<b>Unit 1:</b> T27i, T61g, T75; <b>Unit 3:</b> T175j, T207a, T207b; <b>Unit 4:</b> T221j; <b>Unit 5:</b> T333k, T333l, T359c, T359d, T373; <b>Unit 6:</b> T453; <b>Unit 7:</b> T483g, T493q
Research to Build and Present Knowledge	CC.5.W.7	(7) Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<b>Unit 1:</b> T1h, T27i, T27j, T37r, T61a, T61b, T61h, T75; <b>Unit 2:</b> T101j, T111r, T111w, T111x, T135a, T135b; <b>Unit 3:</b> T149j, T175j, T183r, T183w, T183x, T207g, T207h, T221; <b>Unit 4:</b> T221j, T247j, T255r, T279h, T297; <b>Unit 5:</b> T325g, T333q, T375; <b>Unit 6:</b> T375j, T403g, T413r, T439j; <b>Unit 8:</b> T593j, T609
	CC.5.W.8	(8) Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	<b>Unit 1:</b> T1i, T27j, T37r, T61h, T75; <b>Unit 2:</b> T111q, T135a, T135b, T135h; <b>Unit 3:</b> T156, T157, T175j, T183w, T183x, T207a, T221; <b>Unit 4:</b> T279a; <b>Unit 5:</b> T297o, T325a, T325b; <b>Unit 6:</b> T375j, T376o, T375p, T403a, T403g, T403h, T413r, T439j; <b>Unit 7:</b> T455i, T455j, T455o, T455p, T493r, T519j; <b>Unit 8:</b> T531j, T531o, T531p, T559a, T559b, T559h, T567r, T593i, T593j
	CC.5.W.9	(9) Draw evidence from literary or informational texts to support analysis, reflection, and research.	<b>Unit 4:</b> T255w, T255x; <b>Unit 5:</b> T297o, T297p; <b>Unit 7:</b> T455o, T455p, T483a, T483b, T519j; <b>Unit 8:</b> T531i,
	CC.5.W.9.a	(a) Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	<b>Unit 1:</b> T17, T28b, T42, T43; <b>Unit 2:</b> T102b, T111g; <b>Unit 4:</b> T226; <b>Unit 5:</b> T336, T369g; <b>Unit 6:</b> T440a, T440b
	CC.5.W.9.b	(b) Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	<b>Unit 1:</b> T35, T75; <b>Unit 2:</b> T136b, T143g; <b>Unit 3:</b> T215f, T215g, T215h; <b>Unit 4:</b> T228, T229, T255g, T260, T261; <b>Unit 7:</b> T462, T463, T483a, T483b; <b>Unit 8:</b> T557
Range of Writing	CC.5.W.10	(10) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Unit 1:</b> T6, T8, T9, T17, T25a, T26, T27a, T27b, T27c, T28b, T37d, T37g, T37i, T37j, T37k, T40, T42, T43, T52–53, T59, T60, T61g, T61h, T62b, T69d, T69g, T75, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 2:</b> T80, T82, T83, T93, T99a, T100, T101a, T101b, T101c, T102b, T109, T111d, T111g, T111j, T111k, T114, T116, T117, T122–123, T132–133, T134, T136b, T143d, T143g, T144, T145, T146, T148, T149, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 3:</b> T154, T156, T157, T166–167, T173a, T174, T175a, T175b, T175c, T175d, T175i, T175q, T176b, T176c, T181, T183a, T183d, T183e, T183g, T183i, T183j, T183k, T184, T186, T186a, T188, T189, T190, T197, T198, T205, T206, T207a, T207b, T208b, T215, T215d, T215g, T216, T217, T218, T219, T220, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 4:</b> T226, T228, T229, T239, T245a, T246, T247a, T247b, T247c, T247d, T248b, T253, T255d, T255g, T255i, T255j, T255k, T255l, T258, T260, T261, T266–267, T276–277, T278, T279a, T279b, T280b, T287, T289, T289d, T289g, T296, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 