

Grade K Common Core Standards

Reading

Strand	Code	Standards Text	Grade K Units 1–9 Standards Correlations
Literature			
Key Ideas and Details	CC.K.Rlit.1	(1) With prompting and support, ask and answer questions about details in a text.	Unit 1: T31; Unit 2: T52, T72, T74, T81, T100, T101, T102, T128, T148, T151, T157; Unit 4: T11, T14, T30, T34, T37, T146; Unit 5: T52, T68, T72, T74, T75, T90, T106, T110, T113, T119, T127, T128, T155; Unit 6: T52, T62, T63, T64, T68, T72, T75, T81, T90, T98, T100–101, T102, T106, T110, T113, T119, T127; Unit 7: T14, T24–25, T26, T30, T43, T51, T110, T115, T128, T150, T153; Unit 8: T89, T90, T128, T144, T148, T151, T157; Unit 9: T11, T14, T24–25, T26, T27, T30, T43, T51, T52, T70, T73, T79
	CC.K.Rlit.2	(2) With prompting and support, retell familiar stories, including key details.	Unit 1: T61; Unit 2: T103, T106, T141; Unit 3: T26, T65; Unit 4: T27, T51, T52, T65, T68, T75, T89, T104; Unit 5: T65, T103; Unit 6: T11, T27, T30, T37, T103, T141; Unit 7: T27, T143; Unit 8: T27, T58, T65, T75, T103, T141; Unit 9: T27
	CC.K.Rlit.3	(3) With prompting and support, identify characters, settings, and major events in a story.	Unit 1: T48, T64–65, T68, T70, T71, T77; Unit 2: T89, T90, T100, T101, T102, T103, T106, T107, T110, T113; Unit 3: T11, T14, T24–25, T26, T30, T31, T34, T42, T43, T45, T48, T51, T52, T62, T64, T68, T69, T72, T75, T81; Unit 4: T30, T43, T51, T52, T62, T63, T64, T65, T68, T69, T72, T75, T81; Unit 6: T14, T17, T24–25, T26, T30, T34, T37, T43, T45, T68; Unit 7: T127, T128, T140, T141, T142, T146, T147, T150, T153, T159; Unit 8: T51, T52, T62, T63, T64, T68, T72, T75, T81, T93, T101, T102, T103, T106, T110, T113, T119
Craft and Structure	CC.K.Rlit.4	(4) Ask and answer questions about unknown words in a text.	Unit 3: T89; Unit 4: T108; Unit 5: T146, T155; Unit 8: T11, T14, T24, T25, T26, T30, T34, T37, T43, T51
	CC.K.Rlit.5	(5) Recognize common types of texts (e.g., storybooks, poems)	Unit 1: T64, T68; Unit 2: T72, T90, T119, T148; Unit 3: T23, T108, T117, T135, T155; Unit 4: T23, T34, T43, T52, T72, T108; Unit 5: T72; Unit 6: T23, T34, T99, T148; Unit 8: T34, T43, T90, T119, T128, T137; Unit 9: T70
	CC.K.Rlit.6	(6) With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Unit 2: T99, T110, T137; Unit 3: T23, T61, T108; Unit 4: T23, T72; Unit 5: T61, T99; Unit 6: T23, T61, T99, T137; Unit 7: T23, T139; Unit 8: T23, T61, T99, T137; Unit 9: T23
Integration of Knowledge and Ideas	CC.K.Rlit.7	(7) With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Unit 2: T140; Unit 4: T27, T63, T64; Unit 5: T68, T106; Unit 6: T140; Unit 8: T27, T34, T100, T102, T103, T127, T138, T129, T144; Unit 9: T43
	CC.K.Rlit.9	(9) With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Unit 2: T140, T157; Unit 4: T43; Unit 6: T43, T138, T140, T157; Unit 7: T146, T159; Unit 8: T81, T119, T157