5:</b> T297i, T302, T304, T305, T313, T323a, T324, T325a, T325b, T325g, T326b, T331, T333d, T333g, T333j, T333k, T333l, T333q, T333r, T336, T338, T339, T348–349, T358, T359b, T359c, T359i, T360b, T367, T369, T369d, T369g, T370, T371, T372, T373, T374, T375, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 6:</b> T375i, T380, T382, T383, T393, T400, T401, T402, T403a, T403b, T404b, T411, T413, T413d, T413g, T413i, T413j, T413k, T413l, T416, T418, T419, T428–429, T437a, T438, T439a, T439b, T439c, T439d, T439i, T440b, T447, T449, T449b, T449g, T450, T451, T452, T453, T454, T455, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 7:</b> T460, T462, T463, T471, T480–481, T482, T483a, T483b, T484b, T491, T493, T493d, T493g, T493i, T493j, T493k, T493l, T496, T498, T499, T508–509, T517a, T518, T519a, T519b, T519c, T519d, T520b, T523, T525, T525d, T525g, T526, T527, T528, T529, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 8:</b> T531i, T531j, T536, T538, T539, T547, T557, T558, T559a, T559b, T560b, T564–565, T567, T567d, T567g, T567j, T567k, T570, T572, T573, T585, T591a, T593a, T593b, T593c, T593d, T593i, T594b, T601, T603, T603d, T603g, T608, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27



# Speaking and Listening

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
Comprehension and Collaboration	CC.5.SL.1	(1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	<b>Unit 1:</b> T1h, T37q, T61g, T61h; <b>Unit 2:</b> T134, T135o, T143d, T143h; <b>Unit 3:</b> T175q, T184, T185, T185a, T198, T205, T206, T207, T213a, T214; <b>Unit 4:</b> T268, T288; <b>Unit 5:</b> T374, T375; <b>Unit 6:</b> T376, T377, T378, T379, T379a, T380a, T381, T382, T402, T403o, T410, T428–429, T430, T440c, T447, T454, T455; <b>Unit 7:</b> T455i, T455j, T483g, T484c, T492a, T493, T493q, T493r, T517; <b>Unit 8:</b> T534, T558, T559, T559o, T567q, T586, T608
	CC.5.SL.1.a	(a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<b>Unit 1:</b> T6a, T10, T26, T27q, T28c, T37d, T37h, T44, T69d, T69h, T74, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 2:</b> T84, T100, T101, T102c, T109a, T110, T111h, T118, T134, T135o, T143h, T148, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 3:</b> T150, T151, T152, T153, T153a, T154, T158, T160–161, T174, T175, T176c, T182, T183d, T183h, T190, T192–193, T207o, T215d, T215f, T215h, T220, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 4:</b> T222, T230, T245b, T246, T247, T248c, T253, T254, T255f, T258a, T259, T260, T262, T279, T279o, T289d, T289h, T296, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 5:</b> T298, T299, T306, T324, T325, T326c, T331a, T332, T333d, T333g, T333h, T336a, T340, T358, T368, T369d, T369h, T374, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 6:</b> T384, T393, T404c, T411a, T412, T413a, T413d, T413h, T413q, T448, T449h, T454, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 7:</b> T464, T465, T492, T493h, T494, T495, T495a, T501, T502–503, T504–505, T506–507, T520c, T524, T525h, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; <b>Unit 8:</b> T536a, T540, T560c, T565a, T566, T567d, T567h, T574, T594c, T602, T603h, T608, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27