Range and Level of Text Complexity	CC.K.Rlit.10	(10) Actively engage in group reading activities with purpose and understanding.	Unit 1: T31, T34, T36, T58–59, T60, T68; Unit 2: T52, T90, T106, T128; Unit 3: T30, T68, T146; Unit 4: T14, T30, T34, T52, T68; Unit 5: T52, T61, T68, T72, T90, T106, T110, T128, T146; Unit 6: T30, T52, T68, T72, T90, T106, T128, T144, T148; Unit 7: T146, T150; Unit 8: T9, T30, T68, T72, T106, T110, T128, T144; Unit 9: T30, T52, T70
Informational Text			
Key Ideas and Details	CC.K.Rinf.1	(1) With prompting and support, ask and answer questions about details in a text.	Unit 2: T68, T81, T127, T144; Unit 4: T90, T104, T126; Unit 5: T14, T142; Unit 7: T34, T52, T62–63, T64–65, T68, T72, T75, T81, T90, T100–101, T102, T106, T119; Unit 9: T34, T37, T43, T62–63, T66, T79
	CC.K.Rinf.2	(2) With prompting and support, identify the main topic and retell key details of a text.	Unit 1: T27; Unit 2: T14, T24 T25, T26, T27, T30, T34, T37, T43, T65; Unit 3: T139; Unit 4: T101, T125, T126, T136, T137, T138, T139, T142, T146, T149, T155; Unit 5: T138, T139; Unit 7: T65, T89, T90, T102, T103, T106, T110, T113, T119; Unit 9: T63
	CC.K.Rinf.3	(3) With prompting and support, describe the connections between two individuals, events, ideas, or pieces of information in a text.	Unit 2: T69, T145; Unit 3: T117, T125, T126, T136, T137, T138, T142, T146, T149; Unit 4: T89, T101, T104, T116, T137; Unit 5: T11, T14, T24, T25, T26, T0, T34, T37, T43, T51, T89, T138, T139; Unit 7: T52, T69
Craft and Structure	CC.K.Rinf.4	(4) With prompting and support, ask and answer questions about unknown words in a text.	Unit 3: T90, T104, T108, T111
	CC.K.Rinf.5	(5) Identify the front cover, back cover, and title page of a book.	Unit 1: T25, T38, T74; Unit 2: T51, T61, T78, T89; Unit 3: T89, T99; Unit 4: T99
	CC.K.Rinf.6	(6) Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Unit 2: T23, T61; Unit 3: T99; Unit 4: T135; Unit 5: T23, T137; Unit 7: T61, T99; Unit 9: T61
Integration of Knowledge and Ideas	CC.K.Rinf.7	(7) With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	Unit 2: T22, T23, T24, T25, T26, T31, T34; Unit 3: T104, T105, T136, T137, T155; Unit 5: T138, T142; Unit 9: T43
	CC.K.Rinf.8	(8) With prompting and support, identify the reasons an author gives to support points in a text.	Unit 5: T30, T31; Unit 9: T62, T63
	CC.K.Rinf.9	(9) With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)	Unit 1: LR5, LR7; Unit 2: T43; Unit 3: T117, T155, LR5, LR7, LR9, LR11; Unit 4: T117, T155, LR5, LR7, LR9, LR11; Unit 5: LR5, LR7, LR9, LR11; Unit 6: LR5, LR7, LR9, LR11; Unit 7: T43, T119, LR5, LR7, LR9, LR11; Unit 8: LR5, LR7, LR9, LR11; Unit 9: LR5, LR7
Range and Level of Text Complexity	CC.4.Rinf.10	(10) Actively engage in group reading activities with purpose and understanding.	Unit 1: T25, T26; Unit 2: T34, T40, T68, T144; Unit 3: T90, T99, T126, T142; Unit 4: T99, T104, T142, T146; Unit 5: T30, T142; Unit 7: T68, T106; Unit 9: T61, T66

Reading, continued

Search for activities that meet each
Common Core Standard. [NGReach.com](https://www.ngreach.com)



Strand	Code	Standards Text	Grade K Units 1–9 Standards Correlations
Foundational Skills			
Print Concepts	CC.K.Rfou.1	(1) Demonstrate understanding of the organization and basic features of print.	Unit 1: T11, T26, T27, T38, T74, T89; Unit 2: T40, T51, T78, T89, T116, T127, T154; Unit 3: T40, T114; Unit 4: T152; Unit 5: T152; Unit 6: T40, T89, T116, T127; Unit 7: T11, T40, T78, T89, T116, T156; Unit 8: T11, T40, T116, T154; Unit 9: T11, T40, T51, T76
	CC.K.Rfou.1.a	(a) Follow words from left to right, top to bottom, and page by page.	Unit 3: T51, T78; Unit 4: T51, T78; Unit 5: T11, T40, T116; Unit 6: T127, T154; Unit 7: T51, T127, T156; Unit 8: T127, T154
	CC.K.Rfou.1.b	(b) Recognize that spoken words are represented in written language by specific sequences of letters.	Unit 3: T125, T152; Unit 4: T40, T89, T114; Unit 6: T78; Unit 8: T51, T78
	CC.K.Rfou.1.c	(c) Understand that words are separated by spaces in print.	Unit 3: T11, T40, T125, T152; Unit 4: T11, T40, T89, T114; Unit 6: T40, T51, T78; Unit 8: T51, T78
	CC.K.Rfou.1.d	(d) Recognize and name all upper- and lowercase letters of the alphabet.	Unit 1: T22–23, T28–29, T52, T54–55; Unit 2: T18, T20–21, T56, T58–59, T94, T96–97, T132, T134–135; Unit 3: T8, T76, T94, T96–97, T123, T130, T132–133; Unit 4: T18, T20–21, T56, T58–59, T94, T96–97, T125, T130, T132–133, T150; Unit 5: T11, T18, T20, T38, T51, T56, T58–59, T76, T89, T94, T96–97, T114, T127, T132, T134–135, T150; Unit 6: T18, T20–21, T56, T58–59, T89, T94, T96–97, T116, T132, T134–135; Unit 7: T18, T20–21, T56, T58, T114, T132, T133, T136–137, T154; Unit 8: T18, T20–21, T56, T58–59, T89, T94, T114, T132, T152; Unit 9: T11, T38, T40, T51, T56, T58, T74
Phonological Awareness	CC.K.Rfou.2	(2) Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Unit 1: T22, T28, T32, T38, T40, T52, T62, T66, T72, T74, T78; Unit 2: T18, T28, T44, T50, T56, T66, T82, T88, T94, T104, T120, T126, T127, T132, T142, T146, T152; Unit 3: T11, T18, T28, T32, T38, T44, T51, T56, T66, T70, T76, T82; Unit 4: T18, T28, T56, T66, T82, T89, T94, T102, T118, T125, T130, T140, T156; Unit 5: T11, T32, T38; Unit 6: T56, T66, T89, T94, T97, T104, T108, T114, T120, T127, T132, T135, T142, T146, T152, T158; Unit 7: T89, T94, T104, T120, T127, T132, T144, T160; Unit 8: T11, T32, T38, T44, T51, T89, T108, T114, T120, T132, T142; Unit 9: T11, T32, T38, T44
	CC.K.Rfou.2.a	(a) Recognize and produce rhyming words.	Unit 2: T32, T38, T44, T51, T70, T76, T82, T89, T108, T114, T120; Unit 3: T88; Unit 4: T10, T88, T122; Unit 5: T10, T48, T104; Unit 6: T10, T11, T48, T124; Unit 7: T10, T28, T48, T88; Unit 8: T10, T88, T126, T134–135
	CC.K.Rfou.2.b	(b) Count, pronounce, blend, and segment syllables in spoken words.	Unit 2: T147, T152, T127, T158; Unit 3: T10, T11, T32, T38, T51, T70, T82
	CC.K.Rfou.2.c	(c) Blend and segment onsets and rimes of single-syllable spoken words.	Unit 3: T89, T94, T102, T118, T125, T130, T140, T156; Unit 4: T11, T32, T38, T51, T70, T76, T82
	CC.K.Rfou.2.d	(d) Isolate and pronounce the initial, medial vowel, and final phonemes (sounds) in three-phoneme /CVC/ words (e.g., /save/, /ham/). (This does not include CVCs endings with /l/, /r/, or /x/.)	Unit 2: T51, T56, T66, T89, T94, T127, T158; Unit 3: T11, T51, T56, T88, T89, T106, T112, T118, T125, T144, T150, T156; Unit 4: T10, T11, T44, T51, T89, T106, T112, T125, T144, T150, T156; Unit 5: T11, T18, T28, T44, T51, T56, T66, T70, T76, T82; Unit 6: T10, T32, T38, T44, T51, T56, T66, T82, T89, T127; Unit 7: T51, T56, T66; Unit 8: T10, T50, T56, T66, T70, T76, T82, T88, T126, T127, T132, T134, T135, T142, T158; Unit 9: T18, T28, T44, T51, T56, T64, T80
	CC.K.Rfou.2.e	(e) Add or substitute individual phonemes in simple, one-syllable words to make new words.	Unit 5: T89, T94, T108, T114, T120, T127, T132, T140, T144, T150, T156; Unit 6: T11, T18, T28, T44, T51, T70, T76, T82; Unit 7: T11, T18, T32, T38, T44, T51, T70, T76, T82, T89, T108, T114, T120, T127, T148, T154, T160; Unit 8: T11, T18, T28, T44, T89, T94, T104, T120, T127, T146, T152, T158; Unit 9: T51, T68, T74, T80