	CC.5.SL.1.b	(b) Follow agreed-upon rules for discussions and carry out assigned roles	<b>Unit 1:</b> T18, T27q; <b>Unit 2:</b> T78, T80, T94, T111d; <b>Unit 4:</b> T255q; <b>Unit 6:</b> T413q
	CC.5.SL.1.c	(c) Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<b>Unit 1:</b> T1h, T4, T5, T37q, T38, T39, T40a, T43, T60, T61o, T75; <b>Unit 2:</b> T80a, T81, T82, T100, T101q, T111f, T111h, T112, T113, T114a, T117, T134, T143d, T149; <b>Unit 3:</b> T174, T175, T183d, T183h, T206, T215f, T215g; <b>Unit 4:</b> T247b, T247c, T247d, T255f, T289h, T297; <b>Unit 5:</b> T333g, T333h, T334, T336c, T358, T359i, T359q, T369d; <b>Unit 6:</b> T375i, T413a, T413h, T416a, T430; <b>Unit 7:</b> T455i, T493h, T510, T511, T512, T513, T514–515, T516, T517, T519j, T525h; <b>Unit 8:</b> T532, T533, T586, T603h
	CC.5.SL.1.d	(d) Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<b>Unit 3:</b> T186a, T206, T207o, T213a, T214, T215d, T215f, T215g; <b>Unit 4:</b> T289d, T289h; <b>Unit 5:</b> T302a, T314, T324, T325, T325o, T333d, T333g, T333h; <b>Unit 6:</b> T400, T401, T413h, T416a, T438, T439q; <b>Unit 7:</b> T493h, T493q, T496a, T498, T518, T519q, T525h; <b>Unit 8:</b> T567h, T568, T603d, T603h
	CC.5.SL.2	(2) Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Unit 1:</b> T1i, T2, T3, T18, T27j, T54; <b>Unit 2:</b> T75j, T76, T77, T84, T94, T111q, T124, T135g, T143h; <b>Unit 3:</b> T149i, T154a, T175i, T175q, T183d, T183h, T186a, T188, T192–193, T194–195, T196, T198, T207g, T211; <b>Unit 4:</b> T221j, T247i, T255q, T268, T279g; <b>Unit 5:</b> T297i, T298, T314, T325b, T325g, T325h, T333q, T359i, T359j; <b>Unit 6:</b> T375i, T403g, T430, T439i; <b>Unit 7:</b> T455i, T468–469, T470, T493q, T493r, T510; <b>Unit 8:</b> T531j, T548, T554, T559g, T586, T593i, T593j, T607
	CC.5.SL.3	(3) Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<b>Unit 3:</b> T154a; <b>Unit 4:</b> T224, T225, T279, T297; <b>Unit 7:</b> T456, T457, T458, T459a, T460a, T473, T476–477, T480–481, T482, T482a, T483a, T483b, T483o, T492a, T493r, T526, T527, T528, T529, T559o, T567q, T570a, T593q, T607
Presentation of Knowledge and Ideas	CC.5.SL.4	(4) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<b>Unit 1:</b> T36, T37q, T37r, T61b, T75; <b>Unit 2:</b> T109a, T110, T135b, T135g, T135h, T141a, T142, T149; <b>Unit 3:</b> T181a, T182, T183q; <b>Unit 4:</b> T221i, T224, T225; <b>Unit 4:</b> T226a, T246, T247i, T247j, T247q, T254, T255d, T256, T288; <b>Unit 5:</b> T297i, T300, T324, T325, T325g, T331a, T332, T333q, T359d, T374; <b>Unit 6:</b> T375j, T403h, T411a, T412, T413q, T413r, T414, T415, T439j, T439q, T453; <b>Unit 7:</b> T455i, T482, T483g, T483o, T492, T493d, T502–503, T504–505, T506–507, T519, T530, T531; <b>Unit 8:</b> T531i, T531j, T558, T559, T559g, T565a, T566, T567q, T574, T593i, T602, T609
	CC.5.SL.5	(5) Include multimedia components in presentations (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<b>Unit 1:</b> T61g, T75; <b>Unit 2:</b> T135b; <b>Unit 5:</b> T325g, T333q, T375; <b>Unit 6:</b> T403h, T413q; <b>Unit 8:</b> T531i, T531j, T559b, T593i, T609