Grade K Common Core Standards

Reading, continued

Strand	Code	Standards Text	Grade K Units 1–9 Standards Correlations
Phonics and Word Recognition	CC.K.Rfou.3	(3) Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 3: T10, T11, T38, T40, T44, T48, T51, T70, T76, T78, T82, T89, T106, T107, T112, T113, T114, T118, T125, T144, T150, T152, T156; Unit 4: T32, T33, T38, T39, T40, T44, T70, T71, T76, T78, T82, T106, T112, T113, T114, T118, T144, T150, T152, T156; Unit 5: T32, T39, T40, T44, T51, T70, T71, T76, T82, T108, T114, T120, T127, T144, T150, T152, T156; Unit 6: T8, T11, T32, T33, T38, T44, T48, T50, T51, T70, T76, T77, T78, T82, T86, T89, T108, T109, T114, T115, T116, T120, T127, T146, T147, T152, T154, T158; Unit 7: T32, T38, T39, T40, T44, T51, T70, T76, T78, T82, T89, T108, T114, T116, T120, T127, T148, T156, T160; Unit 8: T11, T32, T38, T40, T44, T51, T70, T76, T78, T82, T89, T108, T114, T116, T120, T127, T146, T152, T154, T158; Unit 9: T11, T32, T38, T40, T44, T51, T68, T74, T76, T80
	CC.K.Rfou.3.a	(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	Unit 1: T32–33, T38, T40, T52, T62, T66, T72, T74, T78; Unit 2: T18, T21, T28, T32, T38, T40, T44, T48, T51, T56, T59, T66, T70, T76, T78, T82, T86, T88, T89, T94, T97, T104, T108, T114, T116, T120, T124, T126, T127, T132, T135, T142, T146, T152, T154, T158; Unit 3: T32, T33, T50, T56, T59, T66, T70, T82, T86, T88, T89, T94, T97, T102, T106, T112, T113, T114, T118, T122, T124, T125, T130, T133, T140, T144, T150, T156; Unit 4: T8, T10, T50, T51, T56, T59, T66, T70, T86, T88, T89, T94, T97, T102, T106, T122, T124, T125, T130, T133, T140; Unit 5: T8, T10, T50, T51, T56, T59, T66, T82, T86, T88, T89, T94, T97, T104, T108, T120, T124, T126, T127, T132, T135, T140, T144, T156; Unit 6: T50, T51, T56, T59, T66, T88, T89, T94, T97, T104, T126, T127, T132, T135, T142, T146; Unit 7: T8, T10, T50, T51, T56, T59, T66, T70, T86, T88, T89, T94, T97, T104, T108, T124, T126, T127, T132, T137, T144, T148; Unit 8: T8
	CC.K.Rfou.3.b	(b) Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	Unit 2: T126; Unit 3: T11, T18, T28, T50, T51; Unit 4: T10, T11, T18, T28, T32, T44, T48, T50, T88, T97, T124; Unit 5: T10, T11, T18, T28, T32, T38, T44, T48, T50, T70, T88, T126; Unit 6: T10, T11, T18, T28, T32, T44; Unit 7: T10, T11, T18, T28, T32, T48, T50, T88, T126; Unit 8: T10, T11, T18, T28, T32, T48, T50, T51, T56, T58–59, T66, T70, T86, T88, T89, T94, T96–97, T104, T108, T120, T124, T126, T127, T142, T146, T152, T158; Unit 9: T8, T10, T11, T18, T20–21, T28, T32, T44, T48, T50, T51, T56, T58–59, T64, T68, T80
	CC.K.Rfou.3.c	(c) Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does.</i>)	Unit 1: T54, T63, T67, T73, T74; Unit 2: T20, T21, T29, T33, T39, T40, T44, T48, T58, T59, T67, T71, T77, T78, T82, T86, T96, T97, T105, T109, T115, T116, T120, T124, T134, T135, T143, T147, T153, T154, T158; Unit 3: T10, T20, T21, T29, T33, T39, T48, T50, T51, T58, T59, T67, T71, T77, T86, T96, T97, T103, T107, T113, T114, T118, T122, T132, T133, T141, T145, T151, T152, T156; Unit 4: T8, T20, T21, T29, T33, T39, T40, T44, T48, T59, T67, T71, T77, T78, T82, T86, T96, T97, T103, T107, T113, T114, T118, T122, T132, T133, T141, T145, T151, T152, T156; Unit 5: T8, T20, T21, T29, T33, T48, T58, T59, T67, T71, T77, T78, T82, T86, T96, T97, T105, T109, T115, T116, T120, T124, T134, T135, T141, T145, T151, T152, T156; Unit 6: T10, T20, T21, T20, T33, T39, T44, T50, T58, T59, T67, T71, T77, T78, T82, T96, T97, T104, T109, T115, T116, T120, T134, T135, T143, T147, T153, T154, T158; Unit 7: T8, T20–21, T20, T33, T39, T40, T44, T48, T58, T59, T67, T71, T77, T78, T82, T86, T96, T97, T105, T109, T110, T115, T116, T120, T124, T136, T137, T145, T149, T155, T156, T160; Unit 8: T8, T20, T21, T29, T33, T39, T40, T44, T48, T58, T59, T67, T71, T77, T78, T82, T86, T96, T97, T105, T124, T134, T135, T143, T147, T153, T154, T158; Unit 9: T8, T20, T21, T29, T33, T39, T40, T44, T48, T58, T59, T65, T69, T75, T76, T80
	CC.K.Rfou.3.d	(d) Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Unit 3: T50; Unit 4: T8, T38, T48, T76, T86, T88, T106, T112, T122, T124, T144, T150; Unit 5: T8, T38, T44, T76, T114, T150; Unit 7: T8, T38, T48, T50, T51, T76, T86, T88, T89, T114, T124, T127, T154; Unit 8: T8, T10, T28, T32, T38, T48, T50, T51, T66, T70, T77–82, T86, T88, T89, T104, T108, T114, T124, T126, T127, T142, T146, T152; Unit 9: T8, T10, T28, T32, T38, T48, T50, T64, T74
Fluency	CC.K.Rfou.4	(4) Read emergent-reader texts with purpose and understanding.	Unit 1: T38, T41, T73, T78; Unit 2: T44, T78, T82, T116, T120, T154, T158, LR5, LR7; Unit 3: T40, T44, T48, T78, T82, T86, T114, T118, T122, T152, T156, LR5, LR7, LR9, LR11; Unit 4: T8, T40, T44, T48, T78, T82, T86, T114, T118, T122, T152, T156, LR5, LR7, LR9, LR11; Unit 5: T8, T40, T44, T48, T78, T82, T86, T116, T120, T124, T152, T156, LR5, LR7, LR9, LR11; Unit 6: T8, T40, T44, T48, T78, T86, T115, T124, T154, LR5, LR7, LR9, LR11; Unit 7: T8, T40, T44, T48, T78, T82, T86, T116, T120, T124, T154, T160, LR5, LR7, LR9, LR11; Unit 8: T8, T40, T44, T48, T78, T82, T86, T116, T120, T124, T154, T158, LR5, LR7, LR9, LR11; Unit 9: T8, T40, T44, T48, T76, T80, LR5, LR7