	CC.5.SL.6	(6) Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	<b>Unit 1:</b> T73; <b>Unit 2:</b> T75i, T101i, T111d, T147, T149; <b>Unit 3:</b> T149i, T152, T153, T153a, T154, T175i, T221, SG6, SG7; <b>Unit 4:</b> T222, T255q; <b>Unit 5:</b> T359d, T359i; <b>Unit 6:</b> T403b, T449d; <b>Unit 7:</b> T525d

# Grade 5 Common Core Standards

## Language

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations	
Conventions of Standard English	CC.5.L.1	(1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>Unit 1:</b> T1k, T1l, T1m, T27d, T27m, T27n, T36a, T37, T37u, T37v, T61k, T61l, T68a, T69, T72; <b>Unit 2:</b> T75m, T75n, T101m, T101n, T110a, T111, T111l, T142a, T143; <b>Unit 3:</b> T149m, T149n, T182a, T183, T183v, T207k, T207l, T214a, T215; <b>Unit 4:</b> T221m, T221n, T247m, T247n, T254a, T255, T255u, T255v, T279k, T279l, T288a, T289; <b>Unit 5:</b> T297m, T297n, T325l, T332a, T333, T333l, T333u, T333v, T359m, T359n, T368a, T369, T372; <b>Unit 6:</b> T375m, T375n, T403l, T403i, T412a, T413, T413l, T413u, T413v, T439d, T439m, T439n, T448a, T449, T452; <b>Unit 7:</b> T455m, T455n, T483k, T483l, T493i, T493j, T493k, T493l, T493v, T493w, T519a, T519b, T519c, T519d, T519m, T519n, T524a, T525; <b>Unit 8:</b> T531m, T531n, T559k, T559l, T566a, T567, T567l, T567u, T567v, T593c, T593d, T593m, T593n, T602a	
	CC.5.L.1.a	(a) Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Unit 1:</b> T37v, T61k, T61l, T68a, T69; <b>Unit 2:</b> T111u, T111v, T135k, T135l; <b>Unit 7:</b> T483k, T483l, T519m, T519n, T524a, T525	
	CC.5.L.1.b	(b) Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	<b>Unit 4:</b> T279k, T279l; <b>Unit 8:</b> T531m, T531n, T593m, T593n	
	CC.5.L.1.c	(c) Use verb tense to convey various times, sequences, states, and conditions.	<b>Unit 4:</b> T255v, T279k; <b>Unit 8:</b> T531m, T531n, T559k, T559l, T566a, T567, T567l, T567u, T567v, T593c, T593d, T602	
	CC.5.L.1.d	(d) Recognize and correct inappropriate shifts in verb tense.*	<b>Unit 8:</b> T567u, T567v, T567w, T567x	
	CC.5.L.1.e	(e) Use correlative conjunctions (e.g., either/or, neither/nor).	<b>Unit 1:</b> T37v; <b>Unit 4:</b> T247n; <b>Unit 8:</b> T567w, T567x	
	CC.5.L.2	(2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>Unit 1:</b> T1l, T1m, T27n; <b>Unit 2:</b> T75l, T101d, T101k, T101l, T101m, T101n, T110a, T111, T111t, T111u, T111v, T135i, T135j, T135k, T135l; <b>Unit 3:</b> T149k, T149n, T175d, T175k, T175l, T175m, T175n, T182a, T183, T183s, T183t, T183u, T183v, T207j, T207l; <b>Unit 4:</b> T221k, T221l, T247k, T247l, T255j, T255s, T255t, T255v, T279i, T279j, T279l; <b>Unit 5:</b> T297k, T297l, T297m, T297n, T325j, T325l, T332a, T333, T333l, T333s, T333u, T333v, T359k, T359m, T359n, T368a, T369; <b>Unit 6:</b> T375l, T375n, T403j, T403l, T413l, T413t, T413v, T439d, T439l, T439m, T439n; <b>Unit 7:</b> T455l, T483i, T483j, T483k, T483l, T493i, T493j, T493k, T493l, T493s, T493t, T519a, T519b, T519c, T519d, T519k; <b>Unit 8:</b> T531k, T531m, T531n, T559i, T559k, T559l, T566a, T567, T567s, T567t, T593k, T593l	
	CC.5.L.2.a	(a) Use punctuation to separate items in a series.*	<b>Unit 2:</b> T111u, T111v	
	CC.5.L.2.b	(b) Use a comma to separate an introductory element from the rest of the sentence.	<b>Unit 2:</b> T75m, T75n, T101m, T101n, T111u, T111v; <b>Unit 7:</b> T483k, T483l, T493u, T493v	