Writing

Strand	Code	Standards Text	Grade K Units 1–9 Standards Correlations
Text Types and Purposes	CC.K.W.1	(1) Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)	Unit 2: T45; Unit 4: T69; Unit 5: T83, T121, T157; Unit 6: T83, T121, T159; Unit 7: T31; Unit 8: T65; Unit 9: T31, T45, T63
	CC.K.W.2	(2) Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Unit 2: T37; Unit 3: T83, T119, T157; Unit 4: T83, T119, T129, T139, T157; Unit 7: T45, T83, T107, T113, T121, T161; Unit 8: T45
	CC.K.W.3	(3) Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened.	Unit 2: T83, T121, T159; Unit 4: T45; Unit 6: T83, T143; Unit 8: T17, T55, T83, T121, T159
Production and Distribution of Writing	CC.K.W.5	(5) With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Unit 2: T121, T159; Unit 3: T83, T119; Unit 4: T119, T129; Unit 6: T121; Unit 7: T83, T121, T161; Unit 8: T17, T45, T121
	CC.K.W.6	(6) With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Unit 2: T159; Unit 4: T83; Unit 5: T157; Unit 6: T159
Research to Build and Present Knowledge	CC.K.W.7	(7) Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them.)	Unit 1: T55; Unit 2: T125, T151; Unit 3: T48, T123; Unit 4: T9, T149; Unit 5: T17; Unit 6: T8, T125, T159; Unit 7: T37; Unit 8: T49, T107; Unit 9: T9, T55, T81, T83
	CC.K.W.8	(8) With guidance and support from adults, recall information and experiences or gather information from provided sources to answer a question.	Unit 1: LR5, LR7; Unit 2: T31, T48, T83, T113, T141, T145, LR5, LR7, LR9, LR11; Unit 3: T48, T93, T128, T139, T149, LR5, LR7, LR9, LR11; Unit 4: T83, T129, LR5, LR7, LR9, LR11; Unit 5: T17, T31, T37, T45, T69, T113; Unit 6: T125, T141, T151, LR5, LR7, LR9, LR11; Unit 7: T37, T93, T125, T147, LR5, LR7, LR9, LR11; Unit 8: T113, LR5, LR7, LR9, LR11; Unit 9: T17, T49, T81, LR5, LR7