	CC.5.L.2.c	(c) Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	<b>Unit 2:</b> T101m, T101n; <b>Unit 6:</b> T413s	
	CC.5.L.2.d	(d) Use underlining, quotation marks, or italics to indicate titles of works.	<b>Unit 3:</b> T183, T183u; <b>Unit 5:</b> T325j	
	CC.5.L.2.e	(e) Spell grade-appropriate words correctly, consulting references as needed.	<b>Unit 1:</b> T1j, T1k, T27k, T27l, T37s, T37t, T61i, T61j; <b>Unit 2:</b> T75k, T75l, T101k, T101l, T111t, T135j; <b>Unit 3:</b> T149k, T149l, T175k, T175l, T183t, T207i, T207j; <b>Unit 4:</b> T221l, T247k, T247l, T255s, T255t, T279j; <b>Unit 5:</b> T297l, T325i, T325j, T333s, T333t, T359k, T359l; <b>Unit 6:</b> T375k, T375l, T403i, T403j, T413t, T439k, T439l; <b>Unit 7:</b> T455k, T455l, T483j, T493t, T519k, T519l; <b>Unit 8:</b> T531k, T559i, T559j, T567t, T593k, T593l	
	Knowledge of Language	CC.5.L.3	(3) Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<b>Unit 1:</b> T1l, T1m, T27m, T27n, T36a, T37, T61k, T61l, T68a, T69; <b>Unit 2:</b> T101m, T101n, T110a, T111, T111c, T136c, T142a, T143; <b>Unit 3:</b> T214a, T215; <b>Unit 4:</b> T287a, T288a, T289; <b>Unit 5:</b> T333l, T368a, T369; <b>Unit 6:</b> T412a, T413, T413l, T439d, T448a, T449; <b>Unit 7:</b> T493i, T493j, T493k, T493l, T519a, T519b, T519c, T519d, T524a, T525, T566a, T567; <b>Unit 8:</b> T593i, T602
		CC.5.L.3.a	(a) Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>Unit 1:</b> T27m, T37l, T67a, T69; <b>Unit 2:</b> T135k, T135l, T135m, T135n, T142a, T143, T146; <b>Unit 5:</b> T325m, T325n, T333, T333k; <b>Unit 7:</b> T483m, T483n, T519m, T519n
CC.5.L.3.b		(b) Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<b>Unit 6:</b> T403g, T432	

## Language, continued

Strand	Code	Standards Text	Grade 5 Units 1–8 Standards Correlations
Vocabulary Acquisition and Use	CC.5.L.4	(4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	<b>Unit 1:</b> T27q, T28, T28c, T30–31, T37a, T37c, T61o, T62, T62c, T69c, T69e; <b>Unit 2:</b> T75i; <b>Unit 3:</b> T175q, T176, T176c, T179, T183c, T207o, T208c, T215e; <b>Unit 4:</b> T248a, T248c, T255c, T255e, T279g, T279o, T280, T280c, T289c, T289e; <b>Unit 6:</b> T413c, T413e, T439q, T440, T440c, T449c, T449e; <b>Unit 7:</b> T483o, T484, T484c, T493c, T493e, T519q, T520, T520c, T525c, T525e; <b>Unit 8:</b> T559o, T560, T560c, T567c, T567e, T593q, T594, T594c, T603c, T603e
	CC.5.L.4.a	(a) Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>Unit 1:</b> T37c, T37e; <b>Unit 6:</b> T413c, T413e; <b>Unit 7:</b> T484c, T493c, T493e, T519q, T520, T520c, T525c, T525e, T559o, T560, T560c, T567c, T567e, T593q, T594, T594c, T603c, T603e
	CC.5.L.4.b	(b) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>Unit 2:</b> T101q, T102, T102c, T111c, T111e, T135o, T136, T136c, T143c, T143e; <b>Unit 3:</b> T175q, T176, T176c, T179, T183c, T183e, T207o, T208c, T215e; <b>Unit 7:</b> T455i, T519k, T519l; <b>Unit 8:</b> T531k