Grade K Common Core Standards

Speaking and Listening

Strand	Code	Standards Text	Grade K Units 1–9 Standards Correlations
Comprehension and Collaboration	CC.K.SL.1	(1) Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Unit 1: T16, T17, T18, T20, T21, T24, T25, T76, T80, T81, LR5, LR7; Unit 2: T12, T72, T75, T151, T160, LR5, LR7, LR9, LR11; Unit 3: T12, T60, T61, T158, LR5, LR7, LR9, LR11; Unit 4: T12, T16, T92, T93, T142, T158, LR5, LR7, LR9, LR11; Unit 5: T12, T14, T16, T80, T81, T158, LR5, LR7, LR9, LR11; Unit 6: T12, T14, T16, T49, T160, LR5, LR7, LR9, LR11; Unit 7: T12, T22, T23, T80, T83, T92, T107, T146, T147, T158, T162, LR5, LR7, LR9, LR11; Unit 8: T12, T74, T80, T160, LR5, LR7, LR9, LR11; Unit 9: T9, T12, T22, T42, T67, T82, LR5, LR7
	CC.K.SL.1.a	(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Unit 1: T18, T30, T50, T56; Unit 2: T106; Unit 3: T111; Unit 5: T107, T143; Unit 7: T12, T158; Unit 8: T39
	CC.K.SL.1.b	(b) Continue a conversation through multiple exchanges.	Unit 2: T75; Unit 4: T143; Unit 5: T54, T118; Unit 6: T42, T156; Unit 8: T16, T17, T130
	CC.K.SL.2	(2) Confirm understanding of text read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.	Unit 1: T18, T20, T21, T24, T25, T30, T31, T34, T36, T37, T40, 41, T80, T81; Unit 2: T12, T14, T17, T22, T24–25, T26–27, T34, T36, T37, T42, T43, T48, T52, T54, T55, T60, T62–63, T64–65, T72, T74, T75, T80, T81, T90, T92, T93, T98, T100–T101, T102, T110, T112, T113, T118, T119, T123, T128, T130, T131, T136, T138–T139, T140, T144, T145, T148, T150, T151, T156, T157, T160, T161; Unit 3: T12, T13, T14, T15, T16, T22, T24–25, T26, T27, T34, T36, T37, T42, T43, T52, T54, T55, T60, T62–63, T64, T65, T90, T92, T93, T98, T100, T101, T108, T110, T111, T126, T128, T129, T134, T136, T137, T138, T139, T142, T143, T146, T148, T149, T154, T155, T158, T159; Unit 4: T12, T13, T14, T16, T17, T22, T23, T24–25, T26, T27, T52, T54, T55, T60, T62–63, T64, T65, T72, T74, T75, T80, T81, T90, T92, T93, T98, T99, T100–101, T108, T110, T111, T116, T117, T126, T128, T129, T134, T135, T136–137, T138, T139, T142, T143, T146, T148, T149, T154, T155, T158, T159; Unit 5: T9, T12, T13, T14, T16, T17, T22, T23, T24–25, T26, T27, T52, T54, T55, T60, T62–63, T64, T65, T72, T74, T75, T87, T90, T92, T93, T98, T100–101, T102, T103, T10, T112, T113, T118, T119, T128, T130, T131, T136, T138–139, T140, T141, T144, T145, T148, T150, T151, T156, T157, T160, T161; Unit 7: T12, T13, T14, T15, T17, T22, T24–25, T26, T27, T30, T31, T34, T36, T37, T42, T43, T49, T52, T54, T55, T62–63, T64, T65, T72, T74, T75, T80, T81, T86, T887, T90, T92, T93, T98, T100–101, T102, T103, T110, T112, T113, T118, T119, T124, T118, T130, T131, T138, T139, T140–141, T142, T143, T150, T152, T153, T158, T159, T162, T163; Unit 8: T12, T13, T14, T16, T17, T22, T23, T24–25, T26, T27, T34, T36, T37, T42, T43, T49, T52, T54, T55, T60, T61, T62–63, T64, T68, T69, T72, T74, T75, T80, T81, T90, T92, T93, T98, T99, T100–101, T102, T103, T106, T107, T110, T112, T113, T118, T119, T128, T130, T131, T136, T137, T138–139, T140, T141, T144, T145, T148, T150, T151, T156, T157, T160, T161; Unit 9: T12, T13, T14, T16, T17, T22, T23, T24–25, T26, T27, T34, T36, T37, T42, T43, T52, T54, T55, T60, T61, T62–63, T66, T67, T70, T72, T73, T78, T79, T82, T83
	CC.K.SL.3	(3) Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Unit 1: T64, T65; Unit 2: T68, T81, T110, T112, T160; Unit 3: T30, T100, T101, T104, T105, T116, T117; Unit 4: T60, T61, T62–63, T64, T65, T72, T74, T75, T80, T81, T87, T104, T105, T108, T110, T111, T123, T134, T135, T136–137, T138; Unit 5: T68, T80, T81; Unit 6: T34, T35, T52, T54, T61, T62–63, T64, T65, T72, T75, T80, T81, T89, T90, T92, T93, T106, T107, T119; Unit 7: T9, T42, T43, T52, T54, T55, T80, T81, T98, T100, T101, T102, T162; Unit 8: T22, T24, T25, T26, T30, T31, T34, T36, T37, T42, T43, T90, T92, T98, T99, T101, T102, T103, T106, T107, T125, T136, T137, T138, T139, T140, T141, T148, T150, T151, T156, T157; Unit 9: T14, T16, T30, T31, T34, T36, T37, T52, T54
Presentation of Knowledge and Ideas	CC.K.SL.4	(4) Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Unit 1: T34; Unit 2: T16, T17, T27, T48, T87, T124, T157; Unit 3: T8, T48, T52, T69, T74, T75, T80, T81, T87, T123, T143; Unit 4: T31, T104, T105, T116, T123, T159; Unit 5: T9, T30, T31, T42, T43, T75, T80, T106, T130, T131, T139, T143, T154, T159; Unit 6: T8, T9, T31, T124; Unit 7: T9, T16, T49, T69, T87, T147; Unit 8: T86, T87, T112, T124, T144, T160; Unit 9: T72, T73
	CC.K.SL.5	(5) Add drawings or other visual displays to descriptions as desired to provide additional detail.	Unit 1: T71; Unit 4: T9, T49; Unit 5: T9, T43, T49, T155; Unit 6: T49; Unit 7: T9, T49; Unit 8: T125
	CC.K.SL.6	(6) Speak audibly and express thoughts, feelings, and ideas clearly.	Unit 2: T30, T31, T107, T131; Unit 3: T74, T129; Unit 4: T22; Unit 5: T36; Unit 7: T92, T158, T163; Unit 8: T30