	CC.5.L.4.c	(c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<b>Unit 1:</b> T27i, T27q, T28, T28c, T37c, T37e, T37t, T61j, T61o, T62, T62c, T69c, T69e; <b>Unit 2:</b> T75k, T101l, T111e, T111s, T135j, T136c, T143c, T143e; <b>Unit 3:</b> T149k, T149l, T183e, T183t, T207g; <b>Unit 4:</b> T221l, T279g; <b>Unit 5:</b> T297l; <b>Unit 6:</b> T404c, T413c, T413e, T439i, T439l; <b>Unit 7:</b> T493c, T493e, T519i, T531, T559j
	CC.5.L.5	(5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<b>Unit 1:</b> T37q, T67a, T68, T69c, T69e; <b>Unit 3:</b> T207o, T208c, T215e, T221; <b>Unit 4:</b> T221i, T247q, T248a, T248b, T248c, T249, T250, T252, T255c, T255e, T280c, T289c, T289e; <b>Unit 5:</b> T325o, T326, T326c, T333c, T333e, T358, T359q, T360, T360c, T369c, T369e; <b>Unit 6:</b> T439i, T439o, T439p, T439q, T440, T440c, T449c, T449e, T450, T451, T452; <b>Unit 7:</b> T511, T517a; <b>Unit 8:</b> T531i, T585
	CC.5.L.5.a	(a) Interpret figurative language, including similes and metaphors, in context.	<b>Unit 1:</b> T46–47, T67a, T68; <b>Unit 4:</b> T234–235, T236, T248a
	CC.5.L.5.b	(b) Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Unit 4:</b> T234–235, T236; <b>Unit 5:</b> T359i, T366; <b>Unit 8:</b> T559o, T560, T560c, T567c, T567e, T593q, T594, T594c, T603c, T603e
CC.5.L.5.c	(c) Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>Unit 1:</b> T37t; <b>Unit 2:</b> T75i; <b>Unit 3:</b> T207g; <b>Unit 4:</b> T247q, T248c, T255c, T255e, T279o, T280, T280c, T289c, T289e; <b>Unit 5:</b> T325o, T326, T326c, T333c, T333e, T359q, T360, T360c, T369c, T369e; <b>Unit 6:</b> T403o, T404, T404c	
CC.5.L.6	(6) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	<b>Unit 1:</b> T1h, T4, T5, T5a, T6, T6a, T7, T8, T10, T11, T18, T25b, T26, T27i, T35a, T37, T37q, T38, T39, T39a, T40, T40a, T41, T42, T44, T54, T59a, T61g, T67a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 2:</b> T78, T79, T80a, T81, T84, T94, T99b, T100, T101i, T109a, T110, T111, T111q, T112, T113, T114a, T115, T116, T118, T124, T133a, T134, T135g, T141a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 3:</b> T149i, T152, T153, T153a, T154, T154a, T155, T157, T158, T168, T172, T173b, T174a, T175, T175i, T181a, T183, T183q, T184, T185, T186a, T187, T189, T190, T198, T205a, T207, T207g, T213a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 4:</b> T221i, T224, T226a, T227, T230, T240, T245b, T247i, T253a, T255, T255q, T256, T257, T258a, T259r, T262, T268, T277a, T279g, T279m, T279n, T287a, T289, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 5:</b> T297i, T300, T301, T302a, T303, T306, T314, T323b, T325g, T331a, T333q, T334, T335, T336a, T337, T340, T357a, T359c, T359i, T367a, T369, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 6:</b> T375i, T378, T379, T380a, T381, T384, T394, T401a, T403g, T411a, T413q, T414, T416a, T417, T420, T430, T437b, T439i, T447a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 7:</b> T455i, T458, T459, T459a, T460a, T461, T464, T472, T481a, T483g, T491a, T493q, T494, T496a, T497, T500, T510, T517b, T519l, T519o, T519p, T523a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25; <b>Unit 8:</b> T531i, T534, T535, T536a, T537, T540, T548, T557a, T559g, T565a, T567q, T568, T569, T570a, T571, T574, T586, T593i, T593p, T601a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG24, SG25	