Language

Strand	Code	Standards Text	Grade K Units 1–9 Standards Correlations
Conventions of Standard English	CC.K.L.1	(1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit 1: T20, T21, T24, T30, T31, T36, T37, T41, T50, T51, T56, T61, 65, T70, T71, T76, T79, T80; Unit 2: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T103, T107, T112, T113, T118, T121, T130, T131, T136, T141, T145, T150, T151, T156, T159, T160; Unit 3: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T105, T110, T111, T116, T119, T128, T129, T134, T139, T143, T148, T149, T154, T157, T158; Unit 4: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T105, T110, T111, T116, T119, T128, T129, T134, T139, T143, T148, T149, T154, T157, T158; Unit 5: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T103, T107, T112, T113, T118, T121, T130, T131, T136, T141, T145, T150, T151, T156, T159, T160; Unit 6: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T103, T107, T112, T113, T118, T121, T130, T131, T136, T141, T145, T150, T151, T156, T159, T160; Unit 7: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T103, T107, T112, T113, T118, T121, T130, T131, T136, T141, T145, T150, T151, T156, T159, T160; Unit 8: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T65, T69, T74, T75, T80, T83, T92, T93, T98, T103, T107, T112, T113, T118, T121, T130, T131, T136, T141, T145, T150, T151, T156, T159, T160; Unit 9: T16, T17, T22, T27, T31, T36, T37, T42, T45, T54, T55, T60, T63, T67, T72, T73, T78, T81, T82;
	CC.K.L.1.a	(a) Print many upper- and lowercase letters.	Unit 1: T62, T66, T72; Unit 2: T32, T28, T38, T66, T70, T76, T104, T108, T114, T142, T146, T152; Unit 3: T28, T32, T66, T70, T102, T106, T140, T144; Unit 4: T28, T32, T66, T70, T102, T106, T140, T144; Unit 5: T28, T32, T66, T70, T104, T108, T140, T144; Unit 6: T28, T32, T66, T70, T104, T108, T112, T142, T146; Unit 7: T28, T32, T66, T70, T104, T108, T144, T148; Unit 8: T22, T70, T108, T146; Unit 9: T32, T68
	CC.K.L.1.b	(b) Use frequently occurring nouns and verbs.	Unit 2: T36, T74, T112; Unit 4: T36, T42, T74, T110; Unit 7: T36, T152; Unit 8: T150; Unit 9: T72
	CC.K.L.1.c	(c) Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	Unit 2: T36, T74, T112
	CC.K.L.1.d	(d) Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	Unit 5: T74, T112, T118; Unit 7: T52, T62, T63, T64, T68, T72, T75, T81, T94, T96–97; Unit 8: T31, T43; Unit 9: T14, T30, T34, T37
	CC.K.L.1.e	(e) Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	Unit 5: T21; Unit 6: T36, T113; Unit 8: T109, T115
	CC.K.L.1.f	(f) Produce and expand complete sentences in shared language activities.	Unit 1: T20; Unit 3: T49; Unit 5: T36, T45, T74, T107, T112, T118, T148; Unit 7: T162; Unit 9: T36, T72, T73, T82
	CC.K.L.2	(2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit 1: 21, T31, T37, T41, T51, T61, T65, T71, T79; Unit 2: T17, T27, T31, T37, T45, T55, T65, T69, T75, T83, T93, T103, T107, T113, T121, T131, T141, T145, T151, T159; Unit 3: T17, T27, T31, T37, T45, T55, T65, T69, T70, T75, T83, T93, T105, T111, T119, T129, T139, T143, T149, T157; Unit 4: T17, T27, T31, T37, T45, T55, T65, T69, T70, T75, T83, T93, T105, T111, T119, T129, T139, T143, T149, T157; Unit 5: T17, T27, T31, T37, T45, T55, T65, T69, T75, T83, T93, T103, T107, T113, T121, T131, T143, T149, T157; Unit 6: T17, T27, T31, T37, T45, T55, T65, T69, T70, T71, T75, T83, T93, T103, T107, T113, T121, T131, T141, T145, T151, T159; Unit 7: T17, T27, T31, T37, T45, T55, T65, T69, T75, T83, T93, T103, T107, T113, T121, T131, T143, T147, T153, T161; Unit 8: T17, T27, T31, T37, T45, T55, T65, T69, T75, T83, T93, T103, T107, T113, T121, T131, T141, T145, T151, T159; Unit 9: T17, T27, T31, T37, T45, T55, T63, T67, T73, T81
	CC.K.L.2.a	(a) Capitalize the first word in a sentence and the pronoun <i>I</i> .	Unit 2: T134, T147, T150, T153, T154, T158; Unit 4: T45, T157; Unit 5: T33, T36, T45, T83, T107, T121, T149, T157; Unit 6: T75, T150, T159; Unit 8: T83, T159; Unit 9: T63
	CC.K.L.2.b	(b) Recognize and name end punctuation.	Unit 4: T125, T152; Unit 5: T11, T40, T51, T78, T83, T89, T109, T116, T127, T152; Unit 6: T89, T116; Unit 7: T89, T116; Unit 8: T89, T116; Unit 9: T11, T40, T51, T76
	CC.K.L.2.c	(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Unit 3: T32, T38, T70, T76, T106, T112, T144, T150; Unit 4: T32, T38, T70, T76, T106, T112, T144, T150; Unit 5: T32, T38, T70, T76, T108, T114, T144, T150; Unit 6: T32, T38, T70, T76, T108, T114, T146, T152; Unit 7: T32, T38, T70, T76, T108, T114, T148, T154; Unit 8: T32, T38, T70, T76, T108, T114, T146, T152; Unit 9: T32, T38, T68, T74
	CC.K.L.2.d	(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Unit 3: T10, T32, T38, T50, T70, T76, T106, T112, T124, T144, T150; Unit 4: T32, T38, T50, T70, T76, T88, T106, T112, T124, T144, T150; Unit 5: T10, T32, T38, T50, T70, T76, T88, T108, T114, T126, T144, T150; Unit 6: T32, T38, T50, T70, T76, T108, T114, T126, T146, T152; Unit 7: T10, T32, T38, T50, T70, T76, T88, T108, T114, T126, T148, T154; Unit 8: T10, T32, T38, T50, T70, T76, T88, T108, T114, T126, T146, T152; Unit 9: T10, T32, T38, T50, T68, T74

Grade K Common Core Standards

Language, continued

Strand	Code	Standards Text	Grade 4 Units 1–8 Standards Correlations
Vocabulary Acquisition and Use	CC.K.L.4	(4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Unit 1: T48, T56; Unit 2: T16, T22, T54, T60, T92, T98, T130, T136; Unit 3: T22, T54, T60, T92, T98, T104, T105, T128; Unit 4: T16, T22, T30, T54, T60, T62, T92, T98, T128, T134; Unit 5: T16, T22, T54, T92, T98, T130, T136, T154; Unit 6: T22, T52, T54, T60, T98, T130, T136; Unit 7: T22, T98, T138, T140; Unit 8: T16, T22, T36, T54, T60, T92, T98, T100, T101, T130, T136; Unit 9: T16, T22, T54, T60, T63
	CC.K.L.4.a	(a) Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).	Unit 3: T105; Unit 4: T22, T30, T36, T74, T148; Unit 9: T60
	CC.K.L.4.b	(b) Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	Unit 7: T74, T152; Unit 8: T74, T150
	CC.K.L.5	(5) With guidance and support from adults, explore word relationships and nuances in word meanings.	Unit 2: T92; Unit 3: T86, T110, T134, T138, T148; Unit 4: T110; Unit 5: T30, T60, T63, T80, T136; Unit 6: T42; Unit 7: T60, T112, T130; Unit 8: T36, T54, T150
	CC.K.L.5.a	(a) Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Unit 2: T87; Unit 3: T9, T80, T116, T124; Unit 4: T87, T104, T154; Unit 6: T9, T50, T87, T126; Unit 7: T11, T14, T24, T26, T30, T31, T34, T37, T80, T87; Unit 8: T48, T80, T86; Unit 9: T78
	CC.K.L.5.b	(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Unit 3: T110, T148; Unit 7: T138; Unit 8: T36, T112
	CC.K.L.5.c	(c) Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).	Unit 1: T24, T26, T30, T36, T68, T70; Unit 2: T16, T22, T30, T48, T54, T98, T118, T124, T130; Unit 3: T22, T92, T98, T116, T128, T142, T143, T148; Unit 4: T8, T16, T54, T60, T68, T74, T86, T92, T122; Unit 5: T22, T42, T48, T49, T54, T68, T80, T86, T87, T92, T124, T125, T130; Unit 6: T8, T16, T22, T30, T31, T48, T49, T54, T60, T86, T87, T98, T106, T118, T124, T125, T130, T144; Unit 7: T8, T48, T86, T87, T125; Unit 8: T8, T16, T22, T48, T68, T80, T86, T124, T130, T156; Unit 9: T8, T16, T48, T54
	CC.K.L.5.d	(d) Distinguish shades of meaning among verbs describing the same general actions (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i>) by acting out the meanings.	Unit 4: T110; Unit 7: T60, T112; Unit 8: T101
	CC.K.L.6	(6) Use words and phrases acquired through conversation, reading and being read to, and responding to texts.	Unit 1: T24, T36, T40, T64, T65, T80; Unit 2: T48, T54, T68–T69, T80, T86, T92, T106, T107, T118, T124, T125, T130, T144, T145, T150, T156; Unit 3: T8, T86, T122; Unit 4: T8, T9, T42, T49, T80, T86, T98, T104, T116, T122, T142, T154; Unit 5: T8, T42, T48, T49, T86, T87, T118, T124, T125, T130, T142, T143, T154; Unit 6: T8, T9, T16, T17, T30, T31, T42, T48, T49, T68, T69, T74, T80, T86, T92, T106, T124, T144, T156; Unit 7: T8, T48, T86, T124; Unit 8: T8, T9, T30, T42, T48, T68, T86, T87, T107, T124, T125, T136, T144, T156; Unit 9: T8, T30, T31, T